

# اللغة الإنجليزية

## Say It In English

### Work Book

#### للفص الثاني المتوسط

#### الفصل الدراسي الثاني

#### كتاب النشاط

#### (بنات)

#### تأليف

إيمان بنت جميل فكهاني  
حنان بنت عبد الله ريس  
حنان بنت رضوان سروجي  
سحر بنت رشدي العظمة  
هناء بنت غازي مجدلي

#### مراجعة وتدقيق

أنفال عبدالعزيز صابر  
ذاكرة بنت أخت مرزا

زكية بنت معتوق حسنين

مراجعة وإشراف عام

جواهر بنت محمد مهدي

طباعة وإخراج

هيام بنت أحمد مستور

رسوم

أحمد مصطفى البنا

أشرف على التأليف و المراجعة بمشروع اللغة الإنجليزية بوزارة التربية  
والتعليم كل من :

الدكتور / عبد الكريم بن صالح الحميد

الأستاذ / عبد العزيز بن عبد الله العامر

الأستاذ / محمد بن حمود الدخيل

الأستاذ / عيسى بن غازي العتيبي

ومن وحدة متابعة المناهج بتعليم البنات :

الأستاذة / سعاد بنت صالح الحديثي

ويأمل المشروع من جميع المشرفين والمشرفات والمعلمين والمعلمات وأولياء  
الأمر إبداء مرئياتهم وتزويده بما لديهم من ملحوظات أو مقترحات ببعثها  
إلى مشروع اللغة الإنجليزية بوزارة التربية والتعليم على العنوان التالي :

هواتف : 4046666 – تحويلة 2545 أو فاكس : 4081297

صندوق بريد رقم : 84987 الرياض 11681

شاكرين للجميع تعاونهم والله الموفق ،،،

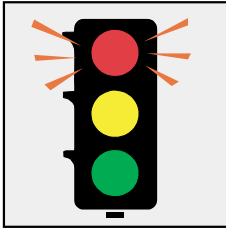




A. Write each instruction under its sign.

Do not park.

Stop.



Stop!

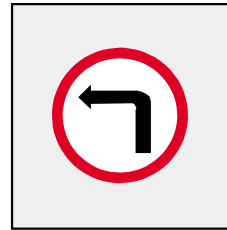
Turn left.

Do not smoke.

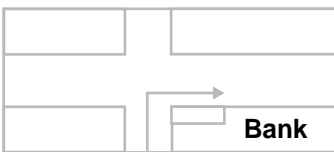
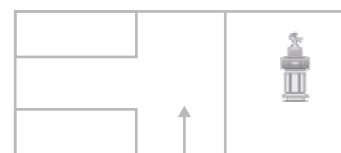
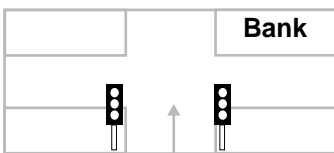


Go straight.

Do not pick flowers.

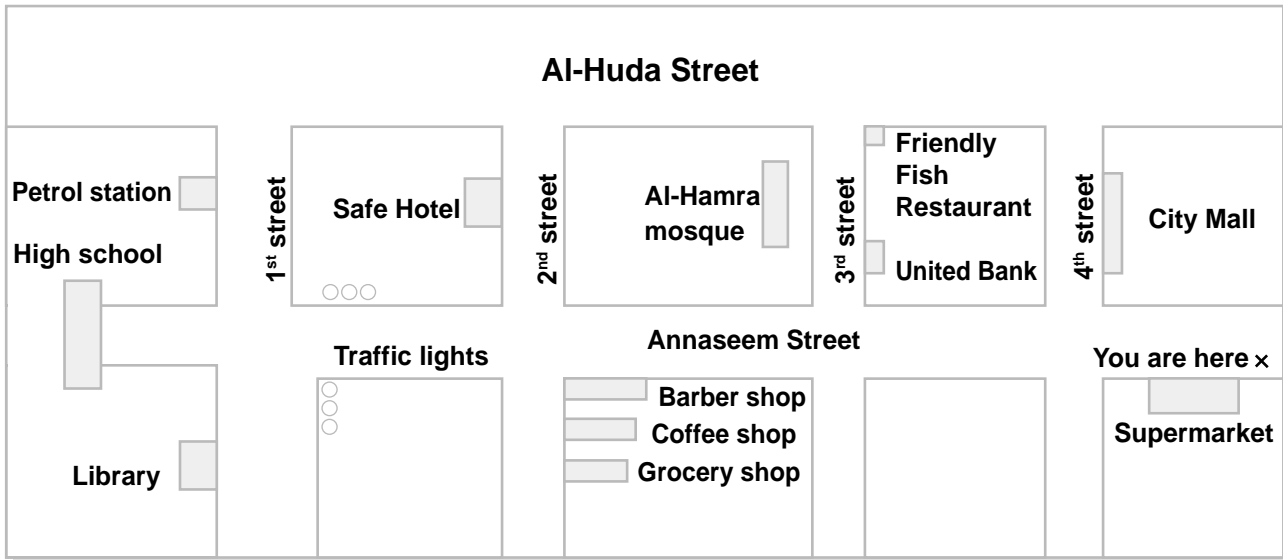


B. Match the directions with the diagram . Write the correct letter under each diagram.



1. Turn left into Assalama street.
2. Turn right at the bank.
3. Take the third turning on the right.
4. Go past the mosque.
5. Go straight ahead on this road till you reach the traffic lights.
6. The hospital is on your right.

### A. Look at the map.



1 . You are at the supermarket in Annour District. Use the map to give directions. The expressions in the box will help you.

go past ...  
 go down / along ..... road  
 It is not very far.  
 It's about.....

a. Excuse me, can you tell me the way to City Mall?

---



---



---

b. Excuse me, can you tell me the way to the coffee shop?

---



---



---

2. You are at the supermarket in Annour District. Look at at the map and write the requests for these directions. The expressions in the box will help you.

Excuse me,  
 can you tell me the way to .....

Excuse me, how can I get to ....

a. \_\_\_\_\_  
 \_\_\_\_\_

Go along Annaseem Street. Take the third turning on the right into Second Street . It's on your left.

b. \_\_\_\_\_  
 \_\_\_\_\_

Go along Annaseem street, turn left at the barber shop into Second Street and it's on your left, past the coffee shop.

A. You want to attend a lecture . Read the instructions and mark the way to the place on the map.

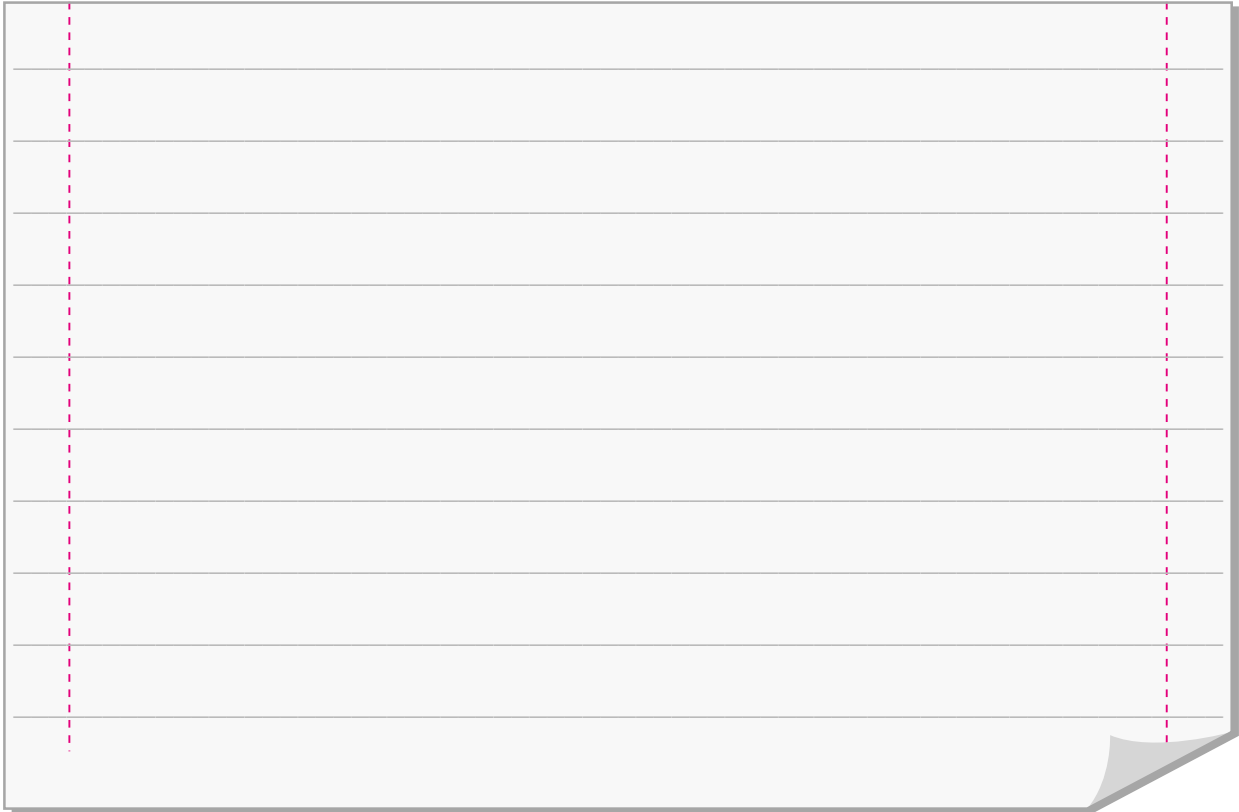
				king Fahad library	
	king Abdul Aziz Roundabout		Prince Majid Street		
	Prince Abdullah Street	school	Large garden	apartment building	

**lecture** : Women in Islam.  
**Place** : King Fahad library.  
**Date** : 26 Sha'aban.  
**Time** : 1:30 p.m.  
**Directions** : Go along Prince Abdullah Street till you get to King Abdul Aziz Roundabout. Turn right into Prince Majid Street. There is a school on your right. Go past the school, the large garden and apartment building. At the first traffic light, make a U-turn. Go straight ahead, then turn right into the second lane. You'll see the library on your right.

B. Draw a map of your street. Choose a place on it. Write a paragraph, telling your friend how to get to the place you have chosen.

1.

2.

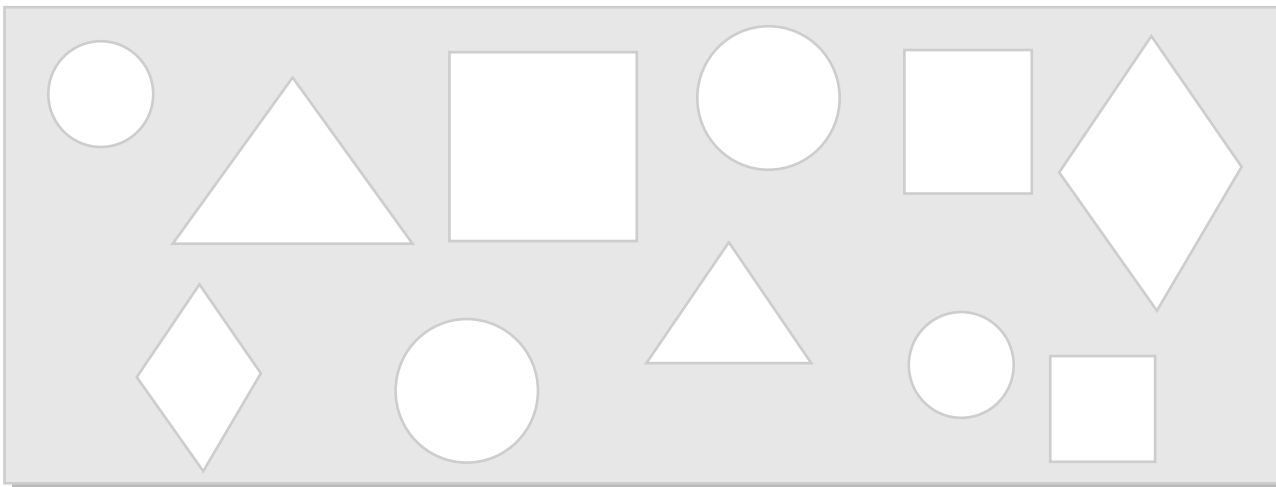


3. Exchange paragraphs with a partner. Correct his / her paragraph, using the checklist.

Peer Review Checklist	Yes	No
a. Does each sentence have a subject and a verb?	<input type="checkbox"/>	<input type="checkbox"/>
b. Does each sentence begin with a capital letter?	<input type="checkbox"/>	<input type="checkbox"/>
c. Does each sentence end with a period?	<input type="checkbox"/>	<input type="checkbox"/>
d. Does each new sentence begin next to the other one before it?	<input type="checkbox"/>	<input type="checkbox"/>
e. Are your directions clear?	<input type="checkbox"/>	<input type="checkbox"/>



A. Look at the shapes below, then follow these simple instructions.



1. Put a small X in the small triangle.
2. Write your name in the big square.
3. Put a small star ( ★ ) in the small square.
4. Draw a triangle in the big diamond.
5. Draw a happy face in all circles.
6. Put a number in the small diamond.

B. Your friend Hassan / Manahil wants to come to your house. His / Her house is next to your school. Draw a map from your school. Write the directions to show Hassan / Manahil the way to your house.

A dashed box on the left for drawing a map. To its right is a box with horizontal lines for writing directions, featuring a red dashed line on the left and a red dashed line on the right, with a folded corner at the bottom right.

**Self Check.** Go to page 35 and check your progress.

**A. Unscramble the words to form questions.**

1. go / ? / did / to / When / Makkah / you /

---

2. you / Haram / How / did / go / ? / to / the

---

3. did / there / you / ? / What / do

---

4. pray / Where / ? / you / did /

---

5. with / you / father / your / Did / ? / go /

---

**B. Complete the sentences. Use the verbs in the correct form.**

I still remember the day I \_\_\_\_\_ (learn) a very important lesson, We \_\_\_\_\_ (have) a history test. I \_\_\_\_\_ (do) not study for the test because I \_\_\_\_\_ (watch) TV all evening. In class, my friend \_\_\_\_\_ (show) me her / his answers and I \_\_\_\_\_ (copy) them. I \_\_\_\_\_ (get) a high mark but I \_\_\_\_\_ (be) very sad. The next day, I \_\_\_\_\_ (tell) my teacher that I had cheated. She / He \_\_\_\_\_ (remind) me of the Prophet's (peace be upon him) saying about cheating and made me do the exam again.

**C. Answer the following questions about yourself.**

1. Who was your best friend in the elementary school?

---

2. Where did you meet him / her?

---

3. What did he / she look like?

---

4. Why did you like him / her?

---

5. Do you still see each other?

---

A. Find the following adjectives, then make one more adjective from the remaining letters.

W	E	L	L	B	E	H	A	V	E	D	●	FRIENDLY
●	●	Y	L	D	N	E	I	R	F	●	●	HAPPY
N	●	L	●	●	●	●	●	●	●	T	●	KIND
●	A	●	●	●	●	●	●	●	●	A	●	NAUGHTY
●	●	U	●	●	●	●	●	●	●	L	N	TALKATIVE
●	●	●	G	●	●	●	●	●	●	K	R	STUBBORN
●	●	●	●	H	●	●	●	●	●	A	O	WELL-BEHAVED
●	●	●	●	●	T	●	A	●	●	T	B	SHY
●	S	M	A	R	T	Y	●	●	D	I	B	SMART
S	●	●	●	●	●	●	●	N	Z	V	U	
H	●	H	A	P	P	Y	I	●	●	E	T	
Y	●	●	Y	●	●	K	●	●	●	●	S	

B. Read the poem.

**Memories**

Memories from childhood stay with us forever.  
 Taking us where we have been and will go,  
 Pieces of life that live on and will never let us  
 Forget we were young long ago.



1. In the poem what expression is used for memories? \_\_\_\_\_
2. The poet thinks that memories affect our future. Write the line.  
 \_\_\_\_\_
3. Why are memories important?  
 \_\_\_\_\_

**A. Read the sentences. Circle the direct object and underline the indirect object.**

1. Salim spent his holiday in Syria.
2. He sent a lovely postcard to his family.
3. He lost his money and plane ticket.
4. His friend gave some money to him.
5. He also bought a ticket for Salim.
6. Salim went back home. He told the story to his family.

**B. Use the following verbs to write complete sentences. Your sentences should have two objects whenever possible.**

show - meet - write - make - study - give

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

C. 1. Write about your special memory in a paragraph. Say how you felt and what you did. Be sure to use the past tense.

2. Exchange paragraphs with a partner. Correct his / her paragraph using the checklist.

Peer Review Checklist	Yes	No
a. Does each sentence have a subject and a verb?	<input type="checkbox"/>	<input type="checkbox"/>
b. Did you use the past simple?	<input type="checkbox"/>	<input type="checkbox"/>
c. Does each sentence begin with a capital letter?	<input type="checkbox"/>	<input type="checkbox"/>
d. Does each sentence end with a period?	<input type="checkbox"/>	<input type="checkbox"/>
e. Does each new sentence begin next to the one before it?	<input type="checkbox"/>	<input type="checkbox"/>

**A. Complete the conversation with the right form of the verbs.**

A : Where \_\_\_\_\_ you \_\_\_\_\_ (go) yesterday?

B : I \_\_\_\_\_ ( take ) the children to the new mall.

A : \_\_\_\_\_ they \_\_\_\_\_ ( like ) it?

B : Oh, yes they \_\_\_\_\_ (do) . We \_\_\_\_\_ (have) a good time.

We \_\_\_\_\_ (walk ) around and we \_\_\_\_\_ (see) the huge fountain in the middle of the mall.

A : \_\_\_\_\_ you \_\_\_\_\_ (buy) anything?

B : No,we \_\_\_\_\_ (don't) .The shops were quite expensive.

**B.1. It is Eid al Fitr and you need to give gifts to the people below. Decide which gift is suitable for each person.**

a. your mother

c. your six-year old sister

d. your father

b. your fifteen-year old brother

e. your friend



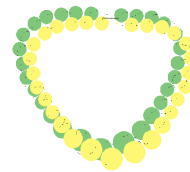
A doll



A football



Perfume



A necklace



Some books

**2. Now write sentences about the gifts and the people.**

I gave the necklace to my mother.

---



---



---



---

**3. Show the direct and indirect object in each sentence. Circle the direct object and underline the indirect object in each sentence above.**

I gave the necklace to my mother.

**Self Check** . Go to page 35 and check your progress.

A. Use the card below to make an appointment. Then, fill in the missing information on the conversation.

Receptionist : What is your name?

You : \_\_\_\_\_

Receptionist : What doctor do you want to see?

You : \_\_\_\_\_

Receptionist : When do you want to come?

You : \_\_\_\_\_

Doctor's name: _____	Dental clinic.
Patient's name: _____	Date : _____ Time : _____

B. Write two pieces of advice for each problem. Use: should / shouldn't.

1.



I have two exams tomorrow.

a. You should work hard.

b. You shouldn't .....

3.



I'm gaining weight. I can't stop eating. I'm over 60 kilos now.

\_\_\_\_\_  
\_\_\_\_\_

2.



I have lots of guests for dinner tomorrow.

\_\_\_\_\_  
\_\_\_\_\_



4.



I have a sorethroat.

\_\_\_\_\_  
\_\_\_\_\_

A. Use the pictures to name the illness and give advice. Then, for each picture, write a conversation.

<p>1.</p> 		<p>e.g. She has a cold. She needs some nasal spray.</p>	<p>Friend : What's the matter? You : I've got a runny nose. Friend : You should use nasal spray.</p>
<p>2.</p> 			
<p>3.</p> 			
<p>4.</p> 			
<p>5.</p> 			



**A. Sarah wasn't at school yesterday. Read her mother's letter to the principal and complete the conversation.**

A : Why \_\_\_\_\_ you absent yesterday, Sarah?

B : I \_\_\_\_\_ ill.

A : Oh, What \_\_\_\_\_ the matter?

B : I \_\_\_\_\_.

A : Did \_\_\_\_\_ a dentist?

B : Yes, \_\_\_\_\_.

Dear Mrs. Tayeb,  
Sarah was absent yesterday because she was at the dentist. She had a toothache.  
Yours sincerely  
Mrs. Ghazawi

**B. 1. Choose a day from your diary on page 27 of your student's book and write a paragraph about it.**

Last week I was ill. I had

---



---



---



---



---



---



---



---



---



---

**2. Exchange paragraphs with a partner. Correct his / her paragraph, using the checklist.**

Peer Review Checklist	Yes	No
a. Does each sentence begin with a capital letter and end with a period?	<input type="checkbox"/>	<input type="checkbox"/>
b. Does each new sentence begin next to the one before it?	<input type="checkbox"/>	<input type="checkbox"/>
c. Does each sentence have a subject and a verb?	<input type="checkbox"/>	<input type="checkbox"/>
d. Did you use the past simple tense?	<input type="checkbox"/>	<input type="checkbox"/>

**A. 1. Name six body parts.**

**2. Name five illnesses.**

**3. Write four adjectives to describe how you feel.**

**4. Name two medicines.**

**B. Imagine you are a doctor, seeing a patient. Write the conversation between you and your patient.**

Handwriting practice area with 10 horizontal lines and two vertical dashed lines on the left and right sides. The bottom right corner is folded over.

**Self Check** . Go to page 36 and check your progress.

**A. Match the situations 1- 6 with the instructions below.**

1. Your friend is standing in the road and doesn't see a car coming.
2. Your brother is driving too fast.
3. Your friend has a headache.
4. Your sister doesn't fasten the seat belt in the car.
5. You are a teacher and you walk into a noisy classroom.
6. Your friend has a fever.

- |                                       |   |
|---------------------------------------|---|
| <input type="checkbox"/> Buckle up!   | <input type="checkbox"/> Slow down!               |
| <input type="checkbox"/> Don't cross! | <input type="checkbox"/> You should see a doctor! |
| <input type="checkbox"/> Be quiet!    | <input type="checkbox"/> Take some Aspirin.       |

**B. Complete the questions with was, were or did. Then write short answers.**

1. \_\_\_\_\_ you come to school yesterday?  
\_\_\_\_\_ ( x )
2. \_\_\_\_\_ you ill?  
\_\_\_\_\_ ( ✓ )
3. \_\_\_\_\_ have the flu?  
\_\_\_\_\_ ( ✓ )
4. \_\_\_\_\_ it very bad?  
\_\_\_\_\_ ( x )
5. \_\_\_\_\_ you see a doctor?  
\_\_\_\_\_ ( x )
6. \_\_\_\_\_ your parents write a note to the principal?  
\_\_\_\_\_ ( ✓ )

**C. Noura / Ali is not very healthy. What should she / he do to be healthier?**

1. She / He eats a lot of sweets.

*She / He should eat fruit.*

2. She / He plays computer games.
- \_\_\_\_\_

3. She / He drinks four cans of soda everyday.
- \_\_\_\_\_

## Revision

4. She / He goes to bed late.

\_\_\_\_\_

5. She / He rarely brushes her / his teeth.

\_\_\_\_\_

6. She / He has fast food for dinner.

\_\_\_\_\_

**D. Use the given verbs to form sentences in the past tense with direct and indirect objects. Underline the direct object and circle the indirect object in each sentence.**

1. give / flowers

\_\_\_\_\_

2. order / a book

\_\_\_\_\_

3. lend / a pen

\_\_\_\_\_

4. write / a letter

\_\_\_\_\_

5. show / pictures

\_\_\_\_\_

**E. Read the paragraph and fill in the correct form of the verb.**

Yesterday, Dalal \_\_\_\_\_ sick. She \_\_\_\_\_ to the doctor.

She / He \_\_\_\_\_ ( be ) \_\_\_\_\_ ( go ) her to take some medicine. Dalal \_\_\_\_\_

the medicine at the drugstore. She \_\_\_\_\_ ( tell ) \_\_\_\_\_ ( buy )

\_\_\_\_\_ better, but she \_\_\_\_\_ ( feel )

\_\_\_\_\_ to school.

( not go )

**A. Write the comparative forms of these adjectives.**

fat		old	
easy		good	
big		bad	
long		busy	
far		thin	
noisy		naughty	
high		heavy	
sad		lucky	
soft		low	

**B. Look at the information in the table below. Write sentences, comparing the two cities, using comparative forms of the adjectives.**

large - cold - hot - crowded

Rome			Madrid
<b>Area</b> : 1,506 km <sup>2</sup>			<b>Area</b> : 608 km <sup>2</sup>
<b>Temperature</b> : <b>Winter</b> : 12°C <b>Summer</b> : 30°C			<b>Temperature</b> : <b>Winter</b> : 14°C <b>Summer</b> : 36°C
<b>Population</b> : 2.5 million			<b>Population</b> : 3.3 million

Rome	Madrid
1.	
2.	
3.	
4.	
5.	

A. 1. Find twenty adjectives in the puzzle. They go ( → ) and ( ↓ ). Some letters may be used more than once.

H	L	O	N	G	O	O	D	Y
E	O	L	I	G	H	T	S	O
A	W	D	R	Y	B	I	G	U
V	E	I	S	H	I	G	H	N
Y	T	R	A	W	I	D	E	G
H	O	T	F	A	S	T	D	C
B	S	Y	E	A	S	Y	A	O
A	D	S	M	A	L	L	R	L
D	S	H	O	R	T	N	K	D

2. Complete the table with the adjectives and give their comparative forms.

Adjectives	Comparatives
hot	hotter than

B. Read the passage, then put in the correct adjective.

quiet - hot - long - cold - short - busy

My hometown, Riyadh, is also the capital of Saudi Arabia. It has a harsh, desert climate. Summers are very \_\_\_\_\_ and winters are very \_\_\_\_\_. During summer, the days are hot and \_\_\_\_\_ and the nights are \_\_\_\_\_ and pleasant. It is very \_\_\_\_\_ at this time because everyone is in town. In winter, the temperature drops and it becomes very cold. The days are \_\_\_\_\_ than the nights. Rain falls mainly in the winter months. The city has more rain than other areas in the central region of the country. It is something many people enjoy. The city is \_\_\_\_\_ at this time of year as many people camp in the desert.

A. Complete the sentences . Use the words in the box. Use as \_\_\_\_\_ as or not as \_\_\_\_\_ as.

long      modern      high      expensive      big

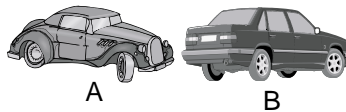
1. They are both high, but building A is not as high as building B.



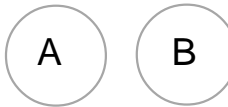
2. They are both expensive, but watch B \_\_\_\_\_ A .



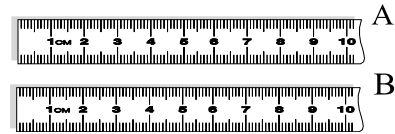
3. Car A is \_\_\_\_\_ car B.



4. Circle A is \_\_\_\_\_ circle B.



5. Ruler A is \_\_\_\_\_ ruler B.



B. Make sentences, saying what you think about the following . Use comparative sentences.

- |                                       |                 |
|---------------------------------------|-----------------|
| Money & health                        | ( important )   |
| English & Arabic                      | ( easy )        |
| Cars & buses                          | ( crowded )     |
| Bicycles & motorcycles                | ( cheap )       |
| A package holiday & a camping holiday | ( expensive )   |
| Reading a book & cooking              | ( interesting ) |

1. Health is more important than money.

2.

3.

4.

5.

6.

- C. 1. Use the information in the diagram in your student's book on page 45. Write a paragraph, comparing the city you chose to the city you live in.



2. Exchange paragraphs with a partner. Correct his / her paragraph using the checklist.

Peer Review Checklist	Yes	No
a. Does each sentence have a subject and a verb?	<input type="checkbox"/>	<input type="checkbox"/>
b. Does each sentence begin with a capital letter and end with a period?	<input type="checkbox"/>	<input type="checkbox"/>
c. Did you use the comparative form?	<input type="checkbox"/>	<input type="checkbox"/>




**A. Write the opposites of these adjectives.**

- |                        |                        |
|------------------------|------------------------|
| 1. bad weather ≠       | 5. noisy class ≠       |
| 2. beautiful picture ≠ | 6. thin boy ≠          |
| 3. big room ≠          | 7. old house ≠         |
| 4. long road ≠         | 8. interesting story ≠ |

**B. 1. You're choosing a resort by the sea to spend the weekend with your family.**

**Read the resort ads. Put a tick under the right column. If the adjective is correct for both resorts, tick the third column.**

<p><b>Sunset Resort</b></p> <ul style="list-style-type: none"> <li>- Double room : SR 200.</li> <li>- 10 metres from the beach.</li> <li>- playground area 750 square metres.</li> <li>- lots of sunshine.</li> <li>- a café.</li> <li>- an elegant Italian restaurant.</li> </ul>	<p><b>Picture of hotel</b></p> 	<p><b>Golden Sands Resort</b></p> <ul style="list-style-type: none"> <li>- Double room : SR 250.</li> <li>- Central airconditioning.</li> <li>- 10 metres from the beach.</li> <li>- playground area: 900 square metres.</li> <li>- swimming pool.</li> <li>- 2 large restaurants.</li> <li>- sunny and quiet.</li> </ul>	<p><b>Picture of hotel</b></p> 
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		Golden Sands	Sunset Resort	The same
Which resort is	sunnier?			
	closer to the beach?			
	more expensive?			
	cooler?			
	smaller?			
	quieter?			

**2. Which resort do you like more?**

**3. Write sentences to compare the resorts. Use comparatives and as ..... as.**

- |          |          |
|----------|----------|
| a. _____ | d. _____ |
| b. _____ | e. _____ |
| c. _____ | f. _____ |

**Self Check** . Go to page 36 and check your progress.

A. Complete the table with the correct forms of comparative and superlative adjectives.

Adjective	Comparative	Superlative	Adjective	Comparative	Superlative
young			dangerous		
beautiful			cheap	cheaper than	
busy	busier than		far		the farthest
expensive			happy		
popular			intelligent	more intelligent than	
bad		the worst	new		

B. The coach needs two players for the basketball team. Help him choose the best players by comparing the four boys. Use the comparative and superlative forms of the adjectives.

	Ahmad	Nasir	Tariq	Abdullah
<b>Age</b>	15 years	13 years	14 years	12 years
<b>Weight</b>	50 kg	45 kg	60 kg	47 kg
<b>Height</b>	165 cm	160 cm	172 cm	155 cm

1. Ahmad	Nasir .
2. Nasir	Ahmad .
3. Abdullah	.
4. Tariq	.
5. He is also	.
6. Abdullah	Tariq .
7. Nasir	.
8. Ahmad	.

**A. Write sentences, using the opposites of the given adjectives in their comparative or superlative forms.**

Adjectives	Opposites	Sentences
1. fast		
2. young		
3. difficult		
4. cold		
5. noisy		

**B. Put the words in the correct order to form sentences or questions.**

1. class / Who / oldest / in / is / the?

\_\_\_\_\_

2. book / is / interesting / the most / the library / This / in / .

\_\_\_\_\_

3. buy / Jameel / Did / shop / expensive / the most / watch / in / the?

\_\_\_\_\_

4. heaviest / is / the / bag / Your / class / in / the / .

\_\_\_\_\_

**C. Did you know? Complete the sentences. Use the comparative or the superlative forms of the given adjectives.**

Did you know that .....

1. dolphins \_\_\_\_\_ ( friendly ) animals?

2. the Suez Canal \_\_\_\_\_ ( long ) the Panama Canal?

3. Canada \_\_\_\_\_ ( large ) country in the world?

4. silver \_\_\_\_\_ ( expensive ) gold?

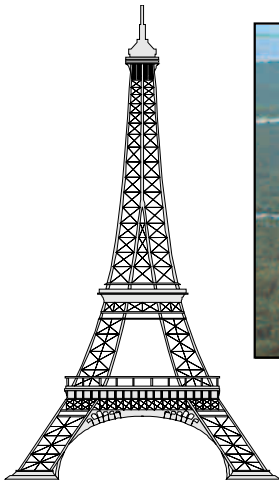
5. Prophet Mohammad ( peace be upon him ) \_\_\_\_\_ ( good ) person ever to live?

A. Use the words in the box. Write questions about the pictures.

How wide - How high - How cold - How far - How long

1. How high is the Eiffel tower? 2. \_\_\_\_\_ Amazon River? 3. \_\_\_\_\_ the moon?

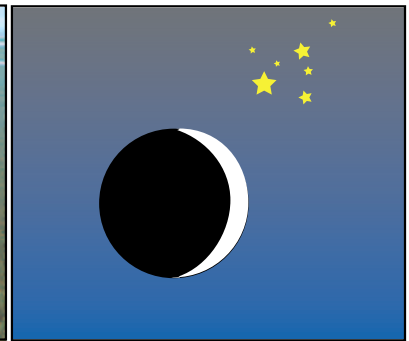
It is 300 meters high.



300 meters high.



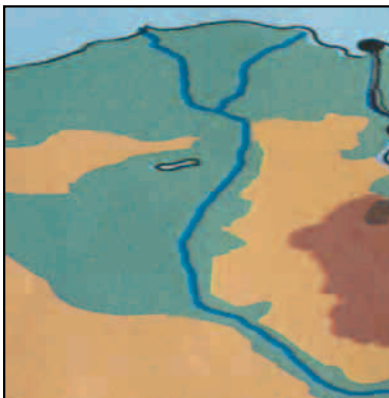
11 Kilometers wide, when dry.



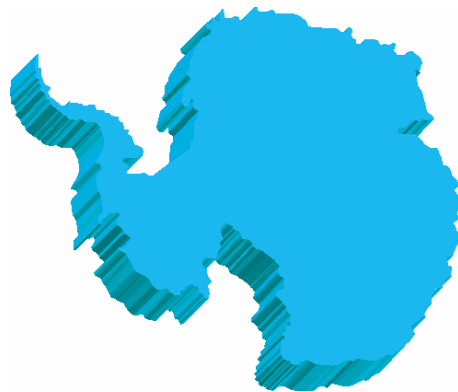
348,403 km away.

4. \_\_\_\_\_ the Nile?

5. \_\_\_\_\_ Antartica?



6,670 km long.



-60 °C in winter

B. 1. Write a paragraph about the mosque you chose. Use the information on page 55 in your student's book.

.....Mosque is the .....of three mosque. It.....

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2. Exchange paragraphs with a partner. Correct his / her paragraph, using the checklist.

Peer Review Checklist	Yes	No
a. Does each sentence have a subject and a verb?	<input type="checkbox"/>	<input type="checkbox"/>
b. Does each sentence begin with a capital letter and end with a period?	<input type="checkbox"/>	<input type="checkbox"/>
c. Did you use the correct comparative forms ( comparative and superlative)?	<input type="checkbox"/>	<input type="checkbox"/>

**A. Use the words, given below, to make comparative sentences.**

- swimming / fishing
- gold / silver
- fruit / chocolate
- reading / watching TV
- maths / science
- village / city

expensive  
healthy  
interesting  
good  
delicious  
quiet  
difficult

1. I think swimming is more / less interesting than fishing.

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**B. Match the questions with the answers.**

- |  |   |
|--|---|
| 1. How long is the longest hair?       | <input type="checkbox"/> 3,133 metres high.             |
| 2. How hot is the sun?                 | <input type="checkbox"/> 149, 503,000 km away.          |
| 3. How high are the Sarawat mountains? | <input type="checkbox"/> 7.6 million square kilometres. |
| 4. How far is the earth from the sun?  | <input type="checkbox"/> 4.25 metres long.              |
| 5. How big is Australia?               | <input type="checkbox"/> 19,000,000° F.                 |

**C. How would you choose the student of the year? For being polite, careful, smart , beautiful, ... others? Complete the following conversation.**

A : They're choosing the student of the year. Who do you think they'll choose?

B : It'll probably be Maha. She is \_\_\_\_\_ in class.

A : Well, she's smart, but she's not \_\_\_\_\_ as Nour.

B : But Maha always gets \_\_\_\_\_ marks.

A : That's absolutely correct, but I still believe that they will choose Nour. She's the \_\_\_\_\_ popular girl at school.

B : How about Muneera . She's the \_\_\_\_\_ , the \_\_\_\_\_ and the most \_\_\_\_\_ .

A : You know what? I think I'd pick you as the student of the year. I think you're \_\_\_\_\_ person in school.

**Self Check** . Go to page 37 and check your progress.

**A. 1. Complete the rules for this English language class, using a suitable modal.**

- a. The students \_\_\_\_\_ speak Arabic.
- b. They \_\_\_\_\_ speak English in the lesson.
- c. They \_\_\_\_\_ move around in the classroom.
- d. They \_\_\_\_\_ do their homework on their own.
- e. They \_\_\_\_\_ take food or drink into the classroom.
- f. They \_\_\_\_\_ tell the teacher if they don't understand the lesson.

**2. Write two more rules, using your own words.**

- a. \_\_\_\_\_
- b. \_\_\_\_\_

**B. 1. Look at the signs and write the rules under each sign.**



\_\_\_\_\_

**2. Now, write what each sign is asking you not to do. Use modals.**

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

f. \_\_\_\_\_

**A. Understanding the reading passage on page 62 of your student's book, read each question. Then, circle the right answers.**

**1. What does paragraph 1 tell you?**

- Teachers try to scare you with tests.?
- If you are ready for a test it will be less scary.
- It is silly to be scared of taking tests.

**2. Why should you know what to study for a test?**

- So you can guess what kind of test your teacher will give.
- So you will know how much time you need to answer the questions.
- So you will not use your time studying extra lessons.

**3. The main idea of this reading is to give**

- tricks to finish every test quickly.
- ways to study and do better on tests.
- talk about students' fears.

**B. Use the given words to form sentences.**

exactly - scared - relaxed - avoid - careless - overcome

1.	
2.	
3.	
4.	
5.	
6.	



**A. Write the opposites of these adverbs.**

early		slowly		carelessly	
quietly		well		early	

**B. Complete the school report with suitable adjectives and adverbs.**

carefully - fast - bad - good - hard - well - politely - easily - slowly

Tahani's English is quite \_\_\_\_\_. She works \_\_\_\_\_ and behaves \_\_\_\_\_ in class. She writes \_\_\_\_\_ but her spelling is very \_\_\_\_\_. She speaks quite \_\_\_\_\_ but she reads very \_\_\_\_\_. If she continues to work \_\_\_\_\_, she should pass the exam.

**C. Answer the following questions, using adverbs of manner.**

How do you .....

1. read the Qura'an? \_\_\_\_\_
2. swim? \_\_\_\_\_
3. ride a bike? \_\_\_\_\_
4. behave? \_\_\_\_\_
5. speak? \_\_\_\_\_
6. play? \_\_\_\_\_

- D. 1. Use the information on page 65 of your student's book to write a paragraph about what you should do to become a better student.

**How I Can Become a Better Student**



2. Exchange paragraphs with a partner. Correct his / her paragraph, using the checklist.

<b>Peer Review Checklist</b>	<b>Yes</b>	<b>No</b>
a. Does each sentence have a subject and a verb?	<input type="checkbox"/>	<input type="checkbox"/>
b. Did you use modals and adverbs of manner?	<input type="checkbox"/>	<input type="checkbox"/>
c. Does each sentence begin with a capital letter and end with a period?	<input type="checkbox"/>	<input type="checkbox"/>

**A. Give as many adverbs as you can to describe how ...**

1. people drive their cars.

\_\_\_ People drive their cars carefully / carelessly / fast ... \_\_\_

2. children play.

\_\_\_\_\_

3. students study.

\_\_\_\_\_

4. painters draw.

\_\_\_\_\_

**B. Your friend is not doing well at school. Give him / her advice. Use different modals.**

Verb	Adverb	Advice
write	carefully	
come to school	late	
work	hard	
read	fast	
do your homework	regularly	
talk	loudly	
speak English	fluently	
use your time	well	
sleep	early	

**Self Check** . Go to page 37 and check your progress.

**A. Complete the conversation. Use the correct forms of the given adjectives.**

Ahmed : So where did you go for a holiday?

Rami : France.

Ahmed : How exciting! Did you have a good time?

Rami: It was terrific! I think France is one of \_\_\_\_\_ ( exciting )  
countries in Europe.

Ahmed : Well, its capital is certainly one of \_\_\_\_\_ ( famous )cities  
in the world.

Rami : Oh, Paris! I had a \_\_\_\_\_ ( good ) time in Paris.

It's \_\_\_\_\_ ( beautiful ) city líve ever seen. The Eiffel  
Tower is definitely one of the \_\_\_\_\_ ( popular )  
tourist attraction.

**B. Look at the pictures of old and modern Riyadh. Compare what you see in both pictures.**

- Write about buildings, cars, people, streets, greenery ... etc.
- Use **as** \_\_\_\_\_ **as** or **not as** \_\_\_\_\_ **as**, the comparative and the superlative forms of adjectives.



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## Revision

### C. Noura is not very healthy. What should she do to be healthier?

1. She eats a lot of sweets.

She should eat fruit .

2. She plays computer games.

3. She drinks four cans of soda everyday.

4. She goes to bed late.

5. She rarely brushes her teeth.

6. She has fast food for dinner.

### D. 1. Read the title and the first three sentences. What is this selection about?

Circle the better answer.

■ an illness

■ a difficult thing

#### Tongue Twisters

What does a tongue twister do? It makes your tongue twist in your mouth. Then, you can't say the words right. One well-known illustration is

« **Peter, Piper picked a peck of pickled peppers** ». Another hard one is

« **Peggy Babcock** ». Try to say that name four times very fast. How did you do? Some tongue twisters tell stories. Others are just words put together.

Most tongue twisters use words that have the same initial sound. This makes them hard to say fast. **Peter Piper and picked** all start with the p sound. Try to say this tongue twister as fast as you can three times. You will see how the tongue twisters got their name. **She sells the seashells by the seashore.**

**The seashells that she sells are seashells I'm sure.**

**2. What does each underlined word in the text mean?****a. A tongue twister means**

- kind of candy.
- something hard to say.
- name of a game.

**b. Illustration means**

- example.
- writer.
- letters.

**c. Initial means**

- beginning.
- ending.
- middle.

**3. Read each question. Then circle the right answer.****a. What makes some tongue twisters hard to say?**

- Repeating the same initial sound fast.
- Having a long, fat tongue.
- People laughing at you.

**b. Which of the following is the best tongue twister?**

- Anna Wallace likes horses.
- Brad Blum blinked brightly.
- Mississippi is a river.

**4. Write a tongue twister. Use words that have the same initial sounds.**

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## Appendix

### Unit 9

#### Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- use prepositions to describe locations and directions.
- give instructions.
- read road signs.
- follow directions on a map.
- read maps and recognize the key words in a text.
- write a paragraph giving directions to a place.

In this unit :



I liked \_\_\_\_\_



I didn't like \_\_\_\_\_

### Unit 10

#### Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- use the past simple to talk about past events and experiences.
- describe people's characters.
- use direct and indirect objects in sentences.
- understand people describing others.
- read and recognize the key words and main idea in a text.
- write a paragraph about a special memory.

In this unit :



I liked \_\_\_\_\_



I didn't like \_\_\_\_\_

## Unit 11

### Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- talk about health problems.
- give advice.
- understand people when they talk about their health problems.
- read and understand a diary.
- write my own diary.

In this unit :



I liked \_\_\_\_\_



I didn't like \_\_\_\_\_

## Unit 13

### Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- use comparative adjectives to describe cities and places.
- understand a comparison between two places.
- recognize details and facts in a text.
- give my opinion about places ( why I like or dislike a place ).
- write a paragraph to compare two cities.

In this unit :



I liked \_\_\_\_\_



I didn't like \_\_\_\_\_



## Unit 14

### Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- use superlative adjectives to talk about world records.
- describe and make comparisons.
- talk about distances and measurements.
- understand information about world records.
- recognize details in a text.
- give my opinion about places ( why I like or don't like a place ).
- write a descriptive paragraph about a mosque.

In this unit :



I liked \_\_\_\_\_



I didn't like \_\_\_\_\_

## Unit 15

### Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- talk about what people do and how they do it.
- use should, had better and must to give tips and rules.
- understand people talking about problems and giving advice.
- understand new words.
- recognize main ideas and sequence them.
- read about and understand test taking tips.
- write a paragraph about school and classroom rules.

In this unit :



I liked \_\_\_\_\_



I didn't like \_\_\_\_\_



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بالمملكة العربية السعودية



Kingdom of Saudi Arabia  
Ministry of Education  
Educational Development

# *Say It In English*

**Second Year Intermediate**

***Work Book***

***Term 2***

***(Girls)***

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