

اللغة الإنجليزية Say It In English

Work Book

للفصل الثاني المتوسط

الفصل الدراسي الأول

كتاب النشاط

تأليف

حنان بنت رضوان سروجي
هناء بنت غازي مجدلي

حنان بنت عبدالله ريس
سحر بنت رشدي العظمة

شاركت في التأليف

سميرة بنت محمد حسين زيدان

1

ذاكرة بنت أختر مرزا

أنفال عبدالعزيز صابر

زكية بنت معتوق حسنين

إشراف

جواهر بنت محمد مهدي

طبعة ١٤٢٨هـ - ١٤٢٩هـ

٢٠٠٧م - ٢٠٠٨م

بائع تجارة

أشرف على التأليف والمراجعة بمشروع اللغة الإنجليزية بوزارة التربية والتعليم
كل من :

الدكتور / عبد الكريم بن صالح الحميد

الأستاذ / عبد العزيز بن عبد الله العامر

الأستاذ / محمد بن حمود الدخيل

الأستاذ / عيسى بن غازي العتيبي

ومن وحدة متابعة المناهج بتعليم البنات :

الأستاذة / سعاد بنت صالح الحديشي

ويأمل المشروع من جميع المشرفين والمشرفات والمعلمين والمعلمات وأولياء
الأمر إبداء مرئياتهم وتزويده بما لديهم من ملحوظات أو مقترحات ببعثها إلى
مشروع اللغة الإنجليزية بوزارة التربية والتعليم على العنوان التالي :

هواتف : 4046666 — تحويلة 2545 أو فاكس : 4081297

صندوق بريد رقم : 84987 الرياض 11681

شاكرين للجميع تعاونهم والله موفق ،،،



Unit 1 Lesson 1

A. 1. Match the words in columns A and B. Use each verb more than once.

A
draw
use
write
read
cook
sew
eat

	B		B
	a computer		tomatoes
	stories		a dress
	a line		lunch
	a telephone		a picture
	a square		the Qur'an
	pizza		a skirt
	Arabic		a pen

2. Now write sentences about yourself using ' can ' or ' can't '.

I can draw a line. / I can't use a computer.

B. Unscramble the sentences / questions.

1. he / can / kabsa / cook / ? / _____
2. speak / can't / they / English / . / _____
3. use / Rami / a computer / ? / can _____
4. write / you / ? / can / books. _____
5. shopping / I / go / . / can't _____
6. Fatma / . / make / can't / dresses _____

3. Answer the questions with short answers.

1. Can your parents speak English well? _____
2. Can you teach me how to use the computer? _____
3. Can your mother cook tasty food? _____
4. Can your little sister recite the Holy Qur'an? _____
5. Can you write the numbers in English? _____
6. Can you read a book in a day? _____

Unit 1 Lesson 2

A. Make the sentences affirmative.

1. We don't like writing.

2. I don't like painting.

3. You can't ride a horse.

4. In Egypt, they don't like using hieroglyphics in sand.

5. We don't like swimming in the deep sea.

6. Salim doesn't like fishing for crabs in the evening.

B. Write questions using like, then answer.

1. you / read.

Do you like reading books? Yes, I do.

2. your friend / eat in restaurants?

3. you / shopping?

4. Ahmad / swim in the sea?

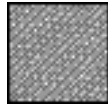
5. your parents / visit friends?

6. you / ride horses?

C. Check your spelling! Write the - ing form of these verbs in the correct columns.

1. play		6. go	
2. drive		7. swim	
3. drink		8. listen	
4. take		9. have	
5. eat		10. make	

A. Lana is the student of the week. Read the information below, then write a paragraph about her.



Student of the week

Name : Lana Omar

Age : 13

Favourite colour : Yellow

Favourite subject : Math

Hobbies : Drawing

Abilities : Using the computer

Dislikes : Sewing

B. Put in the punctuation and the capital letters:

1. i like learning english

2. how old are you

3. samia does not like dress-making

4. what is your hobby

Unit 1 Lesson 4

A. - What are your favourite hobbies?

1. List the hobbies you like but can't do well. (in order of preference)
2. List the hobbies you can do well. (in order of preference)
3. Describe the hobby you like most.

Hobbies I can't do well	Hobbies I can do well
My favourite hobby:	

B. Dialogue.

1. Complete the dialogue between Maher and you.

Maher : I had a very nice time this weekend.

You : Where did you go?

Maher : Nowhere, but I painted a picture.

You : Oh, you like _____.

Maher : Very much, it's my _____.

You : I can't _____ at all. I think it's difficult.

Maher : What do you _____?

You : I like _____. I can _____.

Maher : How interesting! May be I should teach you how to _____
and you teach me how to _____.

2. In the dialogue, who is talking about

- * his favourite hobby? _____
- * his abilities? _____

Self check

Go to page 36 and check your progress.

A. Look at the pictures. They describe Mohammed's day.

Make questions using the verbs. Then answer them.



6:30 get dressed



10:30 study



11:30 read a book



7:00 do homework



9:00 make a model

1. It's six thirty. Is Mohammed getting dressed?

No, he isn't. He is sleeping.

2. _____

3. _____

4. _____

5. _____

B. Use the map on page 82 in your pupil's book to complete the information.

It is 3:15 in Khartoum. What time is it in?

1. Sydney

Sydney is 9 hours ahead, so it is 12:15 in Sydney.

It is twelve fifteen in Sydney. It is a quarter past twelve in Sydney.

2. Vancouver

3. Karachi

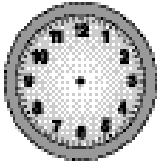
4. Tokyo

5. Bangkok

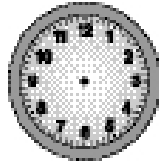
6. Buenos Aires

7. Tunis

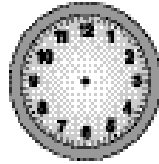
A. What time is it? Draw the hands on each clock.



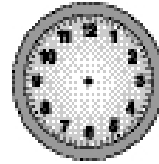
It is five to ten



It's ten past eleven



It is nine thirty-five



It is twenty to twelve

B. Look at the pictures and write sentences using the present continuous tense.



C. Make questions. Give short answers.

1. A : Is Huda reading a book?

B : No, she is not. She is cooking dinner. (Huda / cook / dinner).

2. A : _____

B : No, (I / write / letter).

3. A : _____

B : No, (Salem / drink / cup / coffee).

4. A : _____

B : Yes, (students / write / notebooks).

5. A : _____

B : Yes, (Ali / eat / lunch).

6. A : _____

B : No, (I / study).

7. A : _____

B : Yes, (mother / talk / father).

You are in Kuwait. Your friend calls you at 6 o'clock Jeddah time. Write a paragraph telling her / him the time in Kuwait and describing what each member of your family is doing.

It's _____ o'clock in Kuwait.

A. 1. Read the dialogue. What is each speaker doing? Match each sentence to its function by numbering it.

You : Hi, Sara. How are you?

Sara : I'm fine, thank you. Are you going to Morocco this weekend?

You : Yes, I'm leaving at 6:00 this evening and it takes around 6 hours to get to Morocco.

Sara : How many hours is Morocco behind Saudi Arabia?

You : It's three hours behind.

Sara : So, you're going to arrive in Morocco at _____, Moroccan local time.

1 Asking about plans.

2 Asking about time differences.

3 Greetings.

2. What time is it going to be in Morocco when you arrive?

B. Use the table below to plan your summer vacation.

1. Which cities will you visit?
2. How many days would the journey take?
3. How much money would you spend?
4. How would you reach each city?
5. What time would you reach and leave each city?

City	Number of days	Cost	Plane Ship Car	Time of arrival	Time of departure

Self check

Go to page 36 and check your progress.

Unit 3 Lesson 1

A. What did the Nasir family do last week?

1. Mr. Nasir

Mr. Nasir washed the car.

2. Jameel

3. Mrs. Laila

4. Khalid and Mohammed

5. Thoraya

6. Thamer













B. Write the past simple forms of these verbs. Put them in the correct list.

love, help, walk, use, carry, look, arrive, want, study, like

- d	- ed	- ied
loved		

C. Write three sentences about things that happened yesterday.

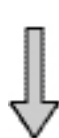
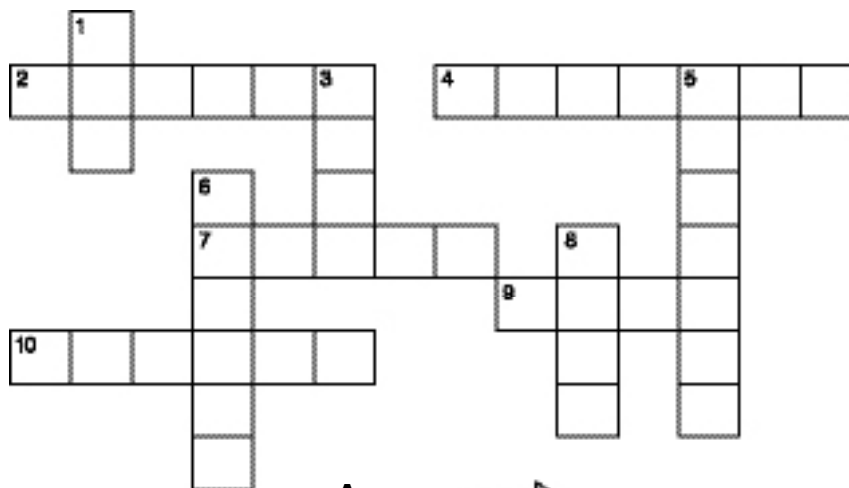
A. Look at the pictures. Write questions and answers about Kamal's weekend.

	x	✓
1. get up		
2. go		
3. read		
4. drink		
5. buy		

- You : Did you get up at six o'clock ?
Kamal : No, I didn't. I woke up at eight o'clock.
- You : _____
Kamal : _____
- You : _____
Kamal : _____
- You : _____
Kamal : _____
- You : _____
Kamal : _____

Unit 3 Lesson 3

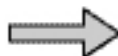
A. What's the past tense of the verbs in the clues? Complete the crossword.



Down

1. get 6. play
3. take 8. leave
5. visit

Across



2. buy 9. go
4. arrive 10. stay
7. like

B. Rearrange the scrambled questions and answers.

1. Q : the / children / football / did / last Sunday / play / Where / ? /

A : park / in / played / They / the / . /

2. Q : you / When / wake up / did / this morning / ? /

A : at / woke up / I / 8 o'clock / . /

3. Q : did / photos / How many / take / he / ? /

A : took / twenty-four / He / . /

4. Q : from / buy / the supermarket / What / she / did / ? /

A : some / bread / She / and / milk / bought / . /

5. Q : / ? / they / go / didn't / Why / by car /

A : they / walking / like / Because / . /

A. Write a paragraph describing your partner's weekend activities.

B. Read the story about Nasreddin, then answer the questions below.

One day, Nasreddin borrowed a pot from his neighbour Ali. The next day, he brought it back with another little pot inside "That's not mine," said Ali. "Yes it is," said Nasreddin. "While your pot was staying with me, it had a baby".

Few days later Nasreddin asked Ali to lend him a pot again. Ali agreed, hoping that he would get two pots in return. However, many days passed and Nasreddin had still not returned the pot. Finally, Ali went to Nasreddin's house. "I'm sorry," said Nasreddin. "I can't give back your pot since it has died.

"Died!" screamed Ali. "How can a pot die?" "Well," said Nasreddin. "You believed me when I told you that your pot had a baby".

**1. Who was the owner of the pot?**

- a - Nasreddin b - Ali c - the baby

2. How many times did Nasreddin borrow the pot?

- a - Once b - Twice c - Thrice

3. The neighbour was happy to lend the pot again because he was

- a - greedy b - good c - rich

4. What do you think happened to the pot?

5. Think of a suitable title.

C. Look at the conversation below. Complete with suitable verbs. Write what Hala is asking about.

Asking about the time

Asking about places

Asking about activities

Asking about dates

Hala : Oh, I love these flowers. They smell really good. Where did you get them?



Wid : We _____ them from Al-Madina Al-Munawara and I got you some.

Hala : How nice. When did you go to Al-Madina ?



Wid : We _____ on the 13th of Shawal.

Hala : What did you do there?

Wid : Well, we _____ in the Holy Mosque and visited some of the historical places there.



Hala : What time did you come back?

Wid : We _____ at seven o'clock in the evening.



Self check

Go to page 37 and check your progress.

A. Write the times shown on the clocks in two ways.



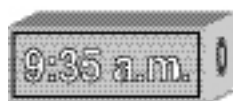
It's seven -oh- five.

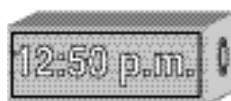
It's five past seven

In the evening.











B. Add - ing to the following verbs. Then put them in sentences about yourself or someone you know.

Verbs	- ing	Example
draw	drawing	I like drawing. I'm drawing my friend's garden
leave		
write		
get		
travel		
read		
swim		
go		

Revision

C. Read the answers then write the questions.

1. like / running? Do you like running?	No, I like swimming.
2. swim / well? _____	Yes, quite well.
3. take / swimming lesson? _____	No, I swim alone.
4. swim / with you? _____	Yes, you can.
5. it / rain? _____	No, not right now.
6. we / start / today? _____	Yes, why not.

D. Write Yes / No questions, using the present continuous. Then, write short answer.

1. Ibraheem / sleep.

Is Ibraheem sleeping?

Yes, he is. (✓)

No, he isn't. (✗)

2. children / watch TV

_____ ?
_____ (✓)

3. you / wait

_____ ?
_____ (✗)

4. teacher / explain

_____ ?
_____ (✓)

5. brother / play outside

_____ ?
_____ (✗)

6. elevator / work

_____ ?
_____ (✗)

Unit 5 Lesson 1

A. Complete the sentences with “ was ” or “ were ”.

1. Prophet Saleh (peace be upon him) _____ the messenger to Thamud.
2. The people of Thamud _____ very rich.
3. Allah’s miracle upon Saleh _____ a camel.
4. Saleh asked his people to allow the camel to drink water, but they _____
disobedient and killed it.

B. Complete the questions and answers about these people.

- a. 1 - _____ was _____ born?
2 - He _____ born in _____ .
3 - _____ he a teacher?
4 - _____ , he _____ .
5 - _____ a king.



King Faisal
1324 H to 1395 H



Wright Brothers
1868 AD / 1871 AD

- b. 1 - _____ they born?
2 - They _____ born in _____ and _____ .
3 - Were _____ doctors?
4 - _____ , _____ .
5 - They _____ pilots.



Marie Curie
1867 - 1934 AD

- c. 1 - _____ she born?
2 - _____ born in _____ .
3 - _____ a scientist?
4 - _____ , she _____ .

A. Match the dates with the words.

1434	nineteen ninety
1592	seventeen forty-five
1745	fifteen ninety-two
1990	fourteen thirty-four

1. Read the title, then name two women that made a difference in your life.
2. Read the texts, then put a tick under the right name in the box below.

Women that made a difference in history.

Rufaida Al-Aslamia was the first Muslim nurse who lived during the time of the Prophet Muhammed (peace be upon him). She went with the Prophet on many holy wars to treat the sick soldiers. During the Battle of Al Khandaq, she started a small clinic in the mosque, where the Prophet (peace be upon him) visited the sick men. She is well-known in Islamic history for nursing in the battlefields. Later on, the Prophet (peace be upon him) asked the men to put up a mobile tent. Rufaida treated and kept the injured soldiers in the tent. This was the beginning of the first military hospital.

Florence Nightingale was an English nurse who lived more than a century ago. She was a strong and hardworking young woman. She worked in a hospital to treat soldiers during the war. She spent all her time nursing the wounded and the injured. She was called the 'Lady of the Lamp' because she always carried a lamp at night when she went to nurse the soldiers.

Florence Nightingale became famous because she started the first nursing school in England.

People 2

	Rufaïda	Florence
Treated soldiers	<input type="checkbox"/>	<input type="checkbox"/>
Muslim nurse	<input type="checkbox"/>	<input type="checkbox"/>
Worked in tents	<input type="checkbox"/>	<input type="checkbox"/>
Military hospital	<input type="checkbox"/>	<input type="checkbox"/>
First nurse	<input type="checkbox"/>	<input type="checkbox"/>
Lady of the lamp	<input type="checkbox"/>	<input type="checkbox"/>
Worked in the hospitals	<input type="checkbox"/>	<input type="checkbox"/>
Lived first	<input type="checkbox"/>	<input type="checkbox"/>

Choose a famous person. Collect some information about this person. Put the information on the timeline. Then write a paragraph.



A large rectangular box with rounded corners, containing eight horizontal lines for writing a paragraph.

Unit 5 Lesson 4

1. Think of five questions to interview the person in the picture. Make a dialogue.

Name: Dennis Tito

Birth date: 1940

Nationality: American

Work: Aerospace Engineer

Hobby: Space Travelling



2. Find pictures of five famous people. Stick them in the boxes below.

Write something you like about each person.

Self check

Go to page 37 and check your progress.

A. Write each expression in the correct column.

How do you do? / Good night. / Good evening. / How's everything? / See you soon. / Good morning.

Saying hello	Saying goodbye

B. Complete the questions and the answers.

- Teacher : What's your first name?
Student : My first name is _____.
- Teacher : What's _____?
Student : My last name is _____.
- Teacher : Who _____?
Student : That's my friend.
- Student : My first name is _____.
- Teacher : Where _____?
Student : She's / He's from _____.
- Teacher : Who are they?
Student : They're her / his _____.

C. In each sentence circle the correct pronoun. Underlined the noun it refers to.

- Shireeen, I want (your / you) to see pictures of my friends in Egypt.
- These two girls are my best friends. (They / Their) names are Noura and Kate.
- Noura, Kate and I go to the same school and (our / we) parents are good friends.
- This is Noura's younger sister. Her name is Mona and (her / she) is 13 years old.
- At the back, you can see Kate's house in Alexandria. (Its / It's) beautiful.
- Kate and her sister, want to visit us when (they / their) have their spring break.

A. Read the passage on page 53 in student's book then do the exercises below:

1. Complete the sentences with suitable words.

- As Muslims, we should never _____ when greeting others.
- The most common way of greeting is to say _____.
- I feel that the most unusual way of greeting is when people _____.

2. Match the words to their meanings.

a. bow	to hold another person very near.
b. international	to bend the body downwards from the waist.
c. palm	an important time.
d. hug	used all over the world.
e. occasion	the inside of the hand.

3. Choose the correct response, and write it on the line.

a. A: What's your last name, please?

B: _____

- ☐ Fahad Tamimi
☐ Tamimi

c. A: How do you spell your first name?

B: _____

- ☐ S - H - I - R - E - E - N
☐ I'm Shireen

b. A: My name is John Hopkins.

B: _____

- ☐ Nice to meet you, Mr. John.
☐ Nice to meet you, Mr. Hopkins.

d. A: Hello, Nada.

B: _____

- ☐ Hi, How are you Reem?
☐ Pleased to meet you.

A. 1. Answer these questions about yourself.

- What is your name?
- How old are you?
- Where are you from?
- What is your native language?
- What are some things you like to do?
- What do you do?

2. Use the information in exercise 1 to complete the following :

- My name is _____.
- I am _____ years old.
- I am from _____.
- My native language _____
- I like to do _____.
- I am a _____.

B. 1. Write a paragraph about yourself using the sentences you wrote in exercise A.

2. Exchange paragraphs with a partner. Correct his / her paragraph using the checklist.

Peer Review Checklist	Yes	No
a. Does each sentence have a subject and a verb?	<input type="checkbox"/>	<input type="checkbox"/>
b. Does each sentence begin with a capital letter?	<input type="checkbox"/>	<input type="checkbox"/>
c. Does each sentence end with a period?	<input type="checkbox"/>	<input type="checkbox"/>
d. Does each new sentence begin next to the other one before it?	<input type="checkbox"/>	<input type="checkbox"/>

Unit 6 Lesson 4

A. What language do they speak in each country? Check with a partner.

1. French

4. Arabic



2. English

5. Spanish



3. Japanese

6. Turkish

B. Hamad met Salem in the waiting room at the hospital. Arrange their conversation in its correct order.

- ☐ Salem : Are you Fahad's friend ?
- ☐ Hamad : No, I'm not. I'm still studying medicine.
- ☐ Salem : I think the nurse is calling out your name.
- ☐ Salem : No, I'm Salem. Fahad is my older brother.
- ☐ Hamad : I'd better go. Please give my regards to Fahad.
- ☐ Salem : I sure will.
- ☐ Hamad : You look a lot like him.
- ☐ Hamad : Hello, I'm Hamad. Are you Fahad Dawood?
- ☐ Hamad : Yes, We were friends at school.
- ☐ Salem : Are you working?

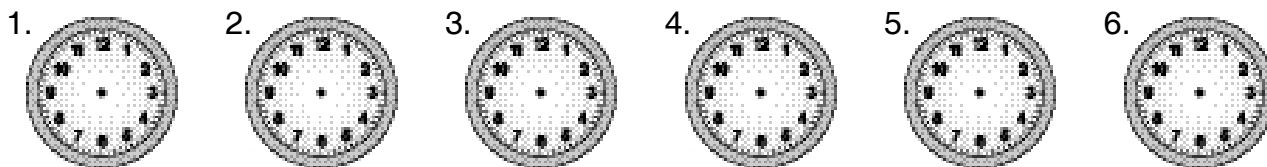
C. Match the following.

1. Salma Hussein Ali
2. Al - Ahmadi
3. Saleh
4. Kawther
5. Mr. Yusef Qahtani

- A man's full name.
- A girl's first name.
- A boy's first name.
- A family name.
- A girl's full name.

Self check : Go to page 38 and check your progress.

A. Read the time and draw the hands on the clock face.



1. It is around half past three.
2. It is exactly eleven-thirty.
3. It is four o'clock.
4. It is a quarter to one.
5. It is twenty minutes past eight.
6. It is ten minutes to two.

B. Put the words in brackets in the correct places in the sentences. Write the sentences in your notebook.

- | | |
|---------------------------------------|---------------|
| 1. I have dinner at my uncle's house. | (usually) |
| 2. My aunt cooks meat and rice. | (often) |
| 3. We bring dessert. | (sometimes) |
| 4. Children play in the garden. | (always) |
| 5. I miss these family gatherings. | (rarely) |
| 6. It's boring. | (never) |

C. Write true sentences about yourself using different adverbs of frequency.

never , sometimes , often , usually , seldom , rarely , always

1.	
2.	
3.	
4.	
5.	
6.	

Unit 7 Lesson 2

A. Match then use, the verbs to write sentences about yourself. You can use a verb more than once.

do	work	
start	a break	
wake	school	
take	a nap	
finish	up	
stay up	shopping	
	early	
	a shower	

B. 1. Read the passage about Yousef's job, then complete column A in the table.

Yousef works as a secretary at a Modern Office in Dhahran. His firm, 'Compu Web' sells computers to well-known companies in Saudi Arabia. He writes letters and reports for his boss, Mr. Al-Sinaidi. He plans Mr. Al-Sinaidi's daily schedule and makes his appointments. He also looks after the office accounts. Yousef knows how to use the computer very well and types fast. Yousef is always cheerful, that is why everyone in the office likes him. Mr. Al-Sinaidi appreciates his secretary for coming in very early every morning and leaving late. Sometimes Mr. Al-Sinaidi calls Yousef to work at weekends. Yousef enjoys his work a lot.

	A	B
Job		
Place		
City		
Activities		

2. Complete column B about someone you know.

A. Fill in the blanks with 'do' or 'does'.

1. Where _____ Janet go to school?
2. How _____ you spell her full name?
3. What _____ she want to become?
4. _____ she speak French?
5. _____ her teachers like her?
6. Why _____ they like her?

B. Complete the sentences with suitable verbs .


1. My grandfather was a mechanic in Jeddah. Now he _____ in Taif.
2. He always _____ his tea at 4 o'clock in the afternoon.
3. He rarely _____ out.
4. My parents _____ him every week.
5. My father usually _____ my grandfather's groceries.
6. My grandfather seldom _____ his garden by himself.
7. My uncle always _____ it for him.

C. Make Yes / No questions. Give short answers.

1. A : _____
B : _____
(Mary's parents work for the radio).
2. A : _____
B : _____
(Her father reads the news in the morning).
3. A : _____
B : _____
(He doesn't go to the studio in the evening).
4. A : _____
B : _____
(Her mother presents a program called "Specially for Teens").
5. A : _____
B : _____
(Mary doesn't want to be an announcer like her mother).

Unit 7 Lesson 3

D. 1. Write about the job of someone you know. Use the information you wrote in column B on page 68 on the student's book.



2. Exchange paragraphs with a partner. Correct his / her paragraph using the checklist .

Peer Review Checklist	Yes	No
a. Does each sentence have a subject and a verb?	<input type="checkbox"/>	<input type="checkbox"/>
b. Did you use the present simple?	<input type="checkbox"/>	<input type="checkbox"/>
c. Does each sentence begin with a capital letter?	<input type="checkbox"/>	<input type="checkbox"/>
d. Does each sentence end with a period?	<input type="checkbox"/>	<input type="checkbox"/>
e. Does each new sentence begin next to the one before it?	<input type="checkbox"/>	<input type="checkbox"/>

Lesson 4

A. Draw the correct time on the clocks. Then, write the time in words.

12:45



B. Complete the following sentences with suitable words using the given clues .

A: I always wake up at 11:00 am on weekdays.
adverb of frequency **time** **time expression**

B: Why ? Don't you to school ?

A: No, I **verb** . I finished secondary school two years ago. Then, I started **verb** a business at home using a computer .

B: _____ exactly _____ you _____ ?
wh - word verb verb

A: I edit term papers. I correct the language and ideas.

B: How _____ you spend your day ?
verb

A: I start my day _____ eleven o'clock _____. I send the
 preposition **time expression**
 corrected paper back to the students by e-mail. I _____ check my
 adverb of frequency
 e-mail for paper to correct _____ .

I _____ more papers from _____ to _____

verb **preposition** **time** **time** **time**

B: When _____ you _____ lunch ?

A: _____, I have lunch at _____ sharp. At other times, I eat after
_____.
_____.

verb **verb**

adverb of frequency **time**

time

Unit 7 Lesson 4

C . How often does?

Study the ticks in the box below. Write sentences about each person, using adverbs of frequency.

			Sat.	Sun.	Mon.	Tue.	Wed.	Thurs.	Fri.
Visit friends	1	Ahmad	✓		✓		✓		
	2	Saleh						✓	
	3	Nazer	✓	✓	✓	✓	✓	✓	✓
Watch sports	1	Amjd			✓	✓			
	2	Fahad			✓	✓			
	3	Salem							
Visit family	1	Nada		✓	✓	✓	✓		
	2	Sara	✓	✓	✓	✓	✓	✓	✓
	3	Aisha		✓	✓	✓		✓	✓
			✓	✓	✓	✓	✓	✓	

e.g. Ahmad sometimes visits his friends.

D. Write sentences about your own activities.

Self check : Go to page 38 and check your progress.

A. Ameena is Indonesian. She wants to take computer lessons to get a better job.

Fill in the form, using Amina's personal information.

amb@yahoo.com	
Miss	Female
Amina Mohammad Bogus	
Indonesian	07653221
10 - 8 - 1950	188 - 566 - 749
15 Razi Rd. Bath, Indonesia	
P.O.Box 1415	

D.I.Y.College of Technology

Do It Yourself College of Technology

Application form Computers 4 all.
Please fill out this form in BLOCK LETTERS.

- Title : Mr. ☐ Mrs. ☒ Miss ☐ Ms. ☐ Dr. ☐
- Family name : _____
- First name : _____
- Date of Birth : _____
- Sex : Male ☐ Female ☐
- Nationality : _____
- Home Address : _____
- Mailing address : _____
- Tel. No. _____
- E-mail address : _____
- Passport Numbers : _____

B. A friend is interviewing you. Write the questions and answer.

1. When / get up / in the morning?

When do you get up in the morning?

I usually get up at 6:30.

2. How often / exercise?

3. How / spend / free time?

4. Does / mother / help / study?

5. Do / always / go / bed / early?

Revision

C. Read the sentences, then tick the right meaning of the underlined words.

1. Our team won the football match.

A team is

☐ a school student.

☐ a police officer.

☐ a group of players.

2. He is an announcer on Saudi TV. Everyone watches his programme.

An announcer is a person who

☐ watches television.

☐ introduces programmes.

☐ teaches children.

3. The news starts exactly at 9:00 o'clock.

Exactly means

☐ no more, no less.

☐ before.

☐ after.

4. It is a custom in Saudi Arabia to take your shoes off before you go into a house.

Custom is something that people

☐ usually do.

☐ never do.

☐ can't do.

5. King Abdul Aziz was the founder of the Kingdom of Saudi Arabia.

A founder of something is the one who

☐ uses it.

☐ stops it.

☐ starts it.

D. Mohammad Ali Clay is an American boxer. Make questions about him and circle the right answer.

1. When / born?

When was he born?

In 1942

In 1952

In 1962

2. What / his birth name?

Ali

Casius

John

3. When / Ali / become / a Muslim?

1999

1978

1964

4. Where / born?

Louis Ville

New York

Los Angeles

5. Why / a great boxer?

Because he won the heavy weight championship

5 times

3 times

1 time



Appendix

Unit 1

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- ☐ talk about things I like.
- ☐ name different hobbies.
- ☐ talk about things I can do.
- ☐ listen to and understand people giving personal information.
- ☐ read actively.
- ☐ write a paragraph about myself.
- ☐ In groups, I worked.

In this unit :



I liked _____



I didn't like _____

Unit 2

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- ☐ ask and tell the time.
- ☐ describe what people are doing.
- ☐ write a paragraph about things I and my family do.
- ☐ In groups, I worked.

In this unit :



I liked _____



I didn't like _____

Unit 3

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- ☐ name weekdays.
- ☐ name activities.
- ☐ say the past tense of regular verbs.
- ☐ In groups, I worked.

In this unit :



I liked _____



I didn't like _____

Unit 5

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- ☐ talk about past events.
- ☐ ask and answer questions about past events.
- ☐ write about some famous people.
- ☐ understand meanings of new vocabulary.
- ☐ In groups, I worked.

In this unit :



I liked _____



I didn't like _____

Unit 6

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- ☐ introduce someone.
- ☐ exchange personal information.
- ☐ ask and answer Yes / No questions with 'Be'.
- ☐ listen to and understand people giving personal information.
- ☐ read about and understand a passage about greeting customs.
- ☐ write a paragraph about myself.
- ☐ In groups, I worked.

In this unit :



I liked _____



I didn't like _____

Unit 7

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can...

- ☐ use the present simple to talk about daily activities.
- ☐ talk about work and school.
- ☐ tell the time using time expressions.
- ☐ listen to and understand people talk about their daily activities and their jobs
- ☐ .
- ☐ read about and understand the daily activities and jobs of someone I know.
- ☐ write a paragraph about a job of someone I know.
- ☐ In groups, I worked.

In this unit :



I liked _____



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بالمملكة العربية السعودية



Kingdom of Saudi Arabia
Ministry of Education
Educational Development

Say It In English

Second Year Intermediate Work Book Term 1

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