

Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, Language and Area School

DATE: 22 April 1959

FROM : Deputy Chief, Area Training

SUBJECT: Weekly Activities Report

A. SIGNIFICANT ITEMS

None

B. OTHER ACTIVITIES

1. I am planning to observe the Personal Effectiveness Abroad seminar at [] Wednesday and Thursday of this week and during the final two days of evaluation by the participants next week. I feel that this will give me the minimum essential basis for judging what we are developing, in relation to the efforts of other organizations which will have representation at the Maxwell School this summer.
2. We submitted our long-term schedule for the full fiscal year to R/TR on the 21st. It leaves my own hands somewhat freer for my increased planning and administrative duties. A check with various branch chiefs and TO's revealed an insufficient demand to justify "Studies" (the former "Surveys") on Western European countries. Hence I shall concentrate on senior seminars and the Americans Abroad Orientations while [] assists with the former and gives more attention to Studies on Eastern Europe, where demand is considerably greater. [] with [] help, will offer Senior Area Seminar - Asia-Africa - the Uncommitted Area, a repeat of Regional Study - Moscow-Peking Axis, and a further development of Americans Abroad Orientations. [] and I will both expect to give regular attention to the Personal Effectiveness Abroad seminar. [] will repeat his well-supported Studies on the Middle East and Africa, will revive the AAO - Middle East, and will initiate AAO - Africa South of the Sahara. Our best efforts to find a qualified director for an RS - Latin America and thus fill WH's request directed to DTR, have failed, and we tentatively plan to work up a lecture series which we can manage with our own resources.
3. A broad discussion with C/EE [] points up our need to begin work soon on coordinated, long-term plans for phased language and area training. He flatly declines to detail

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any personnel to part-time area courses and suggests that a coordination of career development policies by DTR and D/P is indicated. He stated that some of the area courses we are developing are needed, but that present scheduling methods are unrealistic in terms of the divisions' tight personnel ceilings and heavy work loads. TK

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4. We almost bit off more than we could chew with the Americans Abroad Orientation which drew 40 of the 45 registrants last Saturday. This was about three times as many enrollees as in the first "Saturday Special" in January and taxed our staffing resources to the limit. The attached schedule illustrates the need for arranging multiple sections of the class for part of the day when enrollment justifies separate briefings on the major sub-areas [redacted] The sheer weight of numbers, the heat, and snack bar delays at the lunch hour all helped persuade me that this full eight-hour day of intensive briefing is too ambitious, and I am working on a revised schedule for the new fiscal year, which will run six hours on each of two successive Saturdays. This will permit more ample treatment of Americans Abroad problems by the panel which [redacted] leads, as well as a separate hour on the foreign nationals of the specific country to which registrants are assigned. Furthermore, my own six presentations will be distributed over the two days. All dependents to whom I talked individually repeated the familiar reasons why they could not have come during the week. TK
5. The class of 32 for the full AAO [redacted] carried through the week with the exceptional responsiveness we reported earlier. The critiques urged more time for the excellent panels on Americans abroad problems, living conditions, and the major posts. Strong support was again rendered by [redacted] [redacted] as well as ten non-OTR personnel.
6. RS - East Asia: A Comparative Analysis was begun by [redacted] on 20 April, with a final registration of 13. Four others had to withdraw from the course because of early assignments abroad or work within divisions which precluded their release. Other calls were received during the week prior to 20 April from individuals ready to enroll if their presence was needed to insure a minimum registration requirement. The interest in the course has been gratifying and seems correlated to an expectation that the course will be tough enough to be challenging.

This interest is indicated in the range of the eight Agency components represented and in the clustering of registrants in the upper levels of the GS 9-13 range to which the course was open. The eight Agency components are: DDP/FE-5, DDP/SR-1,

PP-1; DDI/OCI-1, DDI/ORR-1; DDS/Commo-1, DDI/Security-1. The rank distribution is as follows: GS-15 - 1, GS-13 - 4, GS-12 - 5, GS-11 - 1, GS-9 - 1.

Reserved reading shelves for selected references used in each unit of the course have been set up in the R&S and Main libraries, in addition to that in the LAS library itself.

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