

23 Jul 57

SUBJECT NAME: SOOBZOKOV

SUBJECT: Characteristics Displayed During Training in AERADY 1

SUBJECTS IN WHICH THE INDIVIDUAL WORKED BEST

This individual was never consistent. His performance was generally poor but for varying reasons. The subject cannot be considered to have done an acceptable job in any major areas of the course.

SUBJECTS IN WHICH THE INDIVIDUAL HAD DIFFICULTY

See above.

REACTION TO DISCIPLINE

Although the subject was loud and antagonistic in speaking out against many aspects of the course he generally followed orders. But he often felt that he was the only one qualified to lead and when working under another student was apt to follow orders to the letter and do only what he was told, which often left the leaders in awkward situations. His reply was invariably that he had done exactly as he was told.

In classroom situations the subject consistently attempted to put instructors in embarrassing situations by asking for specific pat answers to questions which could only be answered on the basis of individual judgement on the basis of the particular situation.

ABILITY TO WORK WITH OTHERS

This individual's personal pride and evaluation of himself as superior to all around him enabled him to get along with others only if he were acting as if he were the leader of the group. As long as this was not challenged by anyone he was capable of showing warm and friendly behavior. The rest of the group, however, soon evaluated him as a man of very limited ability who was trying to ingratiate himself on the staff by cunning and shrewdness. This caused a good deal of resentment toward him but because he did not actually enjoy any position of prestige with the group the rest of the individuals put up with his behavior.

He was often very argumentative and would try to build himself up by criticizing the decisions of the leaders.

There is feeling on the part of the staff that the only leadership role which the subject might possibly be able to take would be one in which those under him were definitely inferior in status and respected him by virtue of the subjects age, or nationality or cultural level. He could not earn respect on the basis of performance.

MAJOR CHARACTERISTICS

The subject appeared to have an extremely high level of aspiration

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which was inconsistent with his real abilities. He was completely unwilling to admit any deficiencies and would go to great lengths to try to justify his behavior.

The subject is exceptionally shrewd and cunning and is very sensitive to situations which can be turned to his advantage. His mental ability however, is probably below average.

The subject appears to possess a large amount of nationalistic pride but many suspected that this was a convenient device to gain prestige in the group rather than a basic conviction.

An evaluation of the subject's many strongly stated moral convictions during the course suggests strongly that the man has no basic code of conduct and instead reacts emotionally and impulsively to all situations and then follows with extremely adept rationalizations of his behavior. When discovered copying the work of others and relying on others to do his work, his explanations were always designed to indicate that he was actually helping someone else or they were accusations that the staff was out to get him.

In situations in which the subject is relaxing and dealing strictly on a conversational level he can be warm and personable and generally speaks flatteringly of the individual with whom he is talking. He can make a very good first impression and can be most persuasive.

STUDENT NAME: SOEBZOKOV

SUBJECT: Documented Performance During AEREA DY 1

(Student's file not presently available)

His performance was generally minimal and definitely unsatisfactory in the area of map and compass reading.

This student met the minimum code requirement but could not cope with the complexity of combining all elements necessary to satisfactorily establish contact on the air.