

CONFIDENTIAL

OS 0358-71

Approved For Release 2001/11/19 : CIA-RDP78-04493A000100050009-8

**DIA Declassification/Release
Instructions on File**

2 December 1971

MEMORANDUM FOR: Deputy Director of Training
THROUGH : Chief, Operations School/TR
SUBJECT : U.S. Attache Training at the Defense
Intelligence School

1. This memorandum was prepared in response to several questions that have been raised in the Agency about the training and development of U.S. military attaches. Matters discussed are: the responsibility for attache training, the nature and scope of academic activities associated with such training, this Agency's inputs to the instructional program, and general comments of the CIA Faculty Advisor to DIS.

2. For further clarification, the original of this memorandum includes copies of appropriate annotated pages from the Attache Dept. Course Directive (Attachment A) and two typical weekly training schedules of the current Attache Course (Attachment B). The Attache Course, described in more detail later, is a graduate level program of 13 weeks duration, conducted by the Defense Intelligence School to prepare commissioned officers of the military Services and selected DOD civilians for assignment within the Defense Attache System (DAS).

3. Responsibility for Attache Training.

a. Overall responsibility for the total training and development program for the Attache Course is under the operational cognizance of the Deputy Director for Attache Affairs (M/G Lawrence J. Fuller, USA). Academic activities, less language training, involved in preparing officers for assignments as Defense Attache, Service Attaches, and assistant Service Attaches are the direct responsibility of the Director of the Attache Department (Col. H. E. Tansey, USA). This department is one of the three major elements of the Defense Intelligence School (Capt. W. J. Furnas, USN, Commandant) which is a joint service educational institution under the control of the Director, DIA. The

Y 8 8 4 7 0 1 0 0

Approved For Release 2001/11/19 : CIA-RDP78-04493A000100050009-8

CONFIDENTIAL

~~CONFIDENTIAL~~

-2-

Attache Department faculty, in concert with the Director for Attache Affairs, and the Military Departments plans, develops, and conducts courses of instruction to support the human resource needs of the Defense Attache System.

b. The formulation of policies, doctrine, content, and academic standards for training and education courses at the DIS is the responsibility of the Commandant, DIS.

4. Nature and Scope of Academic Activities Associated with Attache Training.

a. Two courses are conducted by the Attache Dept:

Attache Course - the principal vehicle for formal training of the attache-designates.

Attache Staff Operations Course - for training selected officers, warrant officers, enlisted and civilian support cadres for the DAS.

(This memorandum deals only with the Attache Course.)

b. The content of the Attache Course is organized into eight major units as shown in Attachment A. Special emphasis is given to the U.S. National Security structure and functioning, intelligence collection and reporting, area study, and topics of unique interest to attache representation. The unit on National Security includes orientation on the Intelligence Community with stress on policy and working-level relationships.

25X1A

[REDACTED]

[REDACTED] Area studies are focused on the individual needs of the officers appropriate to the regions in which they will serve. Specialists from State, CIA, DIA and selected academicians provide formal presentations in area seminars and these augment the officer's own reading and research. There is no concentrated study on any one area in the Attache Course proper. The unit on Attache management, liaison, and diplomatic responsibilities includes presentations on the organization and operations of the diplomatic mission, the Ambassador and Country Team, security matters and relationships with other commands and entities.

~~CONFIDENTIAL~~

CONFIDENTIAL

-3-

c. The methods of instruction for the Attache Course include: presentations by DIS faculty members, guest lectures by government, academic speakers, and other specialists; directed reading and study; seminars; practical exercises; and observation trips.

d. The usual size of an Attache Class in training at DIS, of which there are three per year, is about 35 officers. The student profile for the last six Attache Classes (CY 1970-71) is tabulated as follows:

Attache Classes 2-70 thru 1-72 (12 Jan 70 - 17 Dec 71)

E. Europe (incl Finland) - 29 officers

W. Europe (incl Canada) - 59 officers

Mid-East (incl Turkey) - 16 officers

Africa (incl Morocco and Tunisia) - 27 officers

S. Asia - 17 officers

S.E. Asia - 36 officers

E. Asia - 9 officers

Latin America - 33 officers*

*A total of 13 officers, destined for Latin American countries, were trained in the three Attache Courses conducted during CY 1971. The countries to which they were assigned were:

Argentina (2)

Bolivia

Brazil

Chile

Colombia (2)

Honduras

Mexico

Peru (2)

Venezuela (2)

e. Although the Attache Course at DIS is the "core" of the professional preparation of the attaches-designate, other aspects of training which are managed by DIA's directorate of Attache Affairs include the following:

788270100

CONFIDENTIAL

CONFIDENTIAL

Approved For Release 2001/11/19 : CIA-RDP78-04493A000100050009-8

-4-

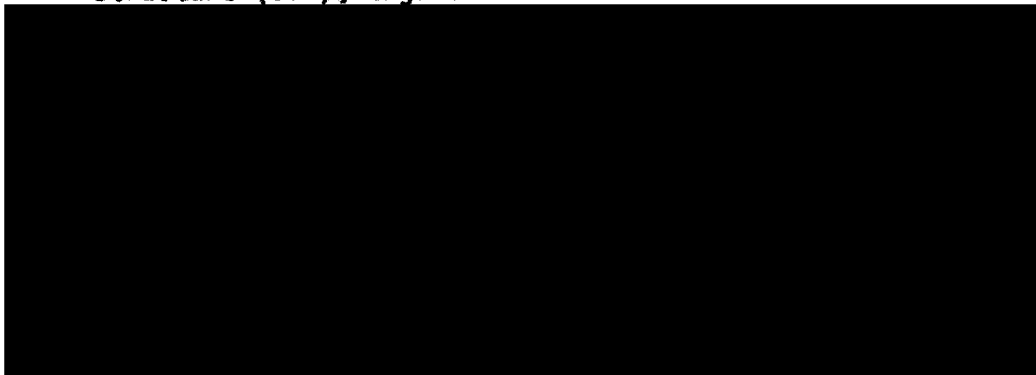
- (1) Language study (generally given after the Attache Course is completed)
- (2) Consultation and familiarization trips (to such places as Service Intelligence headquarters).
- (3) Attendance at other formal courses (such as the NIS)
- (4) Substantive consultations (these include selected visits with CIA analysts and operations officers)
- (5) Aircraft checkout where appropriate.

5. CIA Inputs to Instructional Program

a. Agency inputs to the Attache Course vary somewhat for each class. In general, such support consists of guest speakers from all parts of the Agency, including OTR; provision of selected curriculum materials, general logistic support, and substantive consultations.

b. During the period of the current Attache Class (1-72) which ends on 17 December, the following resources were requested through the CIA Faculty Advisor:

(1) Guest presentations: Nature and Significance of Strategic Intelligence (OTR), The National Security Structure (OTR), Organization Mission and Function of



(2) Film presentations: one or two of area interest.

25X1A

780450100

Approved For Release 2001/11/19 : CIA-RDP78-04493A000100050009-8

CONFIDENTIAL

CONFIDENTIAL

-5-

25X1A

[REDACTED]

(4) Intelligence publications: Periodic reporting guides and other classified documents upon request.

(5) Visits to Agency facilities: Coordination of visits to Headquarters Langley and other buildings.

(6) Consultation and counselling: Several sessions with individual officers on classified research, briefings, seminar participation, and other matters.

c. With only rare exceptions all Agency speakers, including those from the Clandestine Service, have done well and our overall image at DIS is excellent.

d. For the class to begin in mid-January 1972 about the same level of support has been requested. Minor changes in speaker and topical input from CIA are anticipated to effect some improvements in coverage.

6. General Comments of the CIA Faculty Advisor.

I have had the opportunity to be associated with the last two Attache Classes trained at DIS since becoming the CIA Faculty Advisor in May.

Based upon my observations, personal participation in the courses as guest lecturer and curriculum advisor, and conversations with the faculty and administration, I am impressed with the high professional standards evident in the content and management of the Attache Course. Student interest is keen, their acceptance of Agency speakers and what they have had to contribute has reflected genuine courtesy and an understanding of mutual problems, and there is healthy professional interest in the Agency's capabilities and limitations. Many of these student officers in informal chats with me express their high regard for the Agency's goals and activities and a desire to cooperate with our people. I have never detected any kind of negative attitude by any with whom I have had contact; virtually all hold us in high regard.

I endeavor to spend as much time with the Attache Dept. at DIS as I can, consistent with my other duties. This works out to be about 20-25% of my time. From time to time,

Y 8 8 8 8 0 1 0 0

CONFIDENTIAL

the faculty members solicit my views on curriculum matters and we have made some recommendations to improve our inputs. One recommendation I made recently, after consulting with our principals involved, was to allow more time to selected presentations on [REDACTED]

[REDACTED] and to include a new presentation on overseas Station Relationships (my plan is to use [REDACTED] of the IG staff for this in view of his excellent presentations for OTR in the past).

One concern I have arose from recent informal conversations with OCI analysts who had participated in the area seminars of the current Attache Class. The question was raised whether the Attaches are now getting the full benefit of the Agency's substantive resources during their "consultations phase" after the DIS training is ended and before they go overseas. If this is a problem, it would appear to me to be one to be resolved between CIA's components (IRS/DDI and DDP desks) and the appropriate authorities in the Attache Affairs directorate of DIA. I don't think it is a serious problem, but the OCI analysts identified it as something that could be improved to the mutual benefit of both the Attaches and the Agency.

If further data or clarification is needed on any of these matters, I can be reached [REDACTED]

25X1A
[REDACTED]

YRBY0100