



المملكة العربية السعودية
وزارة التربية والتعليم
التطوير التربوي



Kingdom of Saudi Arabia
Ministry of Education
Educational Development



اللغة الإنجليزية

Say It In English

Third Year Intermediate

Work Book

Term 2

للفصل الثالث المتوسط

الفصل الدراسي الثاني

كتاب النشاط



تأليف

حنان بنت عبدالله الرئيس
هناء بنت غازي مجدلي

حنان بنت رضوان السروجي
سحر بنت رشدي العظيمة

شاركت في التأليف

سميرة بنت محمد حسين زيدان
وداد بنت محمد اللحيدان

إيمان بنت جميل الفكهاني

مراجعة وتدقيق

ذاكرة بنت أختر مرزا

أنفال عبدالعزيز صابر

زكية بنت معتوق حسنين

إشراف

جواهر بنت محمد مهدي

طباعة وإخراج

هيام بنت أحمد مستور

فاطمة بنت علي السريحي

طبعة ١٤٢٨هـ - ١٤٢٩هـ

٢٠٠٧م - ٢٠٠٨م

يُوزع مجاناً ولا يُباع

أشرف مشروع اللغة الإنجليزية بوزارة التربية والتعليم على التأليف والمراجعة

بإشراف كل من :

الدكتور / عبد الكريم بن صالح الحميد

الأستاذ / عيسى بن غازي العتيبي

الأستاذ / عبد العزيز بن عبد الله العامر

الأستاذ / محمد بن حمود الدخيل

ومن وحدة متابعة المناهج بتعليم البنات :

الأستاذة / سعاد بنت صالح الحديثي

ويأمل المشروع من جميع المشرفين والمدرسات والمعلمين والمعلمات وأولياء

الأمر إبداء مرئياتهم وتزويده بما لديهم من ملحوظات أو مقترحات ببعثها

إلى مشروع اللغة الإنجليزية بوزارة التربية والتعليم على العنوان التالي :

هاتف : 4046666 تحويلة 2545 - 2555

أو فاكس 4081972

صندوق بريد رقم : 84987 الرياض 11681

شاكرين للجميع تعاونهم والله الموفق ،،،



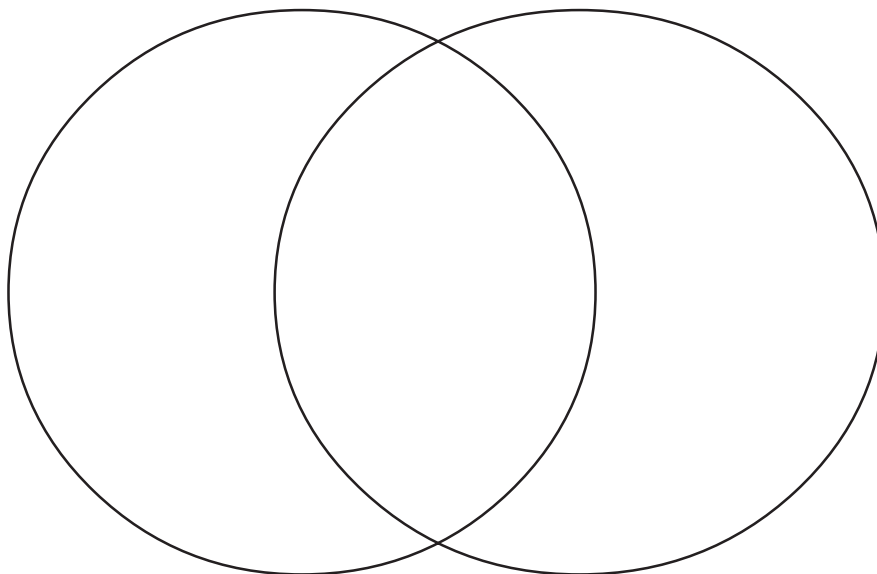
A. What are the inventions in the box mainly used for? Complete the Venn diagram.

cell phone	pencil sharpener	camera	the internet	clock	calculator
skateboard	microwave	computer	video games		fax machine
gameboy	TV	washing machine	screw driver	CDRom	

work

both

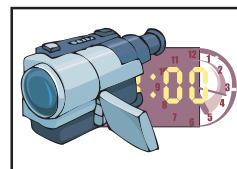
entertainment (fun)



B. Choose four of the above inventions. Write how to use them.

C. Complete the steps for using a digital camera. Use by and the correct form of the verbs in brackets.

1. Remove the lens cover _____ (pull) the cover out towards you.
2. Turn the camera on _____ (push) the red power switch.
3. Frame the picture _____ (move) the screen zoom button.
4. Take the picture _____ (press) the shutter button all the way down.



Lesson 2

A. Complete the sentences by putting the words in the correct order.

1.a / short / stick / metal / black.

It is _____

2.a / machine / large / white / square.

It is _____

3.a / round / appliance / small / glass.

It is _____

4.a / device / long / plastic / rectangular.

It is _____

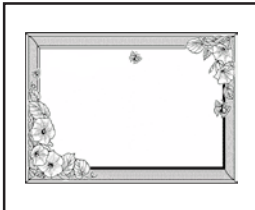
5.a / wooden / brown / box / big.

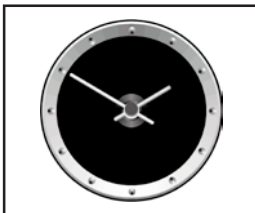
It is _____

6.a / red / headscarf / large / cotton.

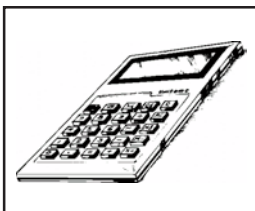
It is _____

B. Name the items in the box and describe them.













A. Number the steps for using a public phone.










(Dialling tone)







Pick up



B. Write the instructions, using sequence adverbs. The words in the box will help you.



receiver



coins



number key



coin slot

Lesson 3

A. Write a paragraph about your invention. Use the notes in your student book on page 6. Draw a picture of it.

[illegible]

c. Review your paragraph and give it to your partner to proofread. Use the editing checklist.

Editing checklist	Yes	No
Is the title capitalized and underlined?		
Is there a topic sentence?		
Are the supporting sentences related to the topic sentences?		
Is there a concluding sentence?		
Did you use sequence adverbs for giving instructions?		
Are there any spelling and punctuation mistakes?		

A. Read and underline all the inventions named in the paragraph.

The minute I got up, I looked at my watch and saw it was quarter to eight. I realized that I would miss my plane if I didn't hurry, so I got dressed in five minutes. Unfortunately, the elevator was stuck on the tenth floor and I had to use the staircase. When I got into my car, I turned the radio on and heard the eight o'clock news. I drove as fast as I could, but I had to stop on Olaya Street to pick up my lap-top. When I finally arrived at the airport, It was nine o'clock. The man at the check-in counter told me I had just missed my flight. I didn't know what to do, so I called my boss on his cell phone. He was really angry and told me to take the bus instead.

B. Arrange them in the order of importance.

C. Fill in the table with information about invention number one you have chosen.

Invention	
Description	
Importance	

Self check: Go to page 35 and check your progress.

A. Join the sentences in A with their match in B, using the suitable relative pronoun.

A

1. Thanksgiving is the time
2. England is one of the countries
3. Japan is a country
4. Mansaf is a dish
5. In Arabia, a sheikh is someone
6. It's a custom in Saudi Arabia to burn incense

B

- a. people have to drive on the left side of the road.
- b. consists of rice, meat and dough.
- c. people don't talk about business while eating.
- d. people in the states eat turkey for dinner.
- e. is respected by others.
- f. has a beautiful smell.

B. Write the sentences.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

C. Complete the conversation. Use: that – which – who – where – when.

A: Where is your friend Noura? I can't see her.

B: She's the one wearing the beautiful dress.

A: It's really beautiful. Is it the dress you told me about?

B: Yes, it is. It's a traditional Spanish dress.

A: Where did she get it from?

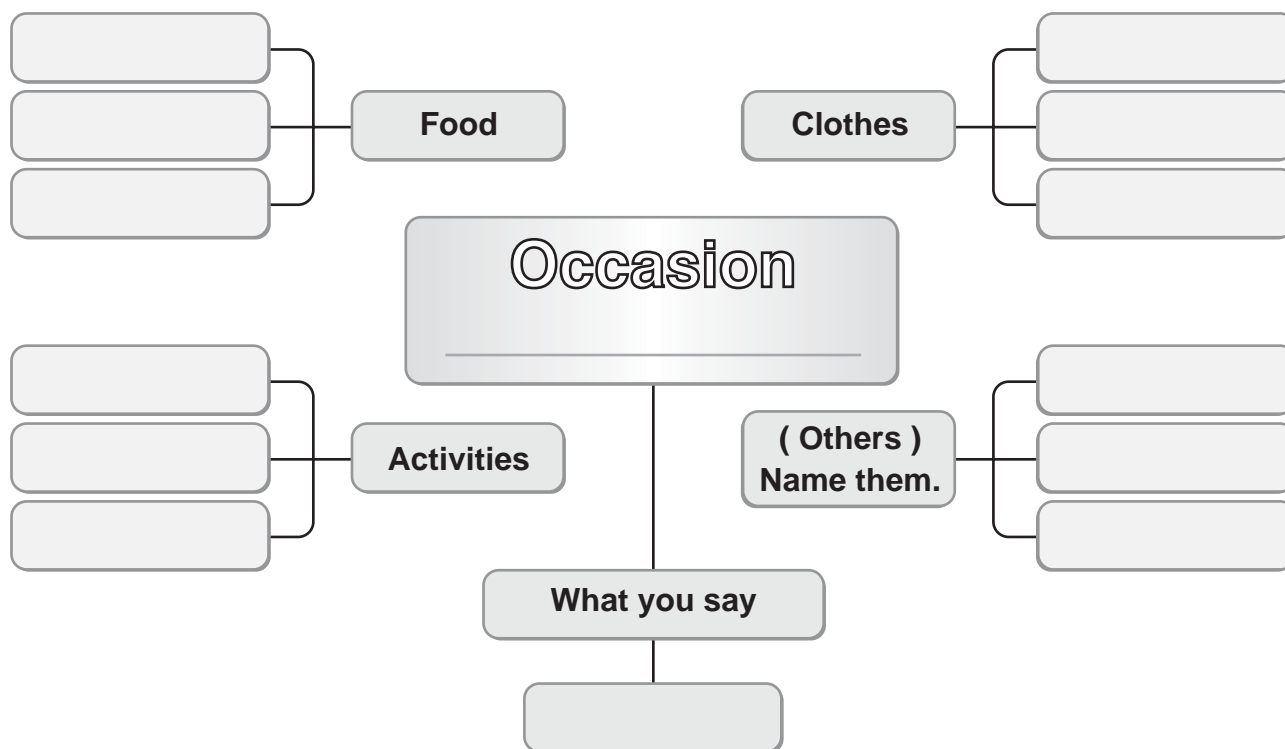
B: She got it from Spain _____ she spent last summer.

A: You know something, I really like school parties. It's the time _____ you see students, wearing beautiful dresses.

B: So do I.

Lesson 2

A. Choose an occasion. Fill in the web according to your culture.



B. Read and check (✓) the acceptable behaviours in your culture.

	acceptable	unacceptable
1. Shaking hands when greeting friends.		
2. Asking older people for their age.		
3. Inviting new neighbours.		
4. Being on time.		
5. Taking a second helping at a dinner party.		
6. Visiting a friend without calling earlier.		
7. Pointing at people while talking.		
8. Blowing your nose in public.		
9. Bargaining while shopping.		
10. Wearing everyday clothes to school.		

Lesson 3

A. Write a letter to a friend who is visiting your country.

Tell him / her about two of the customs you chose in your student's book page...

B. Review your letter and give it to your partner to proofread. Use the editing checklist.

Editing checklist	Yes	No
Did you use the correct letter format?		
Are there any punctuation and spelling mistakes?		

Lesson 3

C. Read the information about these countries. Write sentences about each custom. Use the expressions in the box.

You (probably) (would / wouldn't) have to
You definitely (should / shouldn't)

Country	Custom
1. In Spain,	people arrive late for most occasions.
2. In Japan,	women wear kimonos for wedding parties.
3. In France,	people eat without a fork and knife.
4. In England,	people tip taxi drivers.
5. In Saudi Arabia,	people visit each other without calling.

1. _____
2. _____
3. _____
4. _____
5. _____

D. Complete these sentences, giving information about customs in your own country.

1. When a friend graduates from a school or college, you will probably give him or her a gift.
2. When a friend invites you for dinner,

3. If you visit a relative in the hospital,

4. If you bump into someone,

Lesson 4

A. Read the paragraph.

In most countries, it is a custom for men to wear their hair short and for women to wear it at any length. In Tahiti, however, a totally different custom exists. Women always cut their hair short up to their ears while men leave it long. They either let it flow over their shoulders or tie it on the top of their heads. It is also a custom for men to smooth their long hair with “monoe” coconut oil, mixed with flowers and leaves to give it a pleasant smell. Usually, only fishermen have short hair. They prefer to keep their hair short since they are continually in the water.

B. Imagine you met a lady from Tahiti. What would you ask her? Write a dialogue.

You: _____

The Tahiti women: _____

You: _____

The Tahiti women: _____

You: _____

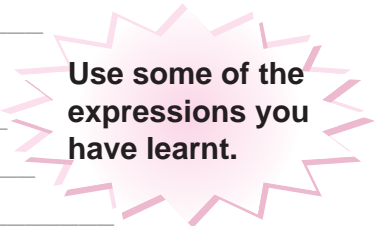
The Tahiti women: _____

You: _____

The Tahiti women: _____

You: _____

The Tahiti women: _____



Use some of the expressions you have learnt.

C. Each culture has its own customs. Some of these customs are for men, others are for women. Choose a country, then think of some of these customs and list them below.

Men	Women
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Self check: Go to page 35 and check your progress.

A. Read the titles of these books. Arrange each title in its category.

Days to Remember

The Spaceship

Ali Baba

Planet 17

The Night Mary Was Killed

Where Is Mr. Hyde?

Darkness

History of Sports

Good Old Barney

The World of Robots

True Shark Tales

True stories

Detective

Horror

Adventure

Science Fiction

B. What were you doing yesterday at ----- .

1. 7 a.m.?

2. 2 noon?

3. 3 p.m.?

4. 7 p.m.?

5. 12 midnight?

Lesson 2

A. Read the poem, then do the tasks.

What is a Book?

by Lora Dunetz

A book is pages, pictures, and words.

A book is animals, people, and birds.

A book is stories of queens and kings,

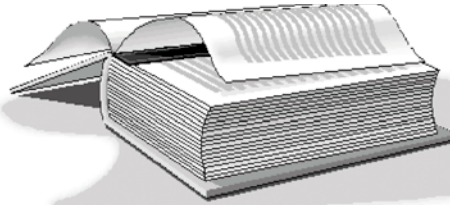
Poems, and songs - so many things!

Sitting in a corner where I can hide,

With a book I can travel far and wide.

Though it's only paper from end to end,

A book is a very special friend.



1. The author of this poem is: _____
 2. In the poem, the author draws a similarity between reading and
 - a. hiding.
 - b. sitting.
 - c. traveling.
 3. The poet considers a book to be like a _____
 4. What do you consider the book to be like?

 5. The author used many words to describe a book. In your opinion, the book is like:
 - a. a welcome guest.
 - b. an unwanted guest.
 - c. an accepted guest.
- 2. Complete the sentences with the correct words:**
- a. Protects the pages in a book and gives the title _____.
 - b. A person who writes a book is an _____.
 - c. The name of the book is a _____.
 - d. The amount of money you pay for a book is _____.
 - f. You learn about a book by reading the review at the _____.

Lesson 3

A. Write a story, using the information you wrote in the diagram on page 28 of your student book.



B. Now check your writing, using the checklist below.

Self Review Check List		
	Yes	No
1. Does the story have a title?	<input type="checkbox"/>	<input type="checkbox"/>
2. Did you state the problem clearly?	<input type="checkbox"/>	<input type="checkbox"/>
3. Are the events in sequence?	<input type="checkbox"/>	<input type="checkbox"/>
4. Are there any spelling or punctuation mistakes?	<input type="checkbox"/>	<input type="checkbox"/>

Lesson 3

C. Complete these conversations, using the correct form of the given verbs.

1 **A:** Guess what happened last night. As I _____ (get) into bed, I _____. (hear) a loud scream.

B: Who was it?

A: It was my brother. While he _____ (take) a shower, he _____ (fall) in the bathtub and broke his elbow.

2 **A:** Did you get anything special while you _____ (travel)?

B: I bought a few antiques but the most interesting one was a vase I _____ (buy) from a small village while _____ (cross) the borders to Belgium. It is out of this world!

D. Complete the situations, using when, while, as.

1. I was reading a horror story _____.
2. _____ I was looking for a candle, _____.
3. I was trying to get up _____.
4. I felt happy _____.
5. _____ she was helping me, _____.

A. 1. Read the beginning of the following story. Use your imagination to complete it.

The phone rang when Tommy was making dinner. He had just returned home from work and was looking forward to a quiet evening at home. He wanted to take a shower, eat his dinner, and maybe watch some TV. but his plans for the night changed completely after he had picked up the phone. On the other line, he heard

2. What type of story did you write?

___ comedy ___ mystery ___ horror
___ adventure ___ other ___ science fiction

3. Why?

4. Give the story a title?

Lesson 4

B. Mr. Anees took his students to a public library to choose a book to read.

Fill in the blanks with suitable adjectives that describe the books.

Jack: God! I can't make up my mind! All these books look alike.

Steven: Look closely at the cover. It gives you a good idea. I took this one. It seems _____, the cover has a picture of a clown with a big nose.

Daniel: I found Guliver Travel. I've seen the movie. It's full of adventure. The story should be very _____.

Jack: Here Tom. Look at this one. It's called The Nightmare.

You love _____, don't you?

Tom: Wow. It must be _____.

Daniel: I hate _____ stories. If I read one I can't get to sleep.



Self check: Go to page 36 and check your progress.

A. Match, then write the sentences, using *by + gerund* and the verbs between brackets.

You can.....

A

1. turn off a tape recorder
2. lock the door
3. leave a message
4. recharge the battery
5. dry your clothes
6. wash the dishes
7. wind the clock

B

- ___ (slide) the latch.
- ___ (use) a dishwasher.
- ___ (put) them in a dryer.
- ___ (turn) the handle clockwise.
- ___ (dial) number 9.
- ___ (push) the stop button.
- ___ (use) a charger.

B. Write questions and answers for each picture, using *when / while*.

1. telephone ring / _____



2. lights go out / _____



3. father came back from work / _____



4. fall off the ladder / _____



5. car break down / _____



Lesson 2

C. Make sentences by putting the adjectives in the correct order. Then, match each sentence to the right picture.

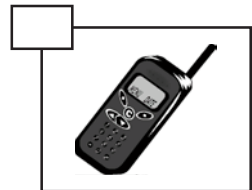
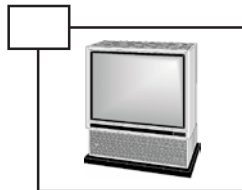
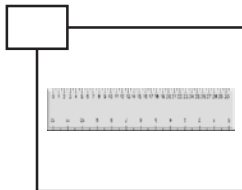
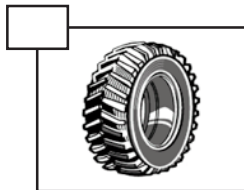
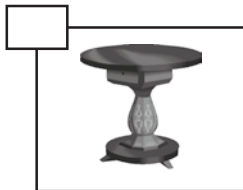
1. It is a thin plastic long tool.

2. It is a metal and glass square appliance.

3. It is a wooden round large piece of furniture.

4. It is a silver rectangular device.

5. It is a rubber black round tube.



D. John, who is a new Muslim, is asking Ali about what is appropriate to do before entering a mosque. Complete the conversation.

John

I'm going to pray Fajr in a mosque tomorrow. This is my first time.

Ali

I'm so happy for you.

John

_____ wear a white thobe?

Ali

No, _____

John

Would it be O.K if I put on my jeans?

Ali

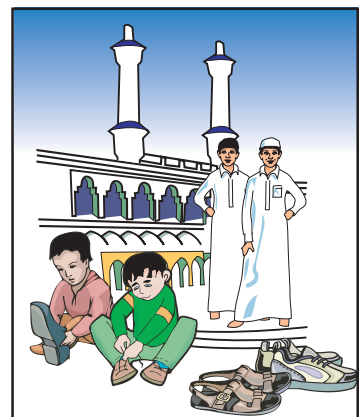
Yes, _____. Actually you can wear anything that is long and clean.

John

I see people take off their shoes before entering a mosque. _____ do that?

Ali

_____ We need to keep our holy places clean, you know.



E. 1. Read the text and answer the questions.



Gaijin at a Tea Ceremony



While in Tokyo, some Japanese friends took me to a tea ceremony in an old, crowded, traditional wooden house. The wall panels were open to display a well-kept garden that surrounded a pond. Some women were wearing colorful kimonos in lovely patterns. Everyone was cheerfully bowing as they said hello.

I was the only foreigner there so, I heard the word "Gaijin" (foreigner) quite often and I noticed two people looking my way and whispering. I knew they were talking about me. This made me feel slightly nervous. During the tea ceremony, I was aware of their critical eye, but my friend helped me do everything properly. I admired the cup when it was my turn to hold it. I drank the tea, holding the cup with both hands all the while sitting on my knees on the tatami mat floor.

After the ceremony, everyone got up to leave, except for the two people who had been looking at me. As I was getting up, I felt my feet numb. I couldn't stand, so I fell. The two Japanese covered their mouths as they laughed heartily. I knew they had expected my fall, and I learnt later this happens to most people who are not used to sitting on their knees.

When the Japanese had had their fun, they got up. This time, it was my turn to laugh as one of them fell with a surprised look on his face.

2. Write the customs mentioned in the text.

3. How much did you learn about the Japanese culture from the passage?

4. Underline the main ideas.

5. Write a summary of the text.

A. Complete the sentences, using the suitable adjectives.

1. The best way to have a healthy body is to eat _____ food.
2. Keep away from ice-cream because it is _____ in fat and sugar.
3. Don't eat fried food as it is _____ and can make you over weight.
4. Indian food is very _____ and can give you a stomachache.
5. Stay away from _____ food as it is bad for your blood pressure.

B. Make a polite request.

1. You are in a restaurant. You want to pay your bill.

2. You want your sister to bake you a cake.

3. You want your neighbour to fill up the gas cylinder.

4. You want your mother to make some Shawerma.

5. You want your friend to buy some popcorn.

C. Choose the correct response.

1. **Could you pass me the salt, please?**

- That's all right.

- Sure, no problem.

- No.

2. **Would you mind buying some brown rice?**

- Thanks a lot.

- Sorry, I forgot.

- Sorry. I'm busy.

3. **Would you taste the chicken, please?**

- Sure, here you are.

- I'd like to, but

- Ok. Thanks.

A. Read the article.

When it comes to eating, there is more than just choosing the food we eat. We also need to keep the 4 W's in mind.

What we eat

If you eat a lot of fast food, burgers, fries and pizzas loaded with toppings and desserts, your diet is definitely not balanced.

**Where we usually eat.**

If you eat in front of the TV, you may want to change this habit. Eating while doing other things makes it easy to lose track of how much you have already eaten. By eating meals and snacks at a table, you can pay more attention to what you're eating so that you don't overeat.



If you want to snack while watching TV, take a small portion of food with you, such as a handful of pretzels or a couple of cookies, but not the whole bag.

When we eat.

Eating when you are not hungry is a bad habit. We often do this when we see others eating or when we see something that looks good, or simply when we have nothing else to do. Instead, you should allow at least two hours between meals or snacks. This will give the food enough time to be digested.

Another bad habit is eating before going to bed. You should eat at least three hours before sleeping. This will allow your body to burn up some calories and at the same time will help you sleep better.

**How we eat.**

The way we eat is also very important. Eating slowly and chewing well not only affects the amount of food we consume, but also helps in good digestion.

B. Check (✓) true or (X) false and correct the false statements.

1. Eating just before going to bed is unhealthy.

☐

2. It's a good habit to eat while doing other things.

☐

3. Eating quickly helps the stomach digest food.

☐

4. A balanced diet shouldn't contain any fast food.

☐

C. Write a summary of the text.

Lesson 3

A. Write the recipe of your favourite dish.

[illegible]

Editing Checklist		Yes	No
a. Have you used the format for writing a recipe?	<input type="checkbox"/>	<input type="checkbox"/>	
b. Have you written all the ingredients?	<input type="checkbox"/>	<input type="checkbox"/>	
c. Are the steps in sequence?	<input type="checkbox"/>	<input type="checkbox"/>	

B. You're in a café. The food is too salty, the coffee is cold and the drinking water is hot. Write a conversation, complaining to the manager.

[illegible]

A. What is the most important thing you should think about when planning a meal?

☐ Healthy

☐ Taste

☐ Available foods

B. Plan a healthy meal for your family. Make sure you have a main dish, a salad, a beverage and a dessert. Include at least one serving from each group in the Food Guide Pyramid. Choose one dish from your meal and write down its recipe. Use first, second, etc when writing the method.



Ingredients



Method



Self check: Go to page 36 and check your progress.

A. Categorize the given expressions, then give a title to each column.

I'm really sorry.

Great.

I'm afraid, I can't come.

Sure.

No problem.

I'd love to.

Sorry. I can't

I'm not feeling well.

Sounds great.

Sorry, I'd love to, but I have other plans.

B. Choose the suitable replies for the following invitations.

- Can you come over for dinner tonight?
 - Right.
 - That sounds good.
 - Next time.
- Could you come to our Eid gathering this year?
 - Ok.
 - This year!
 - Sure, I'd love to.
- Would you like to go camping with us next Wednesday?
 - No way I can go.
 - I'd love to but I can't.
 - No, of course not.
- I'd like you come to the game with me tomorrow?
 - I'm sorry. I really can't.
 - That's a bad idea.
 - I don't think so.
- Would you like to attend my brother's lecture?
 - A lecture?
 - I can.
 - Of course, I'd love to.



A. Choose the correct answer.

1. You have to a number to speak to someone.

- mark
- dial

2. If you put the phone down because you have finished the conversation, you up

- ring
- hang

3. If someone is on the phone, their line is

- busy
- full

4. If there is no answer on the line you are calling, then there is no

- reply
- talk

5. If a line is busy in an office, the operator can your call to another line.

- move
- transfer

6. If someone asks you to put the phone down, it means to ...

- hang up
- hang on

**B. Mark each statement as true or false.**

1. If you need to place someone on hold, say "Please hold," then press the hold button.
2. It is good to hang up if the caller has a wrong number.
3. You save some time if you make your calls while having a meal.
4. If you are talking on the phone, it is better to others.
5. If you are not busy, it is acceptable to make personal calls to your friends.

C. Look at the expressions below and choose who says them?

1. Can I help you?

- a) The caller b) The receiver

C) Both

2. Can I speak to Ms. Dupont, please?

- a) The caller b) The receiver

C) Both

3. This is Jamal Saber from Alwatan School.

- a) The caller b) The receiver

C) Both

4. Hold the line, please.

- a) The caller b) The receiver

C) Both



A. Does your message on page 58 of the student book answer the following questions.

Editing Checklist	Yes	No
a. WHO is the message for?	<input type="checkbox"/>	<input type="checkbox"/>
b. WHO is the message from?	<input type="checkbox"/>	<input type="checkbox"/>
c. WHEN will the caller call back?	<input type="checkbox"/>	<input type="checkbox"/>
d. WHAT is the message?	<input type="checkbox"/>	<input type="checkbox"/>
e. WHEN was the message taken (time & date)?	<input type="checkbox"/>	<input type="checkbox"/>
f. WHAT is the caller's phone number?	<input type="checkbox"/>	<input type="checkbox"/>

B. These people have just called. Report their messages.

1
To: Lama
When can you meet her?
From: Reem

2
To: Khalid
There aren't any tickets
for the football game.
From: Naser

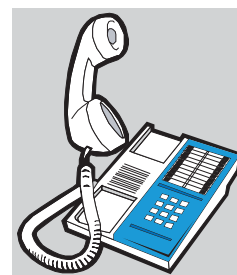
3
To: Father
Can you call him at his
office tonight?
From: Uncle Salem

4
To: Faisal
He can't come tonight.
He'll see you on Friday.
From: Saeed

5
To: Mr. Alfadel
Dentist Appointment
has been cancelled.
From: Sultan Clinic

6
To: Samia
English test is going to be
next week.
From: Amal

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



C. Complete the telephone conversation, then write a message.

Asmaa : Hello.

Tahani : Hello. This is Tahani. _____

I speak to Sameera, please?

Asmaa : I'm _____. Sameera's not home now.

_____ I _____ a message?

Tahani : Yes. _____ you ask her to

phone me in the evening, _____?

Asmaa : _____ I have your number?

Tahani : Sure, it's 689623. Thanks. Goodbye.

Asmaa : _____.

A message for you

To:

Date:

Time:

From:

Phone:

Message:

.....

Taken by:

1. Read the following situation, then write a telephone conversations.

Situation

You want to speak to Nada. She is not at home.
 The receiver will ask if you want to leave a message.
 You want her to call you back.
 You will leave your phone number.



You: _____
 Receiver: _____
 You: _____
 Receiver: _____
 You: _____
 Receiver: _____
 You: _____
 Receiver: _____
 You: _____

B. Report what these people say.

1. Can you come? He says _____.
2. Will she apologize? She says _____.
3. Is Ahmad coming? They want to know _____.

C. Choose the best reply:**1. Could I speak to Mrs. Johnson, please?**

- a) No, you can't.
- b) Well could you get him to call me back.
- c) Yes, I'll put you through.

2. Good afternoon. Can I help you?

- a) I'm afraid you seem to have the wrong number.
- b) No, I prefer to hang up.
- c) Yes, I'd like to speak to Mr. Rogers, please.

3. Is that Meedo Pizza House?

- a) Yes, I'd like to speak to you.
- b) Yes, can I help you?
- c) Hang up and I'll call you back.

4. I can't hear you. Could you speak up?

- a) Hang up and I'll call you back.
- b) I'm afraid you seem to have the wrong number.

Self check: Go to page 37 and check your progress.

A. Complete the sentences.

1. Mary: "I want to learn more about famous people."

Jameela: Mary said _____

2. Mary: "May be I have to read more books."

Jameela: Mary said _____

3. Mary: "There is a book club in our school."

Jameela: Mary said _____

4. Mary: "I think I should join the book club."

Jameela: Mary said _____

5. Mary: "I'll talk to my teacher about it."

Jameela: Mary said _____

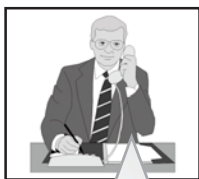
B. Use the pictures to complete the sentences below.

1.



I'm Travelling
next week.

2.



Sorry, I can't
come.

3.



I'm writing my
homework.

4.



I have a gift for
you.

1. I met Sana'a last week. She said _____.

2. Salem was invited to the party, but he said _____.

3. Badria couldn't come. She said _____.

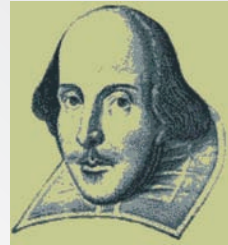
4. My brother said _____.

A. Shakespeare was one of the people whose quotes have influenced many people. What do you know about this person? Read the text below.

William Shakespeare was born in 1564 in Stratford -on- Avon, England. His father was a glove maker. Shakespeare attended the Stratford grammar school where he was taught by Master Roche. His school was so strict. He had to study hard to avoid punishment.

At the age of fourteen, Shakespeare had to leave school to help his father in his business.

When he was at the age of 18, he married Ann Hathaway, the daughter of a rich farmer. The following year his daughter, Susanna, was born followed by the twins Judith and Hamlet. In 1592, Shakespeare decided to leave his family in Stratford to seek his fortune in London. Each year, he returned to spend time with his family in his home town. Shakespeare wrote 35 plays and as many as 154 poems. Some of his most famous plays are *Romeo and Juliet*, *Othello*, *Hamlet* and *Macbeth*. The famous quote "to be or not to be," is taken from *Hamlet*. In 1612, he returned to his birth place where he lived for the rest of his life. He died of a fever on his birthday in 1616.



B. Write a summary about William Shakespeare.

C. Read the following saying, then write which topics it belongs to.

*"If you want to know your past life, look into your present condition;
if you want to know your future, look into your present action."*

forgiveness
success

wealth
wisdom

confidence
friendship

education
motivation

future
happiness

Topic of the saying: _____

D. Explain what you understand from the saying.

A. Write a paragraph about the option you choose on page 68 of the student book.

B. Use the checklist to review your paragraph.


Editing Checklist		Yes	No
a. Is your decision clearly written?		<input type="checkbox"/>	<input type="checkbox"/>
b. Are the ideas organized?		<input type="checkbox"/>	<input type="checkbox"/>

C. Report what the teacher said.

Do you homework.

Could you bring some pictures?

No talking!



Improve your handwriting.

Study for the test.

Can I take your book?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

A. Report the following quotes. Decide if they are statements, commands or requests.

1. "Men of few words are the best."

George Washington

2. "Kindness and honesty can only be expected from the strong." **Unknown**

3. "Responsibility walks hand in hand with capacity and power." **Josiah Gilbert Holland**

4. "Forgive your enemies, but don't forget their names."

John Kennedy

5. "Remember that time is money."

Benjamin Franklin

B. Complete the following sentences with suitable words.

friendship

confidence

wealth

forgiveness

happiness

wisdom

1. You must have _____ in your yourself.

2. There can be no _____ without trust.

3. _____ is the quality of the strong.

4. Today, the greatest source of _____ is between your ears.

It is your biggest investment.

5. When one door of _____ closes, another opens.

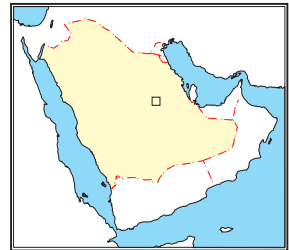
6. Knowing others is intelligence. Knowing yourself is true

Self check: Go to page 37 and check your progress.

Unit 16

A. Rewrite the story in the form of a conversation.

Ahmad has a new classmate, Saleh. He asked him where he was from. Saleh told him that he was from Shawalah, a small town in the south of the kingdom. He asked Ahmad if he had ever visited it. Ahmad told him that he hadn't, but he thought that the south was beautiful. Saleh asked him if he had gone to the south. Ahmad said that he had gone to Egypt. Then, Saleh Asked if Egypt was in the North. Ahmad didn't answer and thought that Saleh really needed to know more about geography.



B. Choose the correct response.

1. Is Abdullah at home?

- No, he isn't.
- No, he isn't well.
- Yes, he's out.

2. Would you give me a call?

- Sure.
- It isn't ok.
- Oh, sorry.

3. Would you mind opening the window?

- Yes, I do.
- Sure, no problem.
- Ok, thanks.

4. Excuse me, but the food is cold.

- Sorry. I'll warm it for you.
- Sorry, I forgot to bring it back.
- That's ok. You can have more.

5. I'd like you to attend my graduation party.

- That's easy.
- It's nice to have parties.
- I'd love to.

6. Can I take some cookies?

- There are only four.
- I'm sorry but, there aren't enough.
- That's ok with me.

C. Ali is complaining about the food served, in his school cafeteria. Complete his conversation with the man in charge.

Conversation 1:

Ali: I'm sorry to bother you, but I have _____
(say you have a complaint).

Manager: Go ahead.

Ali: _____ (complain about sandwich bread)

Manager: _____ (apologize and give excuse)

Conversation 2:

Sa'ad: _____ (say you have a complaint).

Manager: What's your complaint?

Sa'ad: _____ (complain about tea)

Manager: _____ (apologize and give excuse)

Conversation 3:

Badr: _____ (say you have a complaint).

Manager: We welcome complaints and suggestions.

Badr: _____ (complain about soft drinks)

Manager: _____ (apologize and give excuse)

Conversation 4:

Fahad: _____ (say you have a complaint).

Manager: Go ahead.

Fahad: _____ (complain about the sweets)

Manager: _____ (apologize and give excuse)

D. You have called your dentist to take a check up appointment, but nobody was in the office. Make a conversation leaving a complete and clear phone message.

E. Use the information in the message to write a telephone conversation between Reem and Zain.

A message for you

From: Zain
To: Reem
Phone: 232 454
Message: Two o'clock
lunch at family beach
house, Friday.

Zain : _____

Reem : _____

Zain : _____

Reem : _____

Zain : _____

Reem : _____

Zain : _____

Reem : _____

Unit 9:

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can

☐
☐
☐
☐
☐
☐
☐

In this unit:



I liked _____



I didn't like _____

Unit 10:

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can

☐
☐
☐
☐
☐
☐
☐

In this unit:



I liked _____



I didn't like _____

Unit 11:

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can

☐
☐
☐
☐
☐
☐
☐
☐

In this unit:



I liked _____



I didn't like _____

Unit 13:

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can

☐
☐
☐
☐
☐
☐
☐
☐

In this unit:



I liked _____



I didn't like _____

Unit 14:

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can

☐
☐
☐
☐
☐
☐
☐

In this unit:



I liked _____



I didn't like _____

Unit 15:

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)

I can

☐
☐
☐
☐
☐
☐
☐

In this unit:



I liked _____



I didn't like _____

© Ministry of Education, 1998

King Fahd National Library Cataloging-in Publication Data

Saudi Arabia. Ministry of Education

Say it in English-Third Year Intermediate “Work Book” Term 2 - Riyadh

44p. , 21x26 cm

ISBN : 9960-19-111-7

1 – English language – Study and teaching (intermediate)

Saudi Arabia – Arabic speakers

2 - English language – Textbooks

1 – Title

428.241 dc

0635/19

لهذا الكتاب قيمة مهمة وفائدة كبيرة فلنحافظ عليه
ولنجعل نظافته تشهد على حسن سلوكنا معه...

إذا لم تحتفظ بهذا الكتاب في مكتبتنا الخاصة في آخر
العام للاستفادة فلنجعل مكتبة مدرستنا تحتفظ به...

موقع الوزارة

www.moe.gov.sa

موقع الإدارة العامة للمناهج

www.moe.gov.sa/curriculum/index.htm

البريد الإلكتروني للإدارة العامة للمناهج

curriculum@moe.gov.sa

حقوق الطبع والنشر محفوظة

لوزارة التربية والتعليم

بالمملكة العربية السعودية



**Kingdom of Saudi Arabia
Ministry of Education
Educational Development**

Say It In English

Third Year Intermediate Work Book Term 2

All rights reserved

No part of this book may be reproduced or transmitted,
in any form or by any means, without permission
of the Ministry of Education

**1428 / 1429H Edition
2007 / 2008G Edition**

