

ESSEX (N. J.) CATHOLIC HIGH SCHOOL
Mayflower Hotel 21 March 1967

I. Introduction

A. Apology for no cloak and dagger

1. Need for apology explains why I'm here
 - a. Shall talk about "Intelligence"
 - b. What most people think of -- James Bond bit
 - c. Natural reaction to news, movies, television
2. The "iceberg" analogy

B. Preview of talk

1. What intelligence really is and does
2. How we developed our present system
3. What our system is

C. Questions following talk

1. A dangerous invitation
2. Shall try to answer

II. What Intelligence Is

- A. The Cuba missile crisis -- October 1962
- B. The basic job -- information and estimates

III. Development of U.S. Intelligence

A. History of intelligence

1. Ancient history -- Moses and Joshua
2. American history -- Nathan Hale, Civil War

B. Intelligence a military activity

1. To detect enemy weaknesses, intentions
2. To interfere with enemy action
3. Remained so until World War II

C. Lesson of WWII

1. Pearl Harbor -- need for coordination
2. Wartime -- Military intelligence not enough
 - a. Schweinfurt raids
 - b. Pacific islands

D. Lessons after WWII

1. The Cold War -- Communism
2. Need for continued intelligence

E. Formation of Intelligence Community - Act of 1947

IV. The U.S. Intelligence Community

A. The National Security Council

1. Membership and advisers
2. Responsibility

B. The United States Intelligence Board

1. Membership -- chairman; observers (*skip NSA here*)
 - a. Defense
 - b. State
 - c. CIA
 - d. FBI
 - e. AEC
2. Function

V. National Security Mission of Intelligence

- A. Collection, production, and estimating
- B. Development of an effective preventive force
 1. Story of the Chinese War Lords
 2. Prevention is our best hope for survival