Arranged by
chief instructor, from ▮▮▮▮▮▮▮
(consultant)

TRAINING SEMINAR IN INSTRUCTIONAL PROGRAMMING

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Seminar Schedule

1967

Mon. Jan. 23
Morning: I Background: History and development of in-
             structional technology and programmed instruc-
             tion.

         II The basis in the psychology of learning.

        III Applications of the principles of learning.

Afternoon: IV The types of programs and programming.

          V The question of devices.

Tues. Jan. 24
Morning: VI The nature of programming
             A) the concept of frames and sequences.

Afternoon:VII The preparation of objectives
               A) analysis of the task
               B) criterion items
                     (exercise)

Wed. Jan. 25
Morning:VIII The processes of practical programming
                   (exercise: programming a concept)

Afternoon: A) Are there formulas?
                 a) rul-eg (exercise)
                 b) eg-rul (exercise)

Thurs. Jan. 26
Morning: Critique of selected programs.

Afternoon: c) branching
                      (exercise: preparation of
                      branching sequences for 3 units-
                      concept, rul-eg and eg-rul)

Fri. Jan. 27
Morning: Some criterion behavior: critique of a
              sample unit by participants.

              B) Generalization and discrimination.
                      (2 exercises)

Afternoon: IX Programming attention: Observing behavior.
                      (exercise: programming reading
                      a timetable)

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TRAINING SEMINAR IN INSTRUCTIONAL PROGRAMMING - 2

Mon. Jan. 30
    Morning: X   The problem of retention.
                   (exercise: programming for retention)

    Afternoon: Preparation of special units by each participant.
                 a) review of VII-B criterion items
                 b) Writing and tutorial

Tues. Jan. 31
    Morning: XI   The question of evaluation.
                 A.   Internal validity and editing.
                 B.   External validity.

    Afternoon: Writing and tutorial.

Wed. Feb. 1
    Morning: XII   Special types of sequences.

    Afternoon: Writing and tutorial.

Thurs. Feb. 2
    Morning: XIII   The place of the program in the instructional system.

    Afternoon: (exercise: testing the units)

Fri. Feb. 3
    Morning: Discussion of testing, and the process of revising.

    Afternoon: XIV Overview.