للصف الثاني المتوسط
الفصل الدراسي الأول
كتاب النشاط

تأليف
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سحر بنت رشدي العظماء
أنفًا عبد العزيزصابر
زكية بنت معتوق حسنين

شاركت في التأليف
سميرة بنت محمد حسنين زيدان
ذكيرة بنت أختير مزرا
سحري بنت غازي مجدلي
حنان بنت رضوان سروجي

إشراف
جوهر بنت محمد مهدي

دبيبة 1428 هـ - 2007 م
طبعة 1429 هـ - 2008 م

بنجم بنت فاتن دباع
أشرف على التأليف والمراجعة بمشروع اللغة الإنجليزية بوزارة التربية والتعليم كل من:

الدكتور / عبد الكريم بن صالح الحميد
الأستاذ / عبد العزيز بن عبد الله العامر
الأستاذ / محمد بن حمود الدخيل
الأستاذ / عيسى بن غازي العتيبي

ومن وحدة متابعة المناهج بتعليم البنات:
الأستاذة / سعاد بنت صالح الحديثي

ويأمل المشروع من جميع المشرفين والمشرفات والمعلمين والمعلبات وأولياء الأمور إبداء رأيهم وتزويدها بها لديهم من ملاحظات أو مقترحات ببعثها إلى مشروع اللغة الإنجليزية بوزارة التربية والتعليم على العنوان التالي:

هاتف : 4046666  توجيه 2545 أو فاكس : 977 11681
الرياض 84987

شاكرين للجميع تعاونهم والله الموفق ،,,,،
A. 1. Match the words in columns A and B. Use each verb more than once.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>draw</td>
<td>a computer</td>
<td>tomatoes</td>
</tr>
<tr>
<td>use</td>
<td>stories</td>
<td>a dress</td>
</tr>
<tr>
<td>write</td>
<td>a line</td>
<td>lunch</td>
</tr>
<tr>
<td>read</td>
<td>a telephone</td>
<td>a picture</td>
</tr>
<tr>
<td>cook</td>
<td>a square</td>
<td>the Qur’an</td>
</tr>
<tr>
<td>sew</td>
<td>pizza</td>
<td>a skirt</td>
</tr>
<tr>
<td>eat</td>
<td>Arabic</td>
<td>a pen</td>
</tr>
</tbody>
</table>

2. Now write sentences about yourself using ‘can’ or ‘can’t’.

I can draw a line. / I can’t use a computer.

B. Unscramble the sentences / questions.

1. he / can / kabsa / cook / ? /  

2. speak / can’t / they / English / . /  

3. use / Rami / a computer / ? / can  

4. write / you / ? / can / books.  

5. shopping / I / go / . / can’t  

6. Fatma / . / make / can’t / dresses
3. Answer the questions with short answers.

1. Can your parents speak English well?

2. Can you teach me how to use the computer?

3. Can your mother cook tasty food?

4. Can your little sister recite the Holy Qur’an?

5. Can you write the numbers in English?

6. Can you read a book in a day?
Unit 1  Lesson 2

A. Make the sentences affirmative.
1. We don’t like writing.

2. I don’t like painting.

3. You can’t ride a horse.

4. In Egypt, they don’t like using hieroglyphics in sand.

5. We don’t like swimming in the deep sea.

6. Salim doesn’t like fishing for crabs in the evening.

B. Write questions using like, then answer.
1. you / read.  Do you like reading books?  Yes, I do.

2. your friend / eat in restaurants?

3. you / shopping?

4. Ahmad / swim in the sea?

5. your parents / visit friends?

6. you / ride horses?

C. Check your spelling! Write the - ing form of these verbs in the correct columns.

| 1. play | 6. go |
| 2. drive | 7. swim |
| 3. drink | 8. listen |
| 4. take | 9. have |
| 5. eat | 10. make |
A. Lana is the student of the week. Read the information below, then write a paragraph about her.

**Student of the week**

Name : Lana Omar  
Age : 13  
Favourite colour : Yellow  
Favourite subject : Math  
Hobbies : Drawing  
Abilities : Using the computer  
Dislikes : Sewing

Her name is __________________. She is __________________

B. Put in the punctuation and the capital letters:

1. i like learning english
2. how old are you
3. samia does not like dress-making
4. what is your hobby
Lesson 4

A. - What are your favourite hobbies?
   1. List the hobbies you like but can’t do well. (in order of preference)
   2. List the hobbies you can do well. (in order of preference)
   3. Describe the hobby you like most.

<table>
<thead>
<tr>
<th>Hobbies I can’t do well</th>
<th>Hobbies I can do well</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

My favourite hobby:

B. Dialogue.

1. Complete the dialogue between Maher and you.

Maher: I had a very nice time this weekend.
   You: Where did you go?
Maher: Nowhere, but I painted a picture.
   You: Oh, you like ____________________________.
Maher: Very much, it’s my ____________________________.
   You: I can’t ________________ at all. I think it’s difficult.
Maher: What do you ________________?
   You: I like ____________________________ . I can ____________________________
Maher: How interesting! May be I should teach you how to ____________________________
   and you teach me how to ____________________________.

2. In the dialogue, who is talking about
   * his favourite hobby? ____________________________
   * his abilities? ____________________________

Self check
Go to page 36 and check your progress.
A. Look at the pictures. They describe Mohammed’s day. Make questions using the verbs. Then answer them.

1. **6:30** get dressed

2. **10:30** study

3. **11:30** read a book

4. **7:00** do homework

5. **9:00** make a model

1. _It's six thirty. Is Mohammed getting dressed?_

   No, he isn't. He is sleeping.

2. __________________________________________

3. __________________________________________

4. __________________________________________

5. ________________________________________
B. Use the map on page 82 in your pupil’s book to complete the information.
It is 3:15 in Khartoum. What time is it in ........?

1. Sydney
   Sydney is 9 hours ahead, so it is 12:15 in Sydney.
   It is twelve fifteen in Sydney. It is a quarter past twelve in Sydney.

2. Vancouver

3. Karachi

4. Tokyo

5. Bangkok

6. Buenos Aires

7. Tunis
A. What time is it? Draw the hands on each clock.

- It is five to ten
- It’s ten past eleven
- It is nine thirty-five
- It is twenty to twelve

B. Look at the pictures and write sentences using the present continuous tense.

- [Picture 1]
- [Picture 2]
- [Picture 3]

C. Make questions. Give short answers.

1. A: Is Huda reading a book?
   B: No, she is not. She is cooking dinner. (Huda / cook / dinner).

2. A: ____________________________
   B: No, ____________________________ (I / write / letter).

3. A: ____________________________
   B: No, ____________________________ (Salem / drink / cup / coffee).

4. A: ____________________________
   B: Yes, ____________________________ (students / write / notebooks).

5. A: ____________________________
   B: Yes, ____________________________ (Ali / eat / lunch).

6. A: ____________________________
   B: No, ____________________________ (I / study).

7. A: ____________________________
   B: Yes, ____________________________ (mother / talk / father).
You are in Kuwait. Your friend calls you at 6 o’clock Jeddah time. Write a paragraph telling her / him the time in Kuwait and describing what each member of your family is doing.

It’s __________ o’clock in Kuwait.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
A. 1. Read the dialogue. What is each speaker doing? Match each sentence to its function by numbering it.

You : Hi, Sara. How are you?  
Sara : I'm fine, thank you. Are you going to Morocco this weekend?  
You : Yes, I'm leaving at 6:00 this evening and it takes around 6 hours to get to Morocco.  
Sara : How many hours is Morocco behind Saudi Arabia?  
You : It's three hours behind.  
Sara : So, you're going to arrive in Morocco at __________, Moroccan local time.

1. Asking about plans.  
2. Asking about time differences.  

2. What time is it going to be in Morocco when you arrive?

B. Use the table below to plan your summer vacation.

1. Which cities will you visit?  
2. How many days would the journey take?  
3. How much money would you spend?  
4. How would you reach each city?  
5. What time would you reach and leave each city?

<table>
<thead>
<tr>
<th>City</th>
<th>Number of days</th>
<th>Cost</th>
<th>Plane</th>
<th>Ship</th>
<th>Car</th>
<th>Time of arrival</th>
<th>Time of departure</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Self check  
Go to page 36 and check your progress.
A. What did the Nasir family do last week?

1. Mr. Nasir

   **Mr. Nasir washed the car.**

2. Jameel

3. Mrs. Laila

4. Khalid and Mohammed

5. Thoraya

6. Thamir

B. Write the past simple forms of these verbs. Put them in the correct list.

   **love, help, walk, use, carry, look , arrive, want, study, like**

<table>
<thead>
<tr>
<th>- d</th>
<th>- ed</th>
<th>- ied</th>
</tr>
</thead>
<tbody>
<tr>
<td>loved</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C. Write three sentences about things that happened yesterday.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
A. Look at the pictures. Write questions and answers about Kamal’s weekend.

<table>
<thead>
<tr>
<th></th>
<th>✓</th>
<th>✗</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>get up</td>
<td><img src="image" alt="Clock" /></td>
</tr>
<tr>
<td>2.</td>
<td>go</td>
<td><img src="image" alt="Picture" /></td>
</tr>
<tr>
<td>3.</td>
<td>read</td>
<td><img src="image" alt="Book" /></td>
</tr>
<tr>
<td>4.</td>
<td>drink</td>
<td><img src="image" alt="Cup" /></td>
</tr>
<tr>
<td>5.</td>
<td>buy</td>
<td><img src="image" alt="Shirt" /></td>
</tr>
</tbody>
</table>

1. You: **Did you get up at six o’clock?**
   Kamal: **No, I didn’t. I woke up at eight o’clock.**

2. You: __________________________
   Kamal: __________________________

3. You: __________________________
   Kamal: __________________________

4. You: __________________________
   Kamal: __________________________

5. You: __________________________
   Kamal: __________________________
A. What’s the past tense of the verbs in the clues? Complete the crossword.

Down
1. get
3. take
5. visit

Across
2. buy
4. arrive
7. like

B. Rearrange the scrambled questions and answers.

   ______________________________________________________________________
   A: park / in / played / They / the / . / ___________

2. Q: you / When / wake up / did / this morning / ? /
   ______________________________________________________________________
   A: at / woke up / I / 8 o'clock / . / ___________

3. Q: did / photos / How many / take / he / ? /
   ______________________________________________________________________
   A: took / twenty-four / He / . / ___________

4. Q: from / buy / the supermarket / What / she / did / ? /
   ______________________________________________________________________
   A: some / bread / She / and / milk / bought / . / ___________

5. Q: / ? / they / go / didn’t / Why / by car /
   ______________________________________________________________________
   A: they / walking / like / Because / . / ___________
A. Write a paragraph describing your partner’s weekend activities.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

B. Read the story about Nasreddin, then answer the questions below.

One day, Nasreddin borrowed a pot from his neighbour Ali. The next day, he brought it back with another little pot inside “That’s not mine,” said Ali. “Yes it is,“ said Nasreddin. “While your pot was staying with me, it had a baby “.

Few days later Nasreddin asked Ali to lend him a pot again. Ali agreed, hoping that he would get two pots in return. However, many days passed and Nasreddin had still not returned the pot. Finally, Ali went to Nasreddin’s house. “I’m sorry,” said Nasreddin. “I can’t give back your pot since it has died. “Died!” screamed Ali. “How can a pot die?” “Well,” said Nasreddin. “You believed me when I told you that your pot had a baby”.

1. Who was the owner of the pot?
   a - Nasreddin       b - Ali       c - the baby

2. How many times did Nasreddin borrow the pot?
   a - Once        b - Twice        c - Thrice

3. The neighbour was happy to lend the pot again because he was 
   a - greedy        b - good        c - rich
Weekend  4

4. What do you think happened to the pot?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. Think of a suitable title.

________________________________________________________________________

C. Look at the conversation below. Complete with suitable verbs. Write what Hala is asking about.

Asking about the time  Asking about places  Asking about activities
Asking about dates

Hala : Oh, I love these flowers. They smell really

                  good. Where did you get them?

Wid : We ___________ them from Al-Madina Al-Munawara

                  and I got you some.

Hala : How nice. When did you go to Al-Madina?

Wid : We ___________ on the 13th of Shawal.

Hala : What did you do there?

Wid : Well, we ___________ in the Holy Mosque

                  and visited some of the historical

                  places there.

Hala : What time did you come back?

Wid : We ___________ at seven o’clock in the evening.

Self check
Go to page 37 and check your progress.
A. Write the times shown on the clocks in two ways.

It's seven -oh- five.
It's five past seven
In the evening.

B. Add - ing to the following verbs. Then put them in sentences about yourself or someone you know.

<table>
<thead>
<tr>
<th>Verbs</th>
<th>- ing</th>
<th>Example</th>
</tr>
</thead>
</table>
| draw  | drawing | I like drawing.  
I'm drawing my friend's garden |
| leave | | |
| write | | |
| get | | |
| travel | | |
| read | | |
| swim | | |
| go | | |
Revision

C. Read the answers then write the questions.

1. like / running?
   Do you like running?
   No, I like swimming.

2. swim / well?
   __________________________
   Yes, quite well.

3. take / swimming lesson?
   __________________________
   No, I swim alone.

4. swim / with you?
   __________________________
   Yes, you can.

5. it / rain?
   __________________________
   No, not right now.

6. we / start / today?
   __________________________
   Yes, why not.

D. Write Yes / No questions, using the present continuous. Then, write short answer.

1. Ibraheem / sleep.
   Is Ibraheem sleeping?
   Yes, he is. (✓)
   No, he isn’t. (✗)

2. children / watch TV
   __________________________
   ___________________________________________
   (✗)

3. you / wait
   __________________________
   ___________________________________________
   (✗)

4. teacher / explain
   __________________________
   ___________________________________________
   (✗)

5. brother / play outside
   __________________________
   ___________________________________________
   (✗)

6. elevator / work
   __________________________
   ___________________________________________
   (✗)
E. 1. Complete.

Last ________, we ________ from ________ to ________ by _________.

We ________ the station at ________ o’clock in the _________.

We ________ in ________ at ________ o’clock.

The trip ________ great, but the weather ________ ________ there.

2. Write questions about the above passage and complete the answers if needed.

a. ___________________________ last ________?  
   To ________ ________ .

b. ___________________________ ?  
   By train.

c. ___________________________ weather?  
   ________ ________ .

d. ___________________________ ?  
   ________ ________ .

F. Write two sentences in each tense about one of the topics in the box

<table>
<thead>
<tr>
<th>hobbies</th>
<th>Travelling</th>
<th>time</th>
<th>cities</th>
</tr>
</thead>
</table>

Present simple


Past simple


Present continuous
A. Complete the sentences with “was” or “were”.
1. Prophet Saleh (peace be upon him) ______________ the messenger to Thamud.
2. The people of Thamud ______________ very rich.
3. Allah’s miracle upon Saleh ______________ a camel.
4. Saleh asked his people to allow the camel to drink water, but they __________ disobedient and killed it.

B. Complete the questions and answers about these people.

a. 1 - __________ was __________ born?
   2 - He __________ born in __________.
   3 - __________ he a teacher?
   4 - __________, he __________.
   5 - __________ __________ a king.

b. 1 - __________ __________ they born?
   2 - They __________ born in __________ and __________.
   3 - Were __________ doctors?
   4 - __________, __________ __________.
   5 - They __________ pilots.

Wright Brothers
1868 AD / 1871 AD

King Faisal
1324 H to 1395 H

Mary Curie
1867 - 1934 AD
A. Match the dates with the words.

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1434</td>
<td>nineteen ninety</td>
</tr>
<tr>
<td>1592</td>
<td>seventeen forty-five</td>
</tr>
<tr>
<td>1745</td>
<td>fifteen ninety-two</td>
</tr>
<tr>
<td>1990</td>
<td>fourteen thirty-four</td>
</tr>
</tbody>
</table>

1. Read the title, then name two women that made a difference in your life.

2. Read the texts, then put a tick under the right name in the box below.

**Women that made a difference in history.**

Rufaida Al-Aslamia was the first Muslim nurse who lived during the time of the Prophet Muhammed (peace be upon him). She went with the Prophet on many holy wars to treat the sick soldiers. During the Battle of Al Khandaq, she started a small clinic in the mosque, where the Prophet (peace be upon him) visited the sick men. She is well-known in Islamic history for nursing in the battlefields. Later on, the Prophet (peace be upon him) asked the men to put up a mobile tent. Rufaida treated and kept the injured soldiers in the tent. This was the beginning of the first military hospital.

Florence Nightingale was an English nurse who lived more than a century ago. She was a strong and hardworking young woman. She worked in a hospital to treat soldiers during the war. She spent all her time nursing the wounded and the injured. She was called the ‘Lady of the Lamp’ because she always carried a lamp at night when she went to nurse the soldiers.

Florence Nightingale became famous because she started the first nursing school in England.
<table>
<thead>
<tr>
<th></th>
<th>Rufaida</th>
<th>Florence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Treated soldiers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Muslim nurse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked in tents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military hospital</td>
<td></td>
<td></td>
</tr>
<tr>
<td>First nurse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lady of the lamp</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked in the hospitals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lived first</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Choose a famous person. Collect some information about this person. Put the information on the timeline. Then write a paragraph.
1. Think of five questions to interview the person in the picture. Make a dialogue.

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

2. Find pictures of five famous people. Stick them in the boxes below.
Write something you like about each person.

<table>
<thead>
<tr>
<th>Name: Dennis Tito</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth date: 1940</td>
</tr>
<tr>
<td>Nationality: American</td>
</tr>
<tr>
<td>Work: Aerospace Engineer</td>
</tr>
<tr>
<td>Hobby: Space Travelling</td>
</tr>
</tbody>
</table>

Self check
Go to page 37 and check your progress.
A. Write each expression in the correct column.


<table>
<thead>
<tr>
<th>Saying hello</th>
<th>Saying goodbye</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Complete the questions and the answers.

1. Teacher : What’s your first name?              4. Student : My first name is __________.
   Student : My first name is __________.        Student : Her / His name is __________.
2. Teacher : What’s ________________?     5. Teacher : Where ________________?
   Student : My last name is __________.        Student : She’s / He’s from __________.
3. Teacher : Who ________________?  6. Teacher : Who are they?
   Student : That’s my friend.                 Student : They’re her / his __________.

C. In each sentence circle the correct pronoun. Underlined the noun it refers to.

1. Shireeen, I want ( your / you ) to see pictures of my friends in Egypt.
2. These two girls are my best friends. ( They / Their ) names are Noura and Kate.
3. Noura, Kate and I go to the same school and ( our / we ) parents are good friends.
4. This is Noura’s younger sister. Her name is Mona and ( her / she ) is 13 years old.
5. At the back, you can see Kate’s house in Alexandria. ( Its / It’s ) beautiful.
6. Kate and her sister, want to visit us when ( they / their ) have their spring break.
A. Read the passage on page 53 in student’s book then do the exercises below:

1. Complete the sentences with suitable words.
   a. As Muslims, we should never ________________ when greeting others.
   b. The most common way of greeting is to say ____________________.
   c. I feel that the most unusual way of greeting is when people ________________.

2. Match the words to their meanings.

| a. bow | to hold another person very near. |
| b. international | to bend the body downwards from the waist. |
| c. palm | an important time. |
| d. hug | used all over the world. |
| e. occasion | the inside of the hand. |

3. Choose the correct response, and write it on the line.

   a. A: What’s your last name, please?  
      B: ____________________________
      □ Fahad Tamimi  
      □ Tamimi

   b. A: My name is John Hopkins.  
      B: ____________________________
      □ Nice to meet you, Mr. John.  
      □ Nice to meet you, Mr. Hopkins.

   c. A: How do you spell your first name?  
      B: ____________________________
      □ S - H - I - R - E - E - N  
      □ I'm Shireen

   d. A: Hello, Nada.  
      B: ____________________________
      □ Hi, How are you Reem?  
      □ Pleased to meet you.
A. 1. Answer these questions about yourself.
   a. What is your name?
   b. How old are you?
   c. Where are you from?
   d. What is your native language?
   e. What are some things you like to do?
   f. What do you do?

2. Use the information in exercise 1 to complete the following:
   a. My name is ______________________.
   b. I am ________________ years old.
   c. I am from ____________________.
   d. My native language ______________
   e. I like to do ________________________.
   f. I am a __________________________.

B. 1. Write a paragraph about yourself using the sentences you wrote in exercise A.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

2. Exchange paragraphs with a partner. Correct his / her paragraph using the checklist.

<table>
<thead>
<tr>
<th>Peer Review Checklist</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Does each sentence have a subject and a verb?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Does each sentence begin with a capital letter?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Does each sentence end with a period?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Does each new sentence begin next to the other one before it?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A. What language do they speak in each country? Check with a partner.
1. French
2. English
3. Japanese
4. Arabic
5. Spanish
6. Turkish

B. Hamad met Salem in the waiting room at the hospital. Arrange their conversation in its correct order.

☐ Salem : Are you Fahad’s friend?
☐ Hamad : No, I’m not. I’m still studying medicine.
☐ Salem : I think the nurse is calling out your name.
☐ Salem : No, I’m Salem. Fahad is my older brother.
☐ Hamad : I’d better go. Please give my regards to Fahad.
☐ Salem : I sure will.
☐ Hamad : You look a lot like him.
☐ Hamad : Hello, I’m Hamad. Are you Fahad Dawood?
☐ Hamad : Yes, We were friends at school.
☐ Salem : Are you working?

C. Match the following.
1. Salma Hussein Ali
2. Al - Ahmadi
3. Saleh
4. Kawther
5. Mr. Yusef Qahtani

A man’s full name.
A girl’s first name.
A boy’s first name.
A family name.
A girl’s full name.

Self check : Go to page 38 and check your progress.
A. Read the time and draw the hands on the clock face.

1. It is around half past three.
2. It is exactly eleven-thirty.
3. It is four o’clock.
4. It is a quarter to one.
5. It is twenty minutes past eight.
6. It is ten minutes to two.

B. Put the words in brackets in the correct places in the sentences. Write the sentences in your notebook.

1. I have dinner at my uncle’s house. (usually)
2. My aunt cooks meat and rice. (often)
3. We bring dessert. (sometimes)
4. Children play in the garden. (always)
5. I miss these family gatherings. (rarely)
6. It’s boring. (never)

C. Write true sentences about yourself using different adverbs of frequency.

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________
6. __________________________
A. Match then use, the verbs to write sentences about yourself. You can use a verb more than once.

<table>
<thead>
<tr>
<th>do</th>
<th>work</th>
</tr>
</thead>
<tbody>
<tr>
<td>start</td>
<td>a break</td>
</tr>
<tr>
<td>wake</td>
<td>school</td>
</tr>
<tr>
<td>take</td>
<td>a nap</td>
</tr>
<tr>
<td>finish</td>
<td>up</td>
</tr>
<tr>
<td>stay up</td>
<td>shopping</td>
</tr>
<tr>
<td></td>
<td>early</td>
</tr>
<tr>
<td></td>
<td>a shower</td>
</tr>
</tbody>
</table>

B. 1. Read the passage about Yousef’s job, then complete column A in the table.

Yousef works as a secretary at a Modern Office in Dhahran. His firm, ‘Compu Web’ sells computers to well-known companies in Saudi Arabia. He writes letters and reports for his boss, Mr. Al-Sinaidi. He plans Mr. Al-Sinaidi’s daily schedule and makes his appointments. He also looks after the office accounts. Yousef knows how to use the computer very well and types fast. Yousef is always cheerful, that is why everyone in the office likes him. Mr. Al-Sinaidi appreciates his secretary for coming in very early every morning and leaving late. Sometimes Mr. Al-Sinaidi calls Yousef to work at weekends. Yousef enjoys his work a lot.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job</td>
<td>Yousef</td>
</tr>
<tr>
<td>Place</td>
<td>Modern Office</td>
</tr>
<tr>
<td>City</td>
<td>Dhahran</td>
</tr>
<tr>
<td>Activities</td>
<td></td>
</tr>
</tbody>
</table>

2. Complete column B about someone you know.
A. Fill in the blanks with ‘do’ or ‘does’.

1. Where _______ Janet go to school?
2. How _______ you spell her full name?
3. What _______ she want to become?
4. _______ she speak French?
5. _______ her teachers like her?

B. Complete the sentences with suitable verbs.

1. My grandfather was a mechanic in Jeddah. Now he _______________ in Taif.
2. He always _______________ his tea at 4 o’clock in the afternoon.
3. He rarely _______________ out.
4. My parents _______________ him every week.
5. My father usually _______________ my grandfather’s groceries.
6. My grandfather seldom _______________ his garden by himself.
7. My uncle always _______________ it for him.

C. Make Yes / No questions. Give short answers.

1. A : ____________________________________________________
   B : ____________________________________________________
   ( Mary’s parents work for the radio ).
2. A : ____________________________________________________
   B : ____________________________________________________
   ( Her father reads the news in the morning ).
3. A : ____________________________________________________
   B : ____________________________________________________
   ( He doesn’t go to the studio in the evening ).
4. A : ____________________________________________________
   B : ____________________________________________________
   ( Her mother presents a program called ”Specially for Teens” ).
5. A : ____________________________________________________
   B : ____________________________________________________
   ( Mary doesn’t want to be an announcer like her mother ).
D. 1. Write about the job of someone you know. Use the information you wrote in column B on page 68 on the student’s book.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
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____________________________________________________________________

2. Exchange paragraphs with a partner. Correct his / her paragraph using the checklist.

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<tr>
<td>a. Does each sentence have a subject and a verb?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Did you use the present simple?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Does each sentence begin with a capital letter?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Does each sentence end with a period?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Does each new sentence begin next to the one before it?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unit 7
Lesson 4

A. Draw the correct time on the clocks. Then, write the time in words.

10:15

6:30

2:00

12:45

B. Complete the following sentences with suitable words using the given clues.

A: I __________ always __________ wake up at __________ 11:00 am __________ on __________ weekdays __________.

B: Why? Don’t you __________ __________ to school?

A: No, I __________ __________. I finished secondary school two years ago. Then, I started __________ a business at home using a computer.

B: __________ exactly __________ you __________ __________?

A: I edit term papers. I correct the language and ideas.

B: How __________ you spend your day?

A: I start my day __________ __________ eleven o’clock __________. I send the __________ corrected paper back to the students by e-mail. I __________ check my __________ e-mail for paper to correct __________ __________.

I __________ more papers from __________ to __________.

B: When __________ you __________ lunch?

A: __________, I have lunch at __________ sharp. At other times, I eat after __________.
C. How often does .....?

Study the ticks in the box below. Write sentences about each person, using adverbs of frequency.

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Visit friends</td>
<td>1 Ahmad</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 Saleh</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 Nazer</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Watch sports</td>
<td>1 Amjd</td>
<td>✔</td>
<td></td>
<td></td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td></td>
<td>2 Fahad</td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 Salem</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Visit family</td>
<td>1 Nada</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td></td>
<td>2 Sara</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 Aisha</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>

_e.g. Ahmad sometimes visits his friends._

D. Write sentences about your own activities.

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Self check: Go to page 38 and check your progress.
A. Ameena is indonesian. She wants to take computer lessons to get a better job. Fill in the form, using Amina’s personal information.

<table>
<thead>
<tr>
<th>Miss</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amina Mohammad Bogus</td>
<td></td>
</tr>
<tr>
<td>Indonesian</td>
<td>07653221</td>
</tr>
<tr>
<td>10 - 8 -1950</td>
<td>188 - 566 - 749</td>
</tr>
<tr>
<td>15 Razi Rd. Bath, Indonesia</td>
<td></td>
</tr>
<tr>
<td>P.O.Box 1415</td>
<td></td>
</tr>
</tbody>
</table>

B. A friend is interviewing you. Write the questions and answer.

1. When / get up / in the morning?
   
   When do you get up in the morning?
   
   I usually get up at 6:30.

2. How often / exercise?

3. How / spend / free time?

4. Does / mother / help / study?

5. Do / always / go / bed / early?
Revision

C. Read the sentences, then tick the right meaning of the underlined words.
   1. Our team won the football match.
      A team is
      ☐ a school student. ☐ a police officer. ☐ a group of players.
   2. He is an announcer on Saudi TV. Everyone watches his programme.
      An announcer is a person who
      ☐ watches television. ☐ introduces programmes. ☐ teaches children.
   3. The news starts exactly at 9:00 o’clock.
      Exactly means
      ☐ no more, no less. ☐ before. ☐ after.
   4. It is a custom in Saudi Arabia to take your shoes off before you go into a house.
      Custom is something that people
      ☐ usually do. ☐ never do. ☐ can’t do.
   5. King Abdul Aziz was the founder of the Kingdom of Saudi Arabia.
      A founder of something is the one who
      ☐ uses it. ☐ stops it. ☐ starts it.

D. Mohammad Ali Clay is an American boxer. Make questions about him and circle the right answer.
   1. When / born?
      When was he born?
      In 1942 ☐ In 1952 ☐ In 1962
   2. What / his birth name?
      ______________________________
      Ali ☐ Casius ☐ John
   3. When / Ali / become / a Muslim?
      ______________________________
      1999 ☐ 1978 ☐ 1964
   4. Where / born?
      ______________________________
      Louis Ville ☐ New York ☐ Los Angeles
   5. Why / a great boxer?
      ______________________________
      Because he won the heavy weight championship
      5 times ☐ 3 times ☐ 1 time
Appendix

Unit 1

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)
I can...
☐ talk about things I like.
☐ name different hobbies.
☐ talk about things I can do.
☐ listen to and understand people giving personal information.
☐ read actively.
☐ write a paragraph about myself.
☐ In groups, I worked.

In this unit:

😊 I liked ________________________________

😊 I didn’t like ________________________________

Unit 2

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)
I can...
☐ ask and tell the time.
☐ describe what people are doing.
☐ write a paragraph about things I and my family do.
☐ In groups, I worked.

In this unit:

😊 I liked ________________________________

😊 I didn’t like ________________________________
Unit 3

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)
I can...

☐ name weekdays.
☐ name activities.
☐ say the past tense of regular verbs.
☐ In groups, I worked.
   In this unit :

😊 I liked ______________________________________________________
😊 I didn’t like __________________________________________________

Unit 5

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)
I can...

☐ talk about past events.
☐ ask and answer questions about past events.
☐ write about some famous people.
☐ understand meanings of new vocabulary.
☐ In groups, I worked.
   In this unit :

😊 I liked ______________________________________________________
😊 I didn’t like __________________________________________________
Unit 6

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)
I can...

☐ introduce someone.
☐ exchange personal information.
☐ ask and answer Yes / No questions with ‘Be’.
☐ listen to and understand people giving personal information.
☐ read about and understand a passage about greeting customs.
☐ write a paragraph about myself.

In groups, I worked.

In this unit:

😊 I liked ___________________________________________________

😊 I didn’t like _________________________________________________

Unit 7

Self Check

Give yourself a score from 1 (not very well) to 5 (very well)
I can...

☐ use the present simple to talk about daily activities.
☐ talk about work and school.
☐ tell the time using time expressions.
☐ listen to and understand people talk about their daily activities and their jobs.
☐ read about and understand the daily activities and jobs of someone I know.
☐ write a paragraph about a job of someone I know.

In groups, I worked.

In this unit:

😊 I liked ___________________________________________________

😊 I didn’t like _________________________________________________
لهذا الكتاب قيمة مهمة وفائدة كبيرة فلنحافظ عليه ولنجعل نظافته تشهد على حسن سلوكنا معه...

إذا لم نحتفظ بهذا الكتاب في مكتبتنا الخاصة في آخر العام للاستفادة فلنجعل مكتبة مدرستنا تحتفظ به...

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