

THE WOODROW WILSON SCHOOL'S EDUCATIONAL PROGRAM FOR
FEDERAL CAREER OFFICIALS AT MIDCAREER

Purpose: The Woodrow Wilson School strives to aid a selected few in top positions in Federal service, or who are expected to reach such posts, to expand the competences that they bring to society's problems. It plans to invite about 20 such individuals to spend the academic year 1966-67 at the School as Princeton Fellows in Public Affairs. The School's effort is designed: (1) To improve the public service by enhancing the professional competence in and dedication to this field by qualified individuals; and (2) to further the careers of able men and women.

Nature: Each official invited to participate in this mid-career program will be assisted in planning for himself a year's educational experience that will meet his needs for the career he sees ahead. The program will be marked by a notable absence of academic paraphernalia. There is to be no counting of credits and semester hours.

In planning that educational experience he will, in the light of his interests and qualifications, be free to choose: (1) The graduate seminars offered by the several departments of Princeton University; (2) Woodrow Wilson School seminars that help the mid-career man to evaluate the experience he has had and to relate his own function to the whole government and to society and the economy; (3) one or more policy conferences in which he will, with scholars from the Princeton faculty and experienced administrators from Federal, state, and local governments engage in the discussion and analysis of current and emerging problems of public policy; (4) undergraduate courses and graduate seminars in public affairs to fill in gaps in earlier training or to satisfy current interests; (5) a research project on a problem of public moment that draws on consultations with members of the faculty and with visiting public executives at the School and aims to distill meaning out of the official's experiences.

The Princeton Fellow will participate in seminars and in a wide variety of day-to-day contacts with officials from various agencies of the Federal government, with military and foreign service officers, with public officials from other lands, and with outstandingly qualified recent college graduates who look forward to a career in public service. The School also strives to contribute to the effectiveness of the Federal service by bringing together in conferences at the School outstanding public officials and scholars to exchange views on significant contemporary problems.

Officials To Be Chosen: The men and women who can most benefit themselves and the Government by participation in this program must possess a high order of intelligence. They must not only be capable of doing, but they must have the ability and desire to distill meaning out of what they have done in and out of the Federal service. They must be eager to broaden their outlook beyond

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that of a particular specialty or individual agency. Nominees should have demonstrated progressive advance while employed in a public agency. Two-thirds of those selected during the first three years were between 30 and 41 years of age; four out of five had achieved the level of GS-14 or above. All will be persons of proven accomplishment whose agencies manifest belief that they are ready for promotion to policymaking and managerial positions near the top of the Federal career service.

Nominations: Application forms are not provided. Rather it is requested that the sponsoring agency include in its nomination a full statement about the nominee: detailed information about his age; family status; number, sex, and ages of dependents; education; and successive positions held since first entering the Federal service; what the nominee has done, in substantive terms, in the several assignments he has had over the years, including the views of the nominee's principal supervisors about his major strengths and limitations. The nominating agency should also indicate the nominee's future prospects in the agency and the reasons why the agency believes that the year's educational experience at Princeton will prepare him for more challenging and responsible assignments. A statement of selection for and participation in the CIA Mid-career Program, where appropriate, should be included.

In addition it is requested that the nominee prepare and submit with his agency's nomination a statement that reviews his own career development, his major policy and program interests, his career goals and expectations, and his prospects for advancement in the public service. He should also outline what he considers his most important contribution to government to date. Finally, he should indicate how he hopes to benefit from the educational opportunity for which he is being nominated.

From among those nominated some will be asked to come to Princeton for conferences with members of the School faculty during March; selections by Princeton will be announced on or about 15 April.

Substance of the Fellowship: To be accepted in the program a Federal official must have a commitment from his nominating agency that he will be assigned to advanced education under the Government Employees Training Act at his current salary for the academic year. The Woodrow Wilson School will provide each individual a fellowship covering tuition, and in special circumstances, a cash grant to help meet unusual costs of moving to Princeton which are not reimbursable by the government.