

GSA FPMR (41 CFR) 101-11.6

UNITED STATES GOVERNMENT

Memorandum

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TO : [redacted], C/RD

DATE: 17 Feb, 67

FROM : [redacted] RD

SUBJECT: Telephone Interview with Miss Karen Waggoner--Eugene (Oregon) Register Guard

At about 3:30 p.m. on Friday, February 17, I received a call from Donald M. DuShane, Dean of Students, University of Oregon. He discussed a number of items. Among those that he mentioned was a recent interview with Miss Waggoner, a reporter for the Eugene Register Guard. Shortly after the call from Dean DuShane, I received a call from Miss Karen Waggoner.

Miss Waggoner asked whether we regularly visited the University of Oregon campus for the purpose of recruiting students. I replied that we did. Miss Waggoner also asked about the academic disciplines that were of interest to us. I used the list in our current recruitment brochure (page 11). She inquired as to the number of seniors and graduate students whom I saw on the campus each year. I explained that I probably saw 70-100 University of Oregon students in a twelve month period. Miss Waggoner wanted to know what my position was with the Agency. I told her that I was a regional personnel representative. The reporter asked about the number of students hired from among those we interviewed. I told her that we hired a fraction of those whom we saw, giving no exact numbers. Miss Waggoner inquired whether I considered the U of Oregon a good source for qualified individuals. I replied that I did. She also asked about the number of universities and colleges that I visited. I said that I visited a number in four or five states. Miss Waggoner wanted to know when my next trip to the U of Oregon was scheduled this academic year. I explained I had been to the campus on February 7, 8, and 9, and did not have any trips planned at the present time. At the conclusion, Miss Waggoner thanked me for my help.

Throughout the discussion, Miss Waggoner was polite and diplomatic. She did not press for information beyond the subject of personnel recruitment.

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cc: [redacted] DC/RD

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