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From: Department of Public Information  
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An initial group of nine Federal officials will enroll this fall in Princeton University's new educational program for Federal executives in mid-career, President Robert F. Goheen announced today.

Established in the University's Woodrow Wilson School of Public and International Affairs, the program has a two-fold purpose: to improve public service by enhancing the professional competence in and dedication to this field by qualified individuals; and to further the careers of able men and women interested in and concerned with problems of governmental operation and policy.

One of several fresh approaches to high level education for public responsibility, it is part of a comprehensive expansion of the School's graduate program, and is designed to deepen the basic understanding of the public servant, to broaden his horizons beyond his specialty and his bureau, and to cultivate in him the capacity for foresight required in public office.

All of those comprising this first group range in grade from GS-13 to GS-17 while their service to the Federal Government extends from eight to twenty-two years. Appointed as "Princeton Fellows in Public Affairs" they will undertake individually arranged programs of study to meet their needs and those of the agencies which they represent.

Plans for a great expansion and a major advance in the Woodrow Wilson School's post-graduate program to prepare personnel for careers in public and international affairs were announced by President Goheen in August, 1961. This significant development was made possible, he said, by the generosity of anonymous donors who had established an endowed foundation with assets of approximately \$35,000,000

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In support of the mid-career program some thirteen Federal departments and agencies submitted more nominations of highly qualified persons for Princeton Fellowships than could be accepted. The nine candidates selected are from seven departments and two agencies. They are:

Dr. C. Wayne Bills, 38 years old, Director of the Nuclear Technology Division at the Idaho Operations Office of the Atomic Energy Commission; a research chemist who received his Ph.D. from the University of Colorado in 1954.

Wilbur W. Bolton, Jr., 46, Director of Program Management, Advanced Research Projects Agency, Department of Defense. A native of Twin Falls, Idaho. A.B. degree in Economics, Occidental College, 1941. Graduate Study in Public Administration, Syracuse University, 1943-44.

David H. Green, 36, head of the Employee Relations Division, Pearl Harbor Naval Shipyard, U.S. Navy. Yale University, 1943-44; M.A. in International Relations, University of Chicago, 1950.

Walter O. Jacobson, 46, Director of Civilian Personnel, Headquarters, United States Army, Europe, Personnel and Administration Division. Native of Chicago. A.B., cum laude, 1937, Allegheny College; M.A., Columbia University, 1939.

George R. Milner, 38, Insular Affairs Specialist, Office of Territories, Department of the Interior. Formerly Alaskan Affairs Specialist, and Program and Planning Officer. A.B., 1947, University of Oklahoma; M.I.A., Columbia, 1949.

David M. Munson, 37, Deputy Director, Bureau of National Capital Airports, Federal Aviation Agency. Formerly with U.S. Bureau of the Budget. Attended Illinois College and University of Chicago.

Dr. Kenneth E. Ogren, 43, Director, Marketing and Economics Division of the Economic Research Division within the Department of Agriculture. Program includes studies of market organization, economic impact on markets of technological and other advances; public distribution programs; economic theory and research

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Edmund J. Vitkus, 36, senior technical analyst, Internal Revenue Service, Department of the Treasury. Native of Thompson, Pa. B.S., Syracuse University; graduate study, Albany State University. Present position has taken him into work on various training programs and into the realm of management activities.

Donald A. Wehmeyer, 39, attorney-adviser, Office of Legal Adviser, Department of State. Has emphasized the blending of legal and political concepts in resolving current international problems. A.B. and LL.B., University of Texas.

During their nine months of study all participants will continue to receive their regular federal salaries under the authority of the Government Employees Training Act of 1958. They will also receive from Princeton a relocation allowance and \$1,450 for full tuition, and will be eligible for housing in University owned apartments maintained for the use of faculty members.

The mid-career training program was announced last April by Dr. Gardner Patterson, Professor of Economics, and Director of the School.

For more than a year, various study committees headed by Professor Patterson and Professor Marver H. Bernstein, Associate Director of the School, have been exploring new teaching methods and seminars and fresh ways to incorporate government experience into the graduate program as a whole. Recently developed innovations include a program in which a graduate student can work simultaneously for Master's Degrees in Engineering and in Public Affairs, and a program in economics and public affairs, designed to prepare students for careers in government service rather than for teaching and research.

Those enrolled in the mid-career program will find a notable absence of academic paraphernalia. Each participant will be aided by faculty members to plan a year's educational experience tailored to his own needs, and to his agency's plans for his future.

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In planning their educational program, participants may select special Woodrow Wilson School seminars designed to help them evaluate the experience they have had, and to relate their functions to the whole government and to the society and the economy they serve; one or more policy conferences to analyze current and emerging problems of public policy with the help of Princeton faculty members and experienced administrators; and advanced seminars offered by various departments in the University.

Each participant will also be expected to pursue a research project on a problem of public moment, drawing on consultations with faculty members and public executives "in residence" at the School. Each will be advised to select those elements in the program that will best help in developing him for the profession of public affairs.