



INTER-AMERICAN DEFENSE COLLEGE  
FORT LESLEY J. McNAIR  
WASHINGTON, D. C. 20319

IA DC - GSB

26 November 1975

Lieutenant General Vernon A. Walters  
Deputy Director  
Central Intelligence Agency  
Washington, D. C. 20505

Dear General Walters,

*is now speech*

We were honored to have you address the students, faculty, and staff of the Inter-American Defense College. For us, it is always gratifying to be able to include in our course of studies men of your background and professional experience who are willing to discuss current world issues forthrightly and lucidly.

The many laudatory comments from members of the faculty and student body indicate that your talk and your participation in the period of questions and answers were most beneficial and enlightening. Your facility with languages, your wit, and especially your depth of knowledge have left a lasting impression on all those who had the privilege of hearing you speak here at the College.

I am sure that the thoughts which you expressed have provided our students with a fuller understanding of the role of the Central Intelligence Agency.

Once again, thank you for taking time from your busy schedule to be with us.

Sincerely,

*W. M. Schoning*

W. M. SCHONING  
Major General, USAF  
Director

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Approved For Release 2003/08/08 : CIA-RDP80R01731R002100010007-5

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Executive Registry  
75-16077A

4 September 1975

Major General W. M. Schoning, USAF  
Director  
Inter-American Defense College  
Fort Lesley J. McNair  
Washington, D. C. 20319

*Requested it be  
re-scheduled for  
after 10 Nov.  
all  
1 Oct 75*

Dear General Schoning:

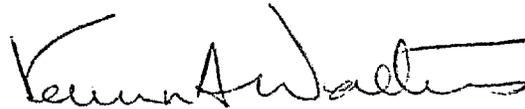
Thank you for your letter inviting me to address the students and faculty of the Inter-American Defense College. I would be delighted to do so and to answer any questions the students may have afterwards. The morning of 10 October is convenient for me and I will put it on my calendar.

*Col Harris 3-1242  
reached for 12 Nov  
0900*

If it is agreeable to you, I would be happy to address the group in Spanish and to answer questions in the language in which they are asked. I think this would very much please the non-U.S. Officers who are generally the ones who have to listen in translation. But I will be guided by your advice.

With every good wish,

Faithfully,



Vernon A. Walters  
Lieutenant General, USAF  
Deputy Director

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**INTER-AMERICAN DEFENSE COLLEGE**

**FORT LESLEY J. McNAIR  
WASHINGTON, D. C. 20319**

IADC-GSB

25 AUG 1975

Lieutenant General Vernon A. Walters  
Deputy Director  
Central Intelligence Agency  
Washington, D.C. 20505

Dear General Walters,

It is a pleasure for me to invite you to address the students and faculty of the Inter-American Defense College located at Fort Lesley J. McNair here in Washington, D.C. If it is at all possible within your busy schedule, we would be most appreciative if you could address the members of the College on the morning of 10 October 1975. We would be pleased to have you speak on any subject you may prefer concerning the role of the Central Intelligence Agency.

The Inter-American Defense College, which is sponsored by the Organization of American States, seeks to enhance the education of selected senior military officers and civilian officials from Latin America and the United States in order for them to carry out undertakings requiring international or inter-American cooperation. I am enclosing for your information a brochure which will give you a summary of the mission, scope, and criteria of the College.

The members of the various classes normally represent 13 to 18 countries of the hemisphere. Most of the students are recent graduates of senior war colleges in their own countries and will assume policy-making positions upon their return home.

IADC-GSB

Lieutenant General Vernon A. Walters

Since its beginning in 1962, the College has graduated 497 students. One hundred and sixteen graduates, as well as thirty members of the directorate and faculty, have been promoted to the Flag/General grade. In addition, eleven past members are now in important positions: three Ministers, two Ambassadors, one Chief of the Armed Forces, and five Chiefs of Services. All together, nineteen past members of the College have held such high positions.

We have every reason to expect that this year's students will also be promoted or appointed to high offices of authority. Approximately 25% of our students can be expected to become Flag/General officers in their armed forces, and several of them will hold significant posts within their governments. Therefore, this would be an excellent opportunity to address potential leaders of Latin America whom the United States may be dealing with directly in the future.

Should you find it convenient to accept this invitation, your address would be presented in our auditorium and would be interpreted simultaneously into Spanish and Portuguese. If you approve, we would like to follow your address with a short question and answer period. However, these suggestions are only for your information, and we will arrange the schedule to accommodate your desires.

Should you or any members of your staff have any questions or need additional information, please contact me at 693-8215. In the meantime, I shall await a reply at your earliest convenience.

Sincerely,

*W.M. Schoning*

W.M. SCHONING  
Major General, USAF  
Director



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WASHINGTON, D. C. 20319

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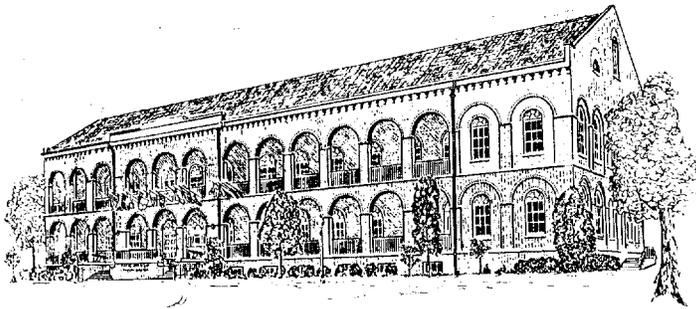
Sincerely,

*Col. Harris  
693-1242*

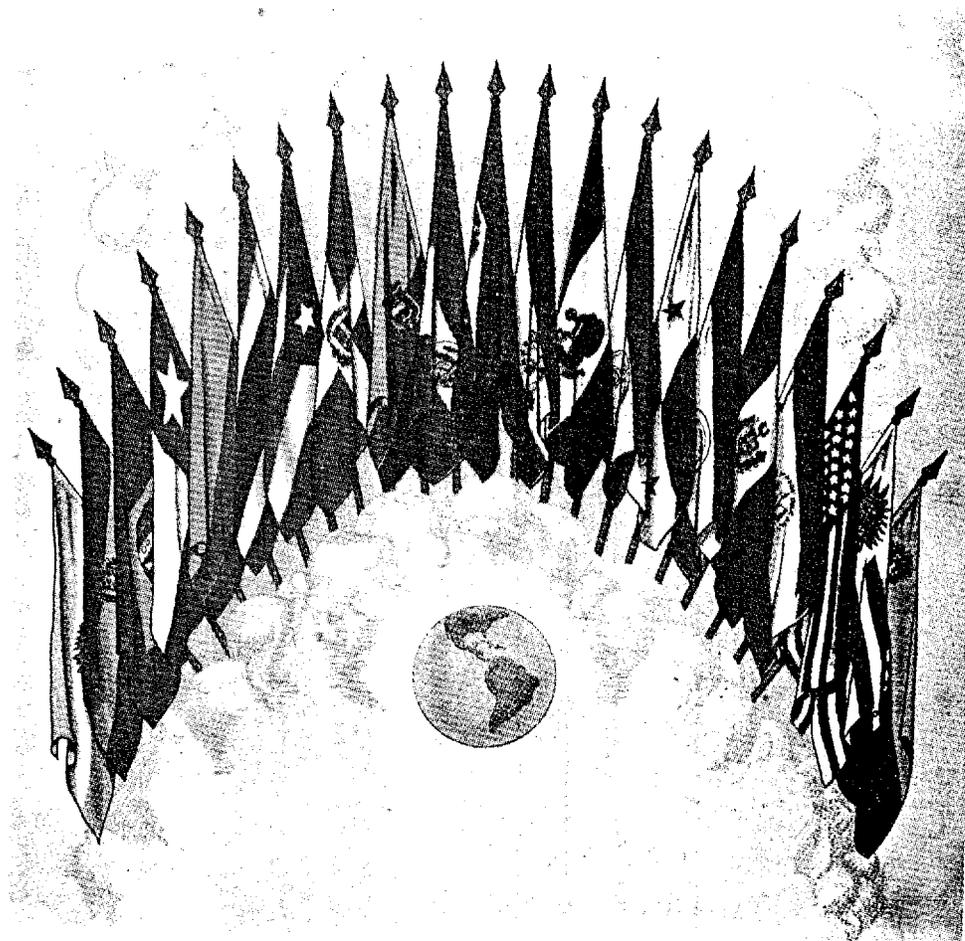
*W.M. Schoning*

W.M. SCHONING  
Major General, USAF  
Director

# INTER-AMERICAN DEFENSE COLLEGE



*WASHINGTON, D.C.*



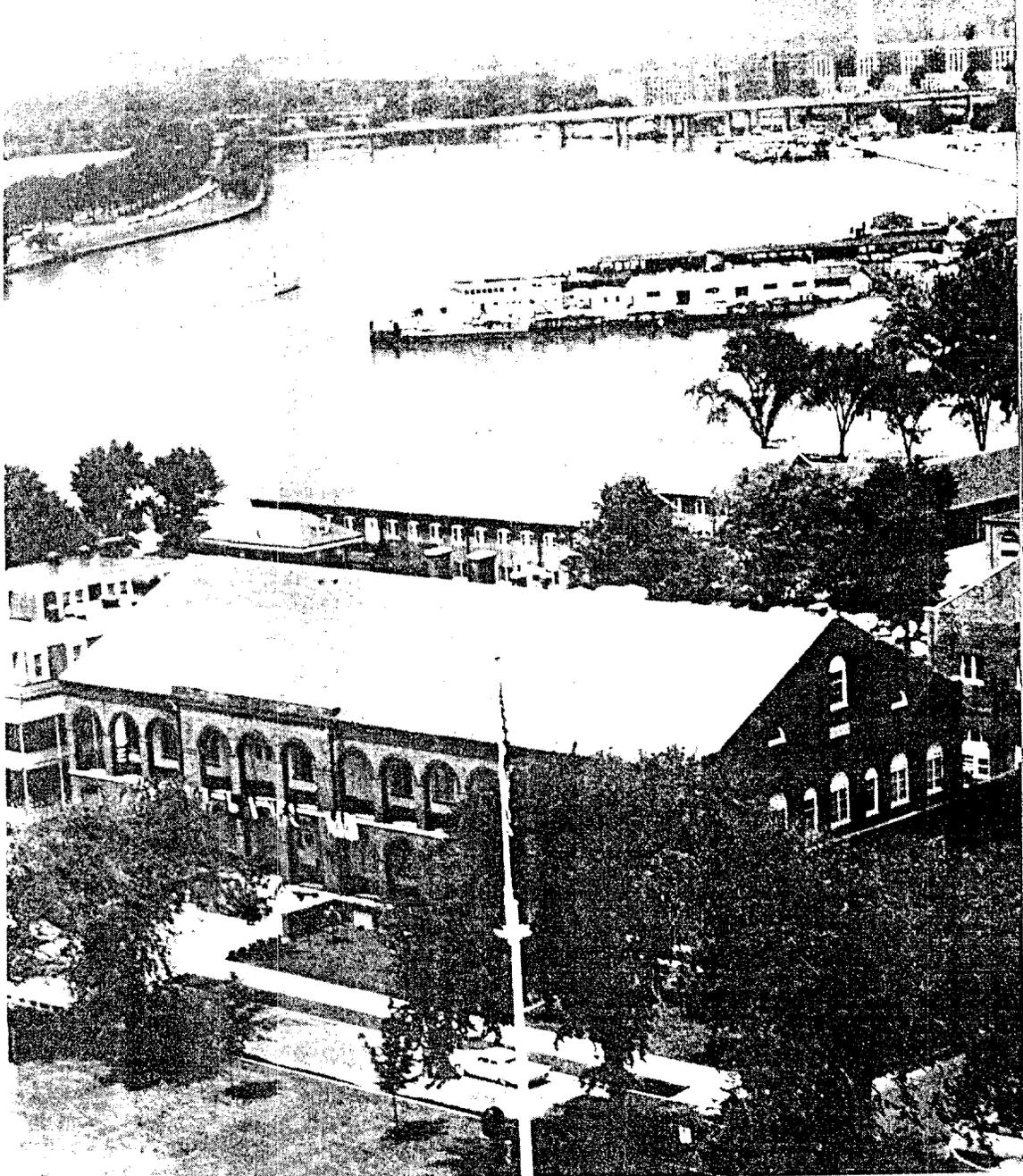
INTER-AMERICAN DEFENSE COLLEGE

FORT LESLEY J. McNAIR

WASHINGTON, D.C.



The Inter-American Defense College is a military institute of high-level studies devoted to conducting courses on the Inter-American System and the political, social, economic, and military factors that constitute essential components of inter-American defense, in order to enhance the education of selected armed forces personnel and civilian government officials of the American Republics for carrying out undertakings requiring international cooperation.



This view shows the Inter-American Defense College in its Capital surroundings. In the background are the Washington and Jefferson monuments.

## FOUNDING OF THE COLLEGE

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The College was conceived in 1957 in a plan held by the delegates of the member nations of the Inter-American Defense Board to satisfy the need for superior war college level instruction in hemisphere defense problems. By the end of 1959, those discussions had resulted in an acceptance of the concept of such a college and a formal agreement, by a majority of the representatives of the governments concerned, for its establishment under the auspices of the Inter-American Defense Board.

In December of 1961, the Council of Delegates of the Inter-American Defense Board approved the location of the College at Fort Lesley J. McNair in Washington, D.C. After considering several site locations offered by member nations of the Board, Fort McNair was chosen for its proximity to the Inter-American Defense Board and the broad diversity of guest speakers readily available from governments and universities within the Washington area. Since the National War College and the Industrial College of the Armed Forces of the United States are also at Fort McNair, locating the Inter-American Defense College in such close proximity not only allows but encourages an academic interchange among these three senior service schools.

## FACILITIES OF THE COLLEGE

The College has an academic-administration building, a 31 room visiting officers' quarters (VOQ), and an officers' dining room. The academic-administration building was built in 1903 as an Army barracks. The main floor contains the offices of the Director and Deputy Director, a reception lounge, the Liaison office, and a 100-seat auditorium equipped for simultaneous interpretation in 4 languages. The Faculty occupies the top floor, which contains the offices of the Chief of Studies, the Assistant Chief of Studies, and the Advisors, who are assigned to the Political, Social, Economic, and Military Affairs Sections; the Guest Speakers Bureau; the Library, including a Reading Room and a small Music Room; two small conference rooms; and 4 student seminar rooms equipped for simultaneous interpretation. The lower floor is occupied by the Department of Administration, containing the offices of Operation-Supply, Academic Support, and the Sergeant Major; the translators and the tri-lingual typing pool; the drafting, photographic, and reproduction rooms; a Book Store, and the College mailroom. The VOQ, located adjacent to the College, was built over 87 years

ago and was once the Walter Reed Hospital. Rehabilitation and refurbishing of the building cost one million dollars, funded by the Military Assistance Program of the United States.



## INAUGURATION

The College was formally opened on 9 October 1962 when the Secretary of State of the United States, Dean Rusk, presented to the Board the buildings and furnishings donated by the United States Government. Doctor José A. Mora, Secretary General of the Organization of American States, addressed the students in that ceremony. Prominent among the guests were ambassadors from the American Republics, delegates to the Inter-American Defense Board, and other distinguished Latin American and United States officials. The first class, with 29 students representing 15 American Republics, graduated on 20 March 1963, with the then Vice-President of the United States, Lyndon B. Johnson, giving the graduation address and awarding diplomas.



President Lyndon B. Johnson, then Vice-President of the United States, presents a diploma to a student of the First Class at Graduation Ceremonies in March 1963.

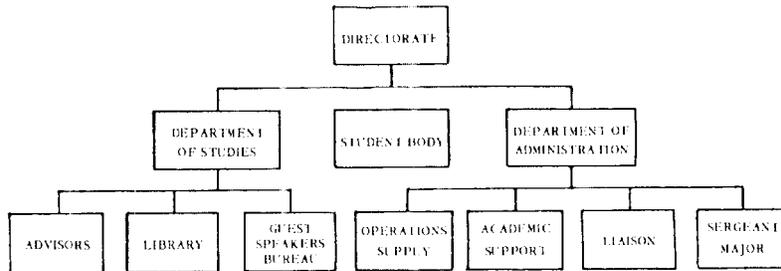
## PLAN OF STUDIES

The Curriculum of the Inter-American Defense College is nine months long, and the system of instruction is similar to that of the United States National War College and the NATO Defense College. Based on the objectives set forth by the mission of the College, on the directives from the Board, and on the academic experience gathered in previous courses, the curriculum included a review of basic theoretical topics in the classical areas of power and general studies of the current world situation, thus providing an adequate framework for an extensive analysis of the hemisphere's situation in the light of political, social, economic, and military factors. The students learn and practice, in group discussions, the methodology of international cooperation in the basic aspects of continental security planning at higher levels of general and military strategy.

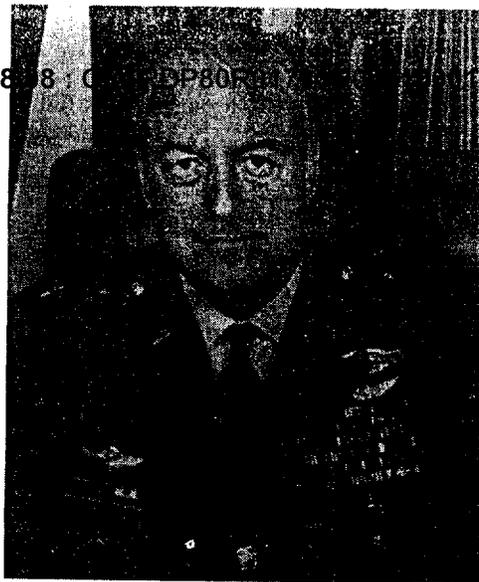


The curriculum is implemented through selected work methods, with academic freedom of expression as the fundamental concept. The usual procedure is as follows: 1) the student reads selected material given to him by the College in a Weekly Manual which contains periodical articles and book excerpts with varied and sometimes controversial opinions; 2) the student listens to lectures, through which experts on different subjects present their views and clarify doubts and concerns voiced by the students in a question and answer period; 3) the student participates in seminars and symposia, in which the consultants, advisors, and students exchange ideas and viewpoints on the various topics presented by the lecturers; 4) the student participates in committees, in which the committee members research, analyze, and present a group solution to a specific problem; 5) the student makes visits and trips to the hemisphere's important political, economic, and social centers, supplementing the academic work with personal observations; 6) the student researches and writes a thesis, then orally presents his discoveries and conclusions to the student body and Advisors.

### ORGANIZATION OF THE COLLEGE



The College is organized with a Directorate and 3 main sections, with the addition of an Advisory Council and temporary councils and committees to assist as needed.



George S. Beatty, Jr.  
Major General, USA  
Director, IADC

## COMPOSITION OF THE DIRECTORATE, FACULTY, AND ADMINISTRATION

The Inter-American Defense Board designates the countries whose governments may appoint the Director and Deputy Director. The Director and Deputy Director are appointed from different countries with the former always being from the host country. The Board further selects the Chief of Studies from a member country other than that of the Director or Deputy Director. Faculty Advisors are nominated by member nations of the Board with final selection by the College Director. The 17 senior officers and civilian advisors on the Faculty, from 8 different nations, assist the Chief of Studies in the planning and development of the academic program. The members of the Department of Administration, except for certain civilian employees, are United States Army, Navy, and Air Force officers and enlisted men.



Enrique Gallardo B  
Major General, Army of Bolivia  
Deputy Director

Pedro R. Florentin  
Brigadier General, Army of Paraguay  
Chief, Department of Studies

**ADMINISTRATIVE PERSONNEL AND FACULTY**

**ASSISTANT CHIEF OF STUDIES**

Captain Robert W. Schwab, Navy, United States

**CHIEF OF ADMINISTRATION**

Colonel Paul A. Coughlin, Army, United States

**ADVISORS**

- Cnel. Edgardo Nestor Calvi, Ejército, Argentina
- Com. Carlos Mario Echevarría, Fuerza Aérea, Argentina
- Cel. Joaquim Abreu Fonseca, Exército, Brasil
- Cnel. Rafael Obdulio Forero, Ejército, Colombia
- Cel. Hiram Magalhães, Fôrça Aérea, Brasil
- Col. Mark Ellis Jones, Army, United States
- Capn. de Navío Alberto V. Lombardi, Armada L.M. Argentina
- Prof. Luiz Felipe Correa de Azevedo, Funcionário Civil, Brasil
- Cnel. Aparicio Rolón, Ejército, Paraguay
- Cnel. Adolfo Rossi, Ejército, Paraguay
- Col. Dorrence O. Sandfort, Air Force, United States
- CMG Eldyr Damazio Saramago, Marinha, Brasil
- Cnel. Patricio Torres, Ejército, Chile
- Cnel. Jaime Valderrama, Ejército, Colombia

Varying from year to year, the student body usually is about 40 students from 14 American countries. Each member nation of the Inter-American Defense Board (IADB) may send up to five students who should meet the following requirements:

- a. Have the rank of Colonel, Lt. Colonel or the equivalent in the different services, or be a government official.
- b. Have graduated from an advanced command and staff school or from an advanced level college.
- c. Have adequate military training and experience at an advanced level.
- d. Have the general qualifications to be called upon, at a future date, to participate in the solution of problems related to the defense of the hemisphere.
- e. Have the prospect of remaining on active duty, under normal circumstances, so that upon return to his country he may utilize within the armed forces or government service the knowledge acquired at the College.

## **COURSE STRUCTURE**

### Orientation Period

Introduction of the Student to the College

### First Academic Period.

General Review and Academic Procedures

### Second Academic Period

World Situation

### Third Academic Period

The Inter-American System

### Fourth Academic Period

Security of the Hemisphere and Collective Defense

### Study Trips and Visits

Latin American Trip

U.S. Trip

Local Trips and Visits

### Special Academic Activities Period

Presentation of individual research papers, analysis of the course, and the graduation ceremony.

## ORIENTATION PERIOD

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Provides guidance on the mission of the College, the curriculum, and the procedures selected for the development of the academic activities, in order to acquaint the student as to how and within what structure he shall carry out his activities.

## FIRST ACADEMIC PERIOD

Conducts an academic review of basic topics concerning political, social, economic and military factors as well as science and technology, in order to provide favorable conditions for the subsequent development of the course.



Seminars are one of the means by which the students discuss and analyze subjects relating to each section of the curriculum.

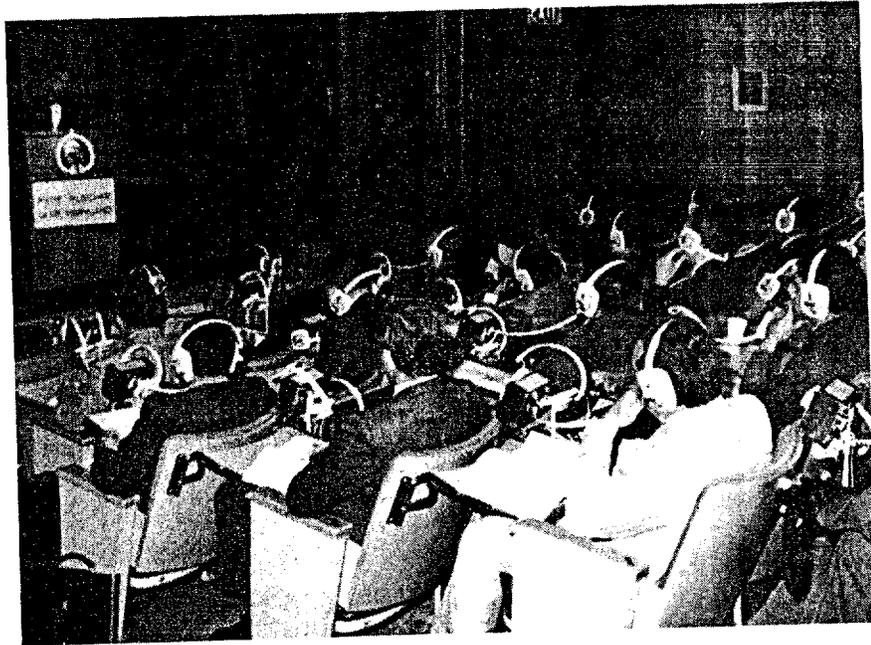
## SECOND ACADEMIC PERIOD

Analyzes the world situation, studying the objectives, the policies and the strength of nations or groups of nations by means of emphasis on strategic areas. Examines the causes and possibilities of conflict and focuses on the main forces confronting policy planners of the American continent.

## THIRD ACADEMIC PERIOD

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Studies the situation of the Western Hemisphere and the structure and operation of the Inter-American System. Enables the student to achieve a better understanding of the objectives, capabilities, and weaknesses of the Inter-American System, particularly in regard to the common interests of the American Republics in the development and security of the continent.



The auditorium provides an exceptional form in which the students hear guest lecturers. It has simultaneous interpreting equipment, making possible two-way communications in Spanish, English, Portuguese and French languages.

## FOURTH ACADEMIC PERIOD

Reviews the basis, techniques and methodology of planning at the level of general strategy. Carries out a complete planning exercise for the analysis and understanding of the capabilities and limitations for collective defense of the Inter-American System.

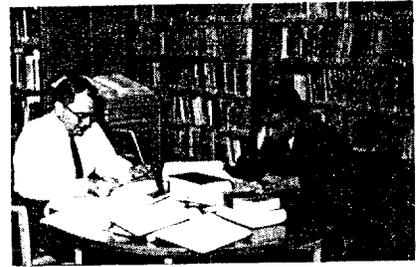
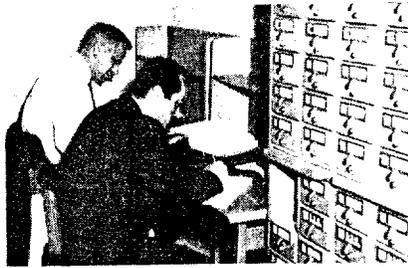
# STUDY TRIPS AND VISITS

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These academic activities supplement the College curriculum, by enabling the students to make first hand observations of the main problems of the organizations and countries visited. There are visits to places of interest in and around Washington, short trips to the United Nations in New York and to other areas in the United States; and two long trips: one to Central and South American countries and the other to several important military, industrial, and trade centers in the U.S. These long trips take approximately two weeks each.



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The Library is the center where the students carry out their academic research work.

The specialized Library is the source of the bibliographic support for the topics included in the Curriculum. At present it has over 10,000 books and 7,000 publications and documents in Spanish, French, English, and Portuguese. The Library regularly receives about 300 publications in four languages from all over the world, provides supplementary audiovisual aids for those students who wish to improve their English or to increase their reading speed, and has a small annex housing general material donated by several countries and institutions.

## GUEST SPEAKERS

The curriculum includes many lectures given by guest speakers, especially selected by the College Directorate; each year about 95 outstanding authorities, including ambassadors, university professors, diplomats, authors, and senior military officers, address on a great variety of topics.



Dr. Sanz de Santamaria, Chairman of the Inter-American Committee for the Alliance for Progress, lectured on economic affairs.

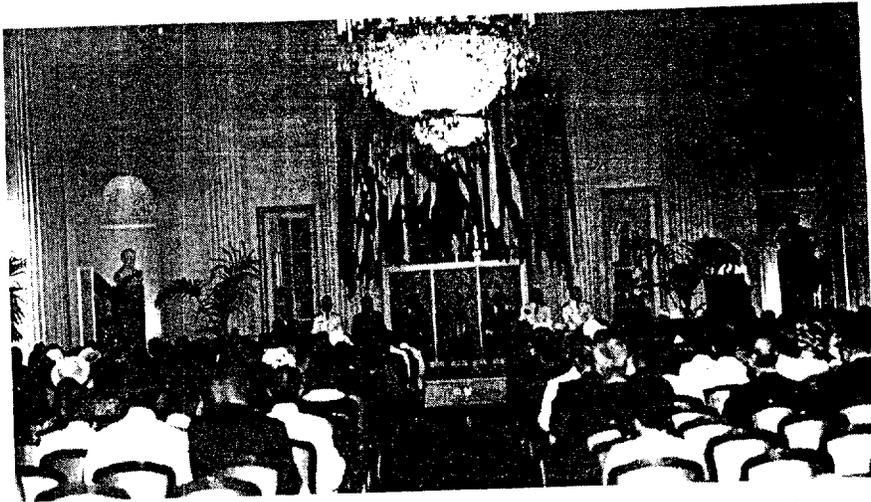


Col. Alfonso Littuma Arizaga spoke on National and Collective Security and Defense.

# SPECIAL ACADEMIC ACTIVITIES PERIOD

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Enables the students to present summations of their individual research papers and to conduct a general evaluation of the course development. The graduation ceremony concludes the academic curriculum.



Graduation Ceremony in the Hall of the Americas, Pan American Union.



## INTER-AMERICAN DEFENSE COLLEGE



### SYMBOLISM

The sword represents the military character of the College. The lamp of knowledge, radiating enlightenment among the member nations, signifies the educational nature of the College. The shield represents the defensive intent and application, with the outline map showing the participating countries that are to be defended.