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Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, Language and Area School

DATE: 3 December 1959

FROM : Deputy for Language Training

SUBJECT: Weekly Activities Report

A. SIGNIFICANT ITEMS

None to report.

B. OTHER ACTIVITIES

[Redacted]

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2. A telephone chat with [Redacted] Assistant to [Redacted] ORR Training Officer, revealed that ORR is generally satisfied with the Russian reading courses which OTR is supplying. A total of 8 students are enrolled in Basic Russian Reading (Special, ORR) which [Redacted] teaches at M Building. Ann also teaches two sections of Russian Economic Reading, with about a dozen ORR personnel in these. [Redacted] added that since OTR took over the teaching of the Basic Russian Reading (Special, ORR) from NSA, interest and attendance have greatly improved. She also reported that several persons in that component of the Agency are interested in enrolling in Basic Polish Reading (I), tentatively scheduled for the spring term.

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3. [Redacted] are giving a series of talks to a group of about 12 AF employees scheduled for overseas duty in the future. The purpose of this course is a broad general familiarization with the Arabic language and the Arab area. The series is to last eight weeks, two sessions a week.

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4. [Redacted] is spending this week at [Redacted] with the students of the full-time Intermediate German course, now ending. They are being joined for short visits by other members of the German speaking staff.

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5. [Redacted] interviewed a young Syrian woman, [Redacted] who was suggested by the Special Recruitment Branch as a possible contract Arabic instructor. She is most suitable and we have asked her to fill in the usual papers.

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6. The Basic full-time French class was at Monday through Wednesday of last week for its mid-term session there. Five students and the complete French staff participated.

7. On Monday and Tuesday of this week, the French Proficiency Test (oral and written) was given to two students and a dependent who are receiving full-time external tutorial training in beginning French. The results of these examinations will be of considerable help in assessing the effectiveness of the materials and the instruction, and point out the areas that need to be strengthened in the remaining weeks of the program.

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