# Approved For Release 2000/05/12 CLA-RDP79-01550A000100130001-1

24 May 1976

MEMORANDUM FOR: Director of Training

FROM

Course Chairman

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Co-Chairman

SUBJECT

: Course Report -- Intelligence in World Affairs No. 7-76 26 April - 14 May 1976

The Intelligence in World Affairs Course No. 7-76 appeared to have had a very successful running. This is evidenced by both the course evaluations and the opinion of the course managers. No major administrative problems were encountered during the three weeks. Theoretically this will be the final running of the Intelligence in World Affairs (IWA) Course in its present configuration. Tentative plans call for converting the IWA, retitled "Introduction to CIA," into an Agency orientation course for new professional employees and shortened to two weeks (see OTR Weekly Report, dated 7 May 1976.) Because of the tentative plans for redesigning the IWA, the course manager planned a course to include some of the innovations to be used in forthcoming courses, such as current management concerns, the Agency and its employees, some mutual obligations. Also the theme of the intelligence process was factored into the first and second week of the course. The third week was then dedicated to aspects of world affairs and selected topical issues.

#### 1. Class Composition

There were 26 class members in this particular running of the course, distributed among the Directorates as follows:

DDO - 7 DDS&T - 6 DDI - 7 DDA - 4 DCI - 2

They ranged in age from 19 to 45 (average age, 30.0) and in grade from GS-04 to GS-13 (average grade, GS-09). Most were new professionals; ten had been with the Agency six months or less; nine had been employeed between six months and two years and the remaining seven had been with the Agency over two years. (See TAB A).

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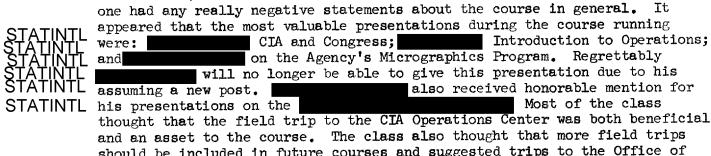
#### 2. Class Participation

This was an exceptionally inquisitive class and they interacted very well throughout the entire three week period of the course. Class members did not hesitate to ask thought provoking and relevant questions of the speakers; consequently most of the question and answer sessions were quite lively. The class thought that one group discussion session at the beginning of the course was quite sufficient. This is mentioned because previous classes thought more group sessions would be useful. The initial group sessions serve two purposes; one, to surface any problems the class members may have about the Agency and their working environment and second, to induce the class to talk among themselves, or to become a more homogeneous group. The session apparently was a success as the class members related to one another very well. This was evidenced by a self-initiated "social function" on the final Friday of the course and by their request for a class roster with everyone's name, component and telephone exchange. The comradery may also be attributed to the small size of the class.

#### 3. Class Evaluations

a. Statistical ranking of the course: In their evaluation forms, class members were asked to rank the IWA on a scale of one to seven (with seven being "highly satisfactory") on two questions. Asked whether the course as a whole met its stated objectives the class gave an average ranking of 5.7; asked if the course met their needs for an overall orientation to CIA, the ranking was 5.5. There seemed little difference among Directorates or for that matter by years of service with the Agency. See TAB B for a further breakdown on how the class ranked the course by Directorate and by years of service.

Class Observations: Comments generally were positive. No



Most of the class thought that the field trip to the CIA Operations Center was both beneficial and an asset to the course. The class also thought that more field trips should be included in future courses and suggested trips to the Office of Technical Service, Central Reference Service, National Photographic Interpretation Center and the Office of Joint Computer Support. The feasibility of such excursions will be investigated for future runnings of the new course. The class thought the course focus and balance were good, while others thought the course could be shortened to two weeks with the third week incorporated into another course. A few of the class felt there was too much duplication or overlap with other courses, such as the Intelligence Directorate Orientation Course and CIA Today and Tomorrow. These views again reinforce the opinion that the course chairman should take a more active role in the registration of candidates for this course, i.e. review of the candidates' training records and the number of years they have served on board with the Agency.

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#### 4. Schedule Changes

There were no major administrative problems during the course. There were only four speaker changes and one cancellation during the running, which is relatively low by comparison to other runnings. The speaker substitutions were primarily due to illness or last minute commitments that could not be broken. In the case of the cancellation, the NIO presentation, the speaker simply forgot his appointment. The course chairman in this case filled in by giving a short presentation on the NIO missions and functions.

#### 5. Changes and Innovations

The course was similar in format to the last running. We grouped the presentations on the work of CIA and its Directorates into the first two weeks, leaving the final week for world affairs, plus a last day for topical issues of concern to the Agency. Four new lectures were added this running. These were:

A New Emphasis on Economic Research; STATINTL

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Training Agency Personnel; and \_\_\_\_\_\_ The Role of Computers in Support of Agency Activities. Most of the new speakers were informative and added considerably to the balance and focus of the course. The presentations that were dropped this running were: Field Station Activities, Scientific and Technical Intelligence, Economic Intelligence and Oil, A Cross-Cultural Commentary, Is There an International Communist Movement? and Intelligence in a Democratic Society.

#### STATINTL

#### Attachments:

TAB A Class Composition

TAB B Class Ranking of the Course by Directorate and Years of Service

TAB C Schedule

TAB D Class Roster

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S-E-C-E-T

INTELLIGENCE IN WORLD AFFAIRS

Course #7 - 76

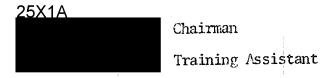
26 April - 14 May 1976

Room 902 Chamber of Commerce Building

Telephone Number: x2452

INTELLIGENCE INSTITUTE OFFICE OF TRAINING

Staff



S-E-C-R-T-T
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## Approved For Release 2000/05/12: GIAIRDP79-01590A000100130001-1

Intelligence in World Affairs

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#### Course Objectives

A member of the Intelligence in World Affairs course is expected to:

- Gain a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Intelligence Community.
- 2. Acquire some knowledge about important operational and analytical factors and significant problems of intelligence concern.

#### S-I-C-R-E-T Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1

INTELLIGENCE IN WORLD AFFAIRS NO. 7-76 26 April - 14 May 1976

#### FIRST WEEK

Monday, 26 April

25X1A

0900-0930

Introduction to the Course

Intelligence Institute Office of Training Administration Directorate

The IWA Staff will discuss course objectives and structure and will outline administrative procedures. Students will complete a biographic data sheet.

0930-1000	Class Introductions	Class and Faculty
1015-1050	Videotape: DCI George Push's talk to training course, 4 March 1976	
	Directives (SECRET) (TAB A)  3. Study Guide - "The U.S.	
1200-1300	LUNCH	
1300-1400	A Career in Intelligence	m : C Coming Staff

25X1A

Chief, Services Staff Operations Directorate

Our speaker, whose career in the Agency has spanned all four Directorates, will comment on the kind of professionalism that service in an intelligence organiation requires.

1415-1530

Discussion Groups: What do I want to know about CIA?

Members of the class will meet in small groups to share views of the images of CIA they brought into the Agency and the questions they would like to have answered in this course about the structure, missions, and administration of the Agency.

1545-1615

Reporting Session

The class will meet briefly to exchange information on the preceding small group meetings.

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S-F-C-R-F-T

## Appartayed: Foro Release 2000/05/12: CIA-RDP79-01590A000100130001-1

0845-0930

Readings

1. Etudy Guide - "The Organization of CIA" (Tab A)

2. Committees of the USIB (SECRET) (Tab A)

3. Executive Order 11905, 19 February 1976

0930-1100

The U.S. National Security System:
Foreign Policy and Intelligence
Support

25X1A

Intelligence Institute
Office of Training

What is the relationship between foreign policy and national security affairs? What is the role of the President, the Executive Departments and Agencies, and the Congress in decision-making for national security? The speaker discusses how the National Security Council and its related groups and staffs function in an overall system to confront foreign policy problems. He also discusses the Director of Central Intelligence in his key roles as intelligence advisor, coordinator of U.S. foreign intelligence, and producer of national intelligence as head of CIA.

1115-1215

Missions and Fuctions of CIA

Briefing Officer Office of Training

will examine CIA's role in the collection and analysis of positive foreign intelligence. He will survey overt and covert means of collection and will describe the broad areas of "finished intelligence" production--political, biographic, economic, military, scientific, and technical. The responsibilities of the four CIA Directorates for these functions and for related research and development activities will be explained.

1215-1315

LUNCH

25X1A

1315-1415

CIA and the Media

Office of the Assistant to the Director

The problem of the Agency's image as reflected in the press is of continuing concern. Our speaker will discuss various aspects of this problem and how the Agency deals with it.

25X1A

1430-1545

CIA and Congress

Associate Legislative Council, Office of Legislative Council

What is the current status of our congressional relations? What are our responsibilities to the special committees that oversee the Agency? How has Congress's view of the Agency and use of the Agency changed over the past several years? What will this relationship look like in the future? Our speaker will discuss these questions and others pertinent to this timely topic.

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#### Wednesday, 28 April

0845-0915

Readings in Intelligence

1. 'Key Intelligence Questions for FY 1976' (STCRET) (available in

the Library vault)

2. 'Director of Central Intelligence
Directive No. 1/2 - U.S. Foreign Intelligence Priorities (available in the Library vault)

Office of General Counsel

0915-1015 CIA in Court

The speaker will discuss the issues and problems created by the recent investigations of the Agency and changing and political attitudes about intelligence and foreign affairs. The changing legal climate as well as new legislation impacting on the Agency will also be discussed.

1030-1145

The Office of Inspector General

Inspector, Office of Inspector General

The Inspector General is charged with overseeing Agency activities as directed by the DCI, investigating employee grievances and supervising audits of expended funds. The speaker will discuss the function of his expanding office in reviewing these activities in response to the recommendations of the Rockefeller Commission and in investigating employee grievance. He will describe some types of problems and situations which arise and require remedial action by top mangagement.

1145-1230

LUNCH (and optional videotape: "Colby of the CIA" CBS Special-interview by Daniel Schorr)

25X1A

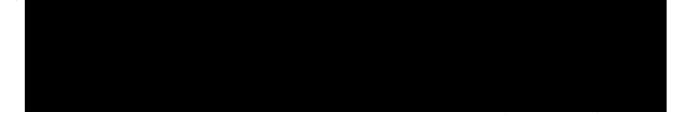
25X1A

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1300-1430

Introduction to Operations

Deputy for Operations Training, Office of 25X1A Training



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Wednesday, 23 April (Continued)

1445-1545

That is a Case Officer?

25X1A

NE & SA Division Operations Directorate

The speaker will give examples from personal experience of the life and work of an operations officer abroad. He will discuss techniques of agency recruitment and handling and the kinds of problems the operations officer may face in his day-to-day work. He will give brief attention to the support services a Headquarters component provides the field officer.

S-E-C-R-E-T

#### Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1 Thursday, 29 April

0845-0915

Readings

"Mational Intelligence Officers,"

3 October 1973 (Tab A)

0915-0925

Film: "Japan's Red Army"

This newsreel, which reviews briefly some of the major events in the history of terrorism by Japan's Red Army, sets the stage for the discussion of terrorism to follow.

0930-1030 Terrorism as an Intelligence Target

International Terrorism Group Operations Directorate

The speaker will review transnational terrorist activity in the world today and the Agency's focus on it as an intelligence target.

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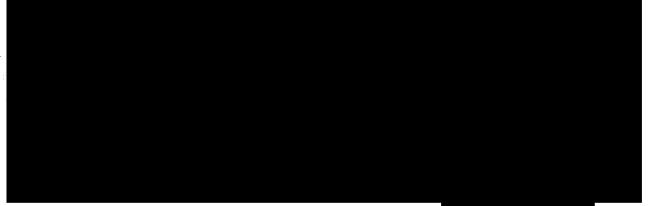
1045-1200 Counterintelligence

Counterintelligence Staff Operations Directorate

An experienced field officer will explain the essential elements of counterintelligence. He will also outline the organization and functions of the Counterintelligence Staff and the Agency's role as coordinator of U.S. counterintelligence operations abroad.

1200-1315

LUNCH (and optional film: "The Mexican Connection")



1430-1545

Office of Technical Services

25X1A Office of Technical Services Science and Technology Directorate

The Office of Technical Services primarily provides technical support to operations of the Operations Directorate. You will have an overview of these activities and learn of the kinds of equipment and support which the Office can supply.

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25X1A

## Approved For Release 2000/05/12: CIA-RDP79-01590A000100130001-1

Friday, 30 April

0845-0915 Readings (continued)

25X1A

0915-1030 ELINT

Office of ELINT Science and Technology Directorate

25X1A

1045-1215

Imagery

George W. Allen Director, Inagery Analysis Service Intelligence Directorate

The contribution to intelligence of aerial photography and other imagery will be the subject of this lecture. The speaker will explain the way in which the tasks of imagery exploitation have been allocated within the Intelligence Community and the distinct functions of the Imagery Analysis Service (IAS) and the National Photographic Interpretation Center (NPIC). Vu-graphs will be used to demonstrate the arts of the photo interpreter and his contribution to analysis as well as to collection.

1215-1330

LUNCH

1330-1430 Film: "A Point in Time"

The Corona Story

This film traces the development of today's overhead reconnaissance systems.

Oral Evaluations

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SECOND FEEK

Monday, 3 May

25X1A

0845-0915

Readings in Intelligence

1. Policy Without
Intelligence (Tab C)
Excerpts from Marvin and

Bernard Kalb, Kissinger (Tab C)

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1030-1130 Characteristics of Sources

Chief, Collection, Guidance and Assessment Staff

Intelligence Directorate

will review with the students the three major categories of 25X1A intelligence collection, discuss the merits and disadvantages of each and make some tentative assessments on their relative usefulness in the finished intelligence product.

1130-1300 LUNCH (and optional film: "Future Shock")

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1300-1400 Current Intelligence

Intelligence Institute Office of Training

Current intelligence is that intelligence of all types and forms that is of immediate interest to policy and decision makers. The speaker will discuss CIA's role in producing national current intelligence, with special emphasis on the production and presentation methods presently in use. e on waster think to

25X1A

1415-1545 Long Term Intelligence

Office of Strategic Research Intelligence Directorate

In contrast to the previous speaker, will discuss the problems and 25X1A challenges of producing long-range intelligence studies and will talk of the prospects for those who choose a career in research.

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Tuesday, 4 Hay

25X1A

0845-0915

Readings
1. "Intelligence, Crux of Foreign Folicy Making!" (Tab C) 2. Interview with Henry Kissinger,

U.S. News and World Report, 23 June 1975 (Tab C)

0915-1015 A New Emphasis on Economic Research

Special Assistant to Director, CLR Intelligence Directorate

The deteriorating position of the U.S. in the world economy is a problem which has had a particular impact upon the operations of the Office of Economic Research. Our guest will describe how the policy makers' interest in economic intelligence have shifted and how OER has met the new and increasing demands for finished economic intelligence. He will discuss the organizational changes OER has made, as well as the changes in its requirements for intelligence collection.

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25X1A

25X1A

1030-1145 Central Reference Service

Chief, USSR Division

Intelligence Directorate

25X1A

The Central Reference Service (CRS) has a dual function. It is a principal source of support to collectors and analysts, and it also produces finished biographic intelligence. In outlining the office's interesting and varied functions, explains ways that CRS can be of service to you.

1145-1315 LUNCH (and optional film:

"Energy: Critical Choices Ahead")

1315-1415 The National Intelligence Officer

Executive Assistant to the Sputy to the National Intelligence Officers

The National Intelligence Officers (NIOs) charged with responsibility for specific geographic or functional areas are one of the tools used by the Director to coordinate the work of the Intelligence Community. Our speaker will explain how an NIO works as a personal representative of the DCI to establish informal contacts across Agency and departmental lines and to provide coordinated responses to the requirements of policymakers. He will also speculate on the future of the NIO system. 

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Tuesday, 4 May (Continued)

25X1A

1430-1530

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Evaluation of the Intelligence Product

Office of Performance
Assessment and
Improvement
Intelligence Community
Staff

The purpose of our intelligence effort is to provide knowledge, insight, and choice to our principal consumers, U.S. Government Officials responsible for formulating and carrying out foreign policy. How well do we do? A representative of the office in the Intelligence Community Staff charged with evaluating the intelligence product will provide examples of some of our successes and some of our failures and comment on the lessons they have to offer.

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Wednesday, 5 May

Meet at Feadquarters Building, Room 1E-78

25X1A

0915-1015

The Administration of Intelligence

Executive Officer
Administration Directorate

The Executive Officer of the Directorate of Administration will survey the Agency's extensive support services. He will discuss major administrative problems facing CIA and the ways in which the Agency is seeking to handle them.

1030-1130

Personnel Management in CIA

25X1A

Office of Personnel
Administration Directorate

A representative of the Office of Personnel will comment on current trends in the Agency's approach to personnel management, especially recent changes in the career service structure and the impact of 'management by objectives' in the area of personnel administration.

1130-1300

LUNCH

25X1A

1300-1400

Equal Employment Opportunity in CIA

Director, Equal
Employment Opportunity
Office of the DCI

The Director of Central Intelligence is firmly committed to achieving equal employment opportunity for all CIA employees. During this session our speaker will present the record of minority employment in CIA, discuss the goals established by the DCI for raising the level of minority employment, and describe the measures by which the Agency is seeking to reach its goals.

1415-1545

CIA Operations Center

Deputy Chief, CIA Operations Center 25X1A

The Agency's 24-hour control center alerts Agency officials to critical events and is CIA's after-hours contact point to the Intelligence Community and the White House. After a discussion of the center's functions and operations, the class will divide into small groups for a tour of the center.

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Thursday, 6 May

Administrative Display Administrative Display

The Bulletin Board in Room 902 today will display copies of Agency communications of particular interest to employees. The display will include copies of Employee Bulletins, sample letters of instruction and fitness reports, sample vacancy notices, Headquarters regulations, the Office of Training catalogue, etc. Please ask the course staff any questions you may have about this display.

0915-1015

Logistical Support of Agency Activities

Executive Officer
Office of Logistics
Administration Directorate

Logistics has changed its emphasis greatly since the winding down of activity in Southeast Asia and the present disinclination of the Administration to engage in any more large-scale paramilitary ventures. These changes in emphasis and their effects will be described for us as they have become part of the "new look" in the logistics field.

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1030-1130

Office of Security

Deputy Director for Policy and Management Administration Directorate

Our speaker will present a broad overview of the missions and functions of the Office of Security, touching on new developments and current trends in all branches of security--personnel, technical and physical. He will examine new challenges and the changing nature of the security threat that faces the Agency today.

1130-1300

LUNCH (an optional film:

"Damage Report")

1300-1400

Office of Medical Services

25X1A

OPERATIONS

Chief, Glinical Services Office of Medical Services Administration Directorate

In an organization such as ours, the physical and mental health of its employees is of paramount importance. Our speaker will describe how the Agency's Office of Medical Services provides world-wide support to its human resources.

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Thursday, 6 May (Continued)

1415-1515

Training Agency Personnel

25X1A

Deputy Director of Training

One of the major concerns of new employees is to learn what kinds of training are available to Agency officers. Our speaker will describe new training requirements and what is being done to meet them.

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Friday, 7 May

0845-0930

Administration Display and Readings Contraction of the contraction o

0930-1045

Think Small: The Agency
Micrographics Program

Deputy Chief, Information

Systems Analysis Staff Administration Directorate

One of the most promising programs for handling the growing mass of records is miniturization. Our speaker will present us with some very convincing arguments for moving in this direction.

1100-1130 Film: "Printing for Intelligence"

1130-1300 LUNCH

1300-1400 The Role of Computers in Support

of Agency Activities and the state of t

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Office of Joint Computer Support

Administration Directorate

The computer is here to stay in the Agency--as an information processor, as an analytical tool, and as an aid to managers and management. will 25X1A acquaint you with current and projected uses of computer systems in the Agency and describe the role and responsibilities of his office. He will also describe some existing programs and how OJCS can be helpful to you as a potential user of computers.

1415-1515 The Freedom of Information and Privacy Acts

25X1A

Chief, Information and Privacy Staff Administration Directorate

The Freedom of Information Act and the more recent Privacy Act have already had considerable impact on the working methods and procedures of Government agencies, including CIA. Our speaker will examine the purposes and requirements of the Acts and will explore some of the problems they raise for management and personnel in the future.

1530-1600 13

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THIRD WEEK

Monday, 10 May

0845-0915

Readings

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of the System" (Tab D)
"Radiating

Influence" (Tab D) NIE 11-5-75: "The Soviet Assessment of the US' (SECRET) in OTR Library vault

25X1A

0915-1115 Soviet Political Dynamics

Office of Strategic Research Intelligence Directorate

An appreciation of the relationship between Party and Government is basic to understanding Soviet politics. Political dynamics revolve around the changing elements in this relationship. The speaker will trace these changes and outline sources of strength and weakness in the Soviet political system. The presentation will begin with a brief consideration of the geographic setting.

1130-1230 Film: "The Kremlin"

1230-1330 LUNCH

1330-1430 Soviet Foreign Policy

25X1A

Office of Current Intelligence Intelligence Directorate

Our speaker will review the main directions and trends in Soviet foreign policy. He will look especially at the Soviet view of detente from the standpoint of the tri-cornered relationship between the Soviets, China, and the U.S. He will also touch briefly upon Soviet foreign policy toward the 25X1A Middle East.

1445-1615

Soviet Strategic Military Posture and Decision-Making

Special Assistant for MBFR; Office of Strategic Research Intelligence Directorate

An assessment of Soviet military capabilities and intentions is the broad subject of this discussion. The speaker will review changes in Soviet strategic concepts, appraise the leadership of the Soviet armed forces, and discuss the relationship between the armed forces and the Communist Party of the Soviet Union. Some observations on the Soviet view of the Strategic Arms Limitations Talks (SALT) and the negotiations toward Mutual and Balanced Force Reductions (MBFR) will be included.

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## Approved For Release 2000/05/12-RDP79-01590A000100130001-1

Tuesday, 11 May

0845-0915

Readings

0915-1030

The Soviet Target:

Operational Priority

25X1A

Soviet/East European Division Operations Directorate

A representative of the Soviet and East European Division of the Operations Directorate will discuss priority efforts in the Operations Directorate against the Soviet target. He will describe the work and life of the typical Soviet official abroad and how these influence our efforts against them.

1045-1145

Film: "Siberia"

The geographic vastness and extensive resources of the Soviet Union are shown through this photographic look at Siberia. The effort of the regime to stimulate economic and population growth is described and some of the related problems are discussed.

1145-1245

LUNCH

1245+1300 Film: "Czechoslovakia 1968"

of the state of 1300-1400

East European Target

25X1A

Office of Current Intelligence Intelligence Directorate

The stage for this period will be set by a film depicting the tumultuous history of one country in the Eastern bloc. It will be followed by an overview of major issues of concern to intelligence in Eastern Europe, with emphasis on the regional organization of the area through the Council of Mutual Economic Assistance (CEMA or COMECON) and the Warsaw Pact.

1415-1630 NIO Exercise

Packets of documents will be distributed and time will be given to read them. The class then will divide into small groups, each acting collectively as a National Intelligence Officer (NIO). The NIO-group is tasked with a requirement for analysis. To satisfy the requirement it must first determine the Agency offices to be exploited in responding. The objective is a practical review of the responsibilities of Agency components and their interrelationships. A representative from each NIO-group will report the findings of the team to the class.

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#### Wednesday, 12 May

#### 0845-0910

#### Readings

1. NIS General Survey: "People's
Republic of China," pp. 1-11,
95-109, 125-132, 203-209 (SECRET)
(located in the safe in Rm. 902)

"People's Republic of China," from
Issues in United States Foreign
Policy, Department of State,
Publication No. 4 (to be
distributed)

0910-1030

Film: "China: The Revolution Revisited" ...

A TV color documentary on modern Chinese history, with a commentary by Theodore White, this film provides insight into the development of China and the present Chinese regime.

25X1A

1045-1215

China and the Chinese Political System

Intelligence Institute Office of Training

After a discussion of the previous film, an assessment will be made of the nature of the Chinese revolution. This will be followed by an outline of the general political system within the People's Republic and a discussion of the current situation with stress on the relationships among various power groups and personalities.

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1215-1330

LUNCH (and optional films, "People's Commune" and

1 Timed Condinates

1445-1550

PRC: Foreign Policy

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Following a brief review of the key ingredients in the foreign policy of the PRC over the last quarter century, will examine the current foreign policy of the PRC and note some of the key issues facing China in the coming years.

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#### Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1 S-E-C-R-E-T

Thursday, 13 May

0900-1000

Film: "The Palestinians"

This 1974 CBS documentary traces the history of people who constitute a critical factor in Middle East affairs.

TO MICH. SHOW IN THE SHAPE OF A .015-1130 The Middle East as an Intelligence Target

Office of Current Intelligence Intelligence Directorate

25X1A

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The speaker will review the major forces and factors involved in the Arab-Israeli dispute and the problems this area of the world presents for U.S. intelligence

1130-1300 LUNCH (and optional film: "Sinai")

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Center for the Study of Intelligence Staff Office of Training

B. Malandalan Barana Our speaker will offer an overview of the key intelligence issues in Africa. Attention will focus primarily on the current situation in southern Africa, and the including implications of Angolan political developments for U.S. relations with other African nations, and with the USSR.

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1415-1515 West Europe 

5 5 5 5 Est

Office of Current Intelligence Intelligence Directorate

This discussion will open with an overview of significant issues of the contract of the contra intelligence concern in Western Europe and a look at the state of the European Community. A more specific look at Portugal and the impact of developments in that country on Western Europe will follow.

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Friday, 14 May

0915-1015

Working Level Views of the Agency Panel of IWA Members

A panel chosen from the members of this class and representing diverse components will discuss their experiences to date as CIA employees, the kinds of assignments they have been given, and how their assignments relate to their personal career plans. They are encouraged to offer candid commentary on their Agency experiences and the opportunities and problems they foresee in pursuing a career here.

1030-1130 Nuclear Proliferation

25X1A

Office of Scientific Intelligence Science & Technology Directorate

The countries that have or are capable of building atomic weapons are growing. These weapons are increasingly accessible to irresponsible groups including terrorists. The hidden threat of use of atomic weaponry is becoming a fact of political power for countries and forces that might otherwise not be significant factors on the international scene. A member of the Office of Scientific Intelligence will discuss nuclear proliferation.

1130-1300

LUNCH (and optional film: "The Plutonium Connection")

25X1A

1300-1415 Intelligence in Support of International Negotiation on the Law of the Sea

Office of Geographic and Cartographic Research Intelligence Directorate

The growing awareness of the myriad resources of the waters around us and the increased use of ocean space have led to international efforts to arrive at a "Law of the Sea." The Law of the Sea Conference, held in Caracas, Venezuela, in the summer of 1974, was an outgrowth of these efforts. The speaker will review CIA work in support of U.S. participation in international negotiations on this subject.

1430-1530

Written Evaluations and Final Administrative Matters Approved For Release 2000/05/12: CIA-RDP79-01590A000100130001-1

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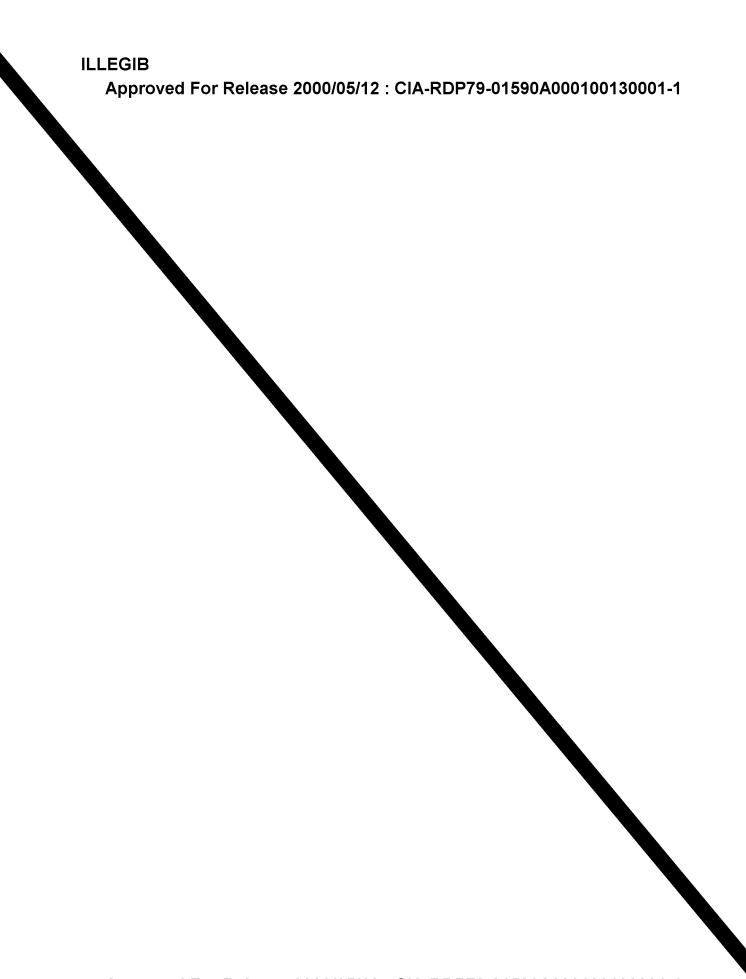
# Approved For AR at East 2000/05/12 INCHARD P 9 10 1500 A000100130001-1

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS e 7-76 26 April - 14 May 1976

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### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 7-76 26 April - 14 May 1976

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!	3. Identify the most effective or valuable presentations or exercises in the course and explain why.
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	speaker were uninspiring.
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	2) "EEO in CIA" Too much see grinding Tried to sell a subject through aggressive salesman shop moteral of sound, logical statement of fall
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	and time spent on the administrative
	received aso time than should be
	ellotted this important aspect of intelligence.

## Approved For ARCHE 45812000/05/12 I CHARROP 79510 1690 A000100130001-1

and the state of	er e	EVAL	UATION 1	FORM			
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## Approved For Release 2909/05/12: CIA-RDR79-01590A000100130001-1

4.375 万国"独国总》。 Identify the most effective or valuable presentations or exercises in the course and explain why.

CIA AND THE MEDIA CIA AN COURT TERRORISM AS AN INT. TARGET ELINT CURRENT INTELLIGENCE

CIA OPERATIONS CENTER SOUIET STRATEGIC MILITARY

Identify the least effective presentations or exercises and explain why.

MISSIOUS AND FUNCTIONS OF CIA

STATINTL

LONG TERM INTELLIGENCE PERSONEL MAN AGENENT IN CIA LOOISTICAL SUPPORT EVALUATION OF THE INTELLIGENCE PRODUCT NIO EX

5. Please comment on course focus and balance. is, was proper time devoted to each topic? Were some over-done at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

AND BALANCE WERE GOOD FOLUS TIME WAS SOMETIMES TOO CONG FOR INFORMATION CONTENT

LAST WEEK WAS INTERESTING BUT COULD BE INCOPPORATED

SHOW MOVES AT LUNCH ON OPTIONAL BASIS

DOI/OGC, ELINT, ROLE OF DDO IN INTELLIBEDCE

2) INSPECTOR GENERAL, LOGISTICS, PERSONELL

DOST/ORD, NIO,

## Approved For File ase 2000/05/42 INC IA PROPYSEO + 590 A000100130001-1

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 7-76 26 April - 14 May 1976

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Approved For Release 2000/05/12: CIA-RDP79-01590A000100130001-1

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Spring a service of the Addition

Identify the most effective or valuable presentations or exercises in the course and explain why

I FELT THE MOST VALUABLE PRESENTATIONS WERE THOSE BY the various offices in the DDO. It was very interesting to Find out HOW CASE OPPILERS OPERATE ETC. IT WAS ALSO INTERESTING to ME to HAVE THE SPEAKERS ON MANY OF the weent TOPICS SUCH AS TERRORISM AND counter- terepristic tactics. These were intersting BEAUE THERE IS NOT MUCH A VAILABLE PLAUTLY. I ALSO ENJOYED THE FRANKNESS OF SOME OF THE PEOPLE. THE ACER'S OF THE OFFICE OF GENERAL COUNTY. on china were excellent presentations

STATINTL STATINTL

> 4. Identify the least effective presentations or exercises and explain why.

I FELT triAt many of the less entation About the soviet union were inexpective BELAUSE NONE OF the speakers ever Got was into the ROAL, substantive issues or facts on the soviet union- I DID NOT FEEL that I LEARNED Any MORE FROM THOSE DISCUSSIONS THAN I LOULD MAVE FROM A JR MIGH SCHOOL mistery TEACHER.

I FELT SOME OF THE PRESENTATIONS ABOUT THE About were resultant Bocase they were incluses in the initial orientation,

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

I FELT THE OUGE-ALL & FOCUS WAS 6000 - BUT more time could Possibly BEEN spent on EUROPE. I think I might MAVE BEEN interested in A PRESENTATION ON FRELAMS AND THE PROBLEM THERE BELAUSE I PLAUE ALWAYS FOUND IT SO CONFUSING. STATINTL I ALSO WISH MAD MAD MORE time to talk about china- America a man with so much knowledge and interest should mave MAD more time.

## Approved For Release 2000005212: CYALRD 79-04 500 A000100130001-1

## EVALUATION FORM

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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTE Comment of the least effective presentations or stating the exercises and explain why.

STATINTE Office of Security-

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others Were any general topics you believe to be pertinent to this class which were not included at all? We Contrarily, were topics included which you believe do not belong in a course of this type? Wo

Good Bocal point. Every speaker should be limited to on hours. Come theme of me hourse was Contaction. I enjoyed the round wholeheartedly. Interaction among resumates good. Humo at lunch not as qual.

## Approved For The Last 2000/05/12 NOIANRD PF 0 590 A000100130001-1

### EVALUATION FORM

	INTE:	LLIGENCE	IN WORL	D AFFA	IRS		
	Course 7-	76 26	April	- 14 M	ay 1976	•	
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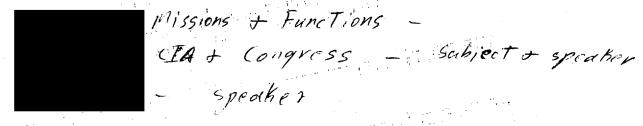
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## Approved For Release 2000/05/12 CIA-RDR79101590A000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

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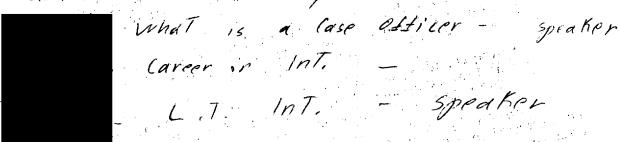
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4. Identify the least effective presentations or exercises and explain why.

U.S. National Security system

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5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

1st week good, Second week slow, Third week medium att + on att + on should be cut down to about a weeks - shorter sessions for the subjects covered during last two weeks, most of first week good

1. CRS The Administration of Intelligence,

2. Law of the Sea, PAC Foreign Policy, Long Ferm Int.

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Identify the most effective or valuable presentations or exercises in the course and explain why. CIA & Congress  $\mathcal{S}_{i} = \{ \{ (i,j) \in \mathcal{S}_{i} \mid i \in \mathcal{S}_{i} \} \}$ Identify the least effective presentations or exercises and explain, why. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

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### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 7-76 26 April - 14 May 1976

Course 7-76 26 A	pril - 14 May 1976
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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

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4. Identify the least effective presentations or exercises and explain why.

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5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

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#### EVALUATION FORM

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	and	l functi	ions, and	erstanding a general Community	grasp of o	s organiza	ation ents
	and	i analy:	some knowl tical fact nce concer	ors, and	importan significan	operation problems	nal of
	to determine comments ) improvement	ine its you make ntwil (Use ex these s	value as eespecia l be valua tra paper, pecific qu	a general ally constructed to us if necessions;	orientation orient	at this on to CIA. gestions ing the net fee to discu	Any for xt 1 con-
	1. which the	Please IWA as	indicate a whole m	on the sca	ale below ated objec	the degree	to
<sub>.f</sub>	Slight		2.1		Hig	nly Satisf	actory
	1	2	3	4	(5)	6	7
	which IWA					the degree ation to C	
	Slight				Hig	hly Satisf	actory
	1	2	3	4	(5)	6	7

Approved For Release 2000/05/12: INTERNAL JUSE ONLY A000100130001-1

### Approved For Release, 2900/05/12: CIA-RDR79-01590A000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

falks about Russia, Chima & Mean East.

presented a historical-economic

presentation into areas that are of

importance to would.

STATINTL

was sneat!

4. Identify the least effective presentations or exercises and explain why.

STATINTL

superficial and lacked relevance to the agency

STATINTL

chanvinistic. Presents the "old school" where we (USA) are superior & the rest of the world are inferior.

- 5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?
- more enfacis on intelligence and less on introduction to the CIA. You should drop all the administrative presentations (charts) and go more for intelligence reports DDS &T, Polestina film ote.
- bring some person from para-military ops to tack about an operation - the reason, etc.

### Approved For Refease 2000/05/12 NOIANRD P79-0-590 A000100130001-1

EVALUATION FORM

27	ΓΔ	T	INI.	ΤI

INTELLIGENCE IN WORLD AFFAIRS
Course 7-76 26 April - 14 May 1976

T.L	Cours	-		,		
Directors	$\frac{\int SE}{\text{ate (red)}}$	quired)	Le:	ne in Ager ss than 6 months - 2 er 2 years	months years	
You IWA. Now have:	will rewithat y	ecall there a you have comp	ire two ba leted the	sic objec course,	tives of you shoul	the d
aı	nd funct	basic unders tions, and a ntelligence (	general g	f CIA, it rasp of o	s organiz ther elem	ation ents
a	nd analy	some knowled ytical factor ence concern	rs, and si	important gnificant	operation problems	onal of
to determine comments improvem course. fined to	mine it you ma entwi (Use e these	undergoing of value as a keespecial labe valuab attra paper, specific questeel free.)	general o ly constru le to us i if necessa stions; if	rientatio ctive sug n designi rv. and d	$\frac{1}{2}$ to CIA. $\frac{1}{2}$ gestions $\frac{1}{2}$	for ext
1. which th	Pleas e IWA a	e indicate on s a whole me	n the scal t its stat	e below t ed object	he degree ives:	e to
Slight				High	ly Satis	factory
1	2	3	4	5	6	<u>(7</u> )
2. which IW	Pleas A met y	e indicate o our need for	n the scal an overal	e below t 1 orienta	he degree	e to
Slight				High	ly Satis	factory
1	2	3	4	5	6	- $(7)$
						<u></u>

Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1

## Approved For Release 2999/05/12: CIA-RDR79-01590A000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

Think small "- Micrographies containing speaker

on China

CIA and the Media

CIA and Congress

OTS

- very functionally informative

Long Term intelligence

STATINTL

STATINTL

Security OMS Sou For, Policy

4. Identify the least effective presentations or exercises and explain why.

Personnel Management in CIA - too party line Compoters as support - dull type

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

The promot more up of Jun portresponts was most

Engling we want to me.

## Approved For Reliase 2000/05/12 INCIA REP 79-0 75-90 A000100130001-1

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 7-76 26 April - 14 May 1976

		Course 7	-76	26 April	1 - 14 1	May 19	/6	
STATINTL	Name (opt	ionai)			Time in Less to 6 mont Over 2	han 6 1 hs <b>-</b> 2	months years	na di
	Directora	<i>DO</i> te (requir	red)	,				
. *							*	
	You IWA. Now have:	will recal that you	ll there have co	are two mpleted	basic the cou	object rse, y	ives of the ou should	
	an	ined a bas d function the Inte	ns, and	a genera	l grasp	A, its of ot	organizati her element	on s
	an	quired son d analytic telligence	cal fact	ors, and	ut impo signif	rtant icant	operational problems of	•
	to determ comments improvements course. fined to	ine its v you make- entwill	alue as -especia be valua a paper, cific qu	a genera 11y cons ble to u if nece estions;	tructives in decessary.	tation e sugg esignin and do	at this time to CIA. A sestions for a section of the next to discuss	on-
,	1. which the	Please i e IWA as a	ndicate whole m	on the s	scale be stated o	elow thobjecti	ne degree to ives:	)
	Slight					High1	ly Satisfact	tory
	1	2	3	4	!	5	6	7
	which IW	Please i	ndicate	on the s	scale be	elow th	ne degree to tion to CIA	•
	Slight					High.	ly Satisfac	tory
	1	2	3	4		5	6	$\mathcal{O}$

### Approved For Release 2000 (05/1/2: CIANEDRY 2015 20 000 100 130 001-1

Identify the most effective or valuable presentations or exercises in the course and explain why. STATINTL Introduction to Operations. good presentation on the use of agents as he importance of human collection in policymaking STATINTL orceful presentation of the the CHA wiel Congres STATINTL The Soviet Target. Identify the least effective presentations or exercises and explain why. Long Term Sololliones STATINTL STATINTL stion of the Intell STATINTL he Role of Computers 5 displease comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type? Visit do NPIC might be useful. West to OTCS. mewhat more concentration airs part of course.

## Approved For Reserve 2000/05/12 I CHARADP 75-01590 A000100130001-1

			EVAL	UALION TO	IXP4		4.4	
STATINTL		In	NTELLIGENO	E IN WORL 26 April	D AFFA - 14 l	AIRS May 19	76	· ·
Dir	Mo-	e (regu	ired)	L 6	ime in less to mont over 2	han 6 hs - 2	months 2 years	
DII	cccorac	(204.					4	1.4
IWA hav	. Now	ill rec that yo	all there u have cor	are two b	oasic ne cou	object rse,	tives of t you should	he
	and	functi	asic under ons, and a elligence	a general	grasp	A, it:	s organiza ther eleme	tion ents
	and	analyt	ome knowlical fact	ors, and	t impo signif	rtant	operation problems	of
com imp cou fir	determinments y or over ments or over ments of the contract of	ne its ou make twill Use ext hese sr	ndergoing value as e-especia be valua ra paper, ecific que feel free.	a general lly const ble to us if neces estions;	orien ructiv in de sary	re sug esigni and d	gestions in the new of	for kt l con-
whi	1. ich the	Please IWA as	indicate a whole m	on the sc et its st	ale be	elow tobject	he degree ives:	to
Q1 -	ight					High	ly Satisf	actory
31.	rgiic	2	3	4		5	6	7
<u> </u>		2	<u> </u>	<u> </u>				
wh	2. ich IWA	Please met you	indicate ur need fo	on the sc or an over	ale be	elow t rienta	he degree ition to C	to IA.
<u>S1</u> :	ight					High	aly Satisf	actory
1		2	3	4		5	6	7
						!		

Approved For Release 2000/05/12: CIA-RDP79-01590A000100130001-1

## Approved For Release 2000/05/12: CIA-RDP79-015904000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why

STATINTL

SPEAKERS AND EXCEEDINGLY COMFORTABLE IN

TATINTL HEIR AREAS.

WAS ONE OF THE MOST OPTIMIS
TIC PERSONS I'VE COME ACROSS RECENTLY— 17/3

GOOD TO KNOW THEY STILL EXIST

4. Identify the least effective presentations or

exercises and explain why.

STATINTL

THIS SPEAKER SAID ABSOLUTELY NOTHING.

THAT COULDN'T HAVE BEEN BOTTEN FROM READ
NO A PAPER ONCE A-WEEK. HOW MUCH BETTER

T WOULD HAVE BEEN TO HAVE SOMEONE WITH

NEAS OFMIONS, THOUGHTS About So VITAL

IS, was proper time devoted to each topic? Were some over
done at the expense of others? Are there any general topics

you believe to be pertinent to this class which were not

included at all? Contrarily, were topics included which you

believe do not belong in a course of this type?

TERRIFIC I MAYER MORE WORKD PATAIRS AND MORE ON THE PRESS & CONGRESS. BUT OVERALL - CHEAT.

120 CAR SANDER OF STREET WAS ALLEST

## 

### EVALUATION FORM

STATINTL	IN Course	TELLIGENCI 7-76 2	E IN WOF 26 April	RLD AFF	AIRS May 197	6	
Name (option	onar)	<u> </u>		Less to 6 mont	n Agend han 6 n hs - 2 years	nonthsx	
DD5+ Directorat	e (requi	red)			•		
You w IWA. Now have:	ill reca that you	11 there have com	are two pleted	basic the cou	object:	ives of tous should	he
and	functio	sic under ns, and a lligence	genera	ı grasp	[A, its o of ot]	organiza her eleme	tion ents
and	l analyti	ome knowle cal facto ce concern	rs, and	ut impo signi	ortant Ficant	operation problems	nal of
The I to determi comments y improvement course. (fined to trelevant to	ne its vou make- ntwill (Use exti these spe	especial be valuab a paper, ecific que	generally console to use if necestions;	tructives in description	ration ve sugg esignin and do	estions for the new not feel	for ct L con-
1. which the	Please : IWA as a	indicate o a whole me	on the set its s	cale b	elow th objecti	e degree ves:	to
Slight					<u>Highl</u>	y Satisf	actory
1	2	3	4		5	6	$ \left(\frac{7}{2}\right)$
2. which IWA	Please met you	indicate or need for	on the s	scale berall o	elow th rientat	e degree ion to C	to IA.
Slight				,	High1	y Satisf	actory
1	2	3	4	(	5	6	7

Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1

## Approved For Release, 2009405/12veCIA-RDP79-01590A000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

- very dynamic, dull subject

reade interesting

Films are very good.

4. Identify the least effective presentations or exercises and explain why.

STATINTL

Nuclear Proliferation seemed restinued at offering opinions

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Mis course was very interesting and well-well-worth the time sefert however, more field trips - palicularly for those of and who are relatively isolated wireld the especially reflicacious. We should get diplomas after frinsh source.

Approved For Refease 2600/05/12 : CIA / RDP 79-0/1590A000100130001-1

## Approved For Refease 20000/05/12 INCIA PADP 79E0 7990 A000100130001-1

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

		Course	7-76 2	6 April	- 14 May	1976	
9	TATINTL	00020		•	•		
	005 Directorat	& T e (requi	red)	L 6	ime in A ess than months ver 2 ye	6 months	
			• • •				
	You w IWA. Now have:	ill reca that you	111 there a have comp	are two b	asic obj e course	ectives o	of the ould
	and	l functio	sic undersons, and a elligence (	general	grasp of	its organ	ization ements
	and	l analyti	ome knowled cal factor ce concern	rs, and s	importa ignifica	int operat	cional ems of
,	to determine comments you improvement course. (fined to to	ne its vou make- ntwill (Use exti these spe	ndergoing value as aespecial be valuable a paper, ecific quested free.)	general ly constr le to us if necess stions; i	orientat uctive s in desig	tion to Claugestion the do not to	ns for next
	1. which the	Please : IWA as a	indicate o na whole me	n the sca t its sta	ile belov ited obje	v the degreectives:	ree to
	Slight				H	ighly Sat	isfactory
	1	2	7	4	5	7	7
	1	2	3	4	3	- $   -$	
	which IWA		indicate o r need for				
٠.	Slight				<u>H:</u>	ighly Sat	isfactory
	1	2	3	4	5	(6)	7
		•				• ( /	

## Approved For Release 2000/05/1/2: CIA-RDP79-01590A000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

the information about his affice in relating

STATINTL

and his much very effectively, he was intersty and we one doned aff or lost intersty to de

4. Identify the least effective presentations or exercises and explain why.

affire of logistics, a different speaker using a different mode of presentation wants make the affire of logistics a very interesting and intergral rout of IWA,

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

should be asked in advance how much time he as she will red, also while it is impossible in some cases to the field many speakers used an how or the lower to say what could have heen said in & low or the lower or even 45 minutes

alimented abor recomend that OTR setup a 3 day speech course. Onen Though 3 days is an incedibly short time it is time enough for a qualified person to aid each pupil in recognizing his would and constay them. Il noticed in reveral instance that 2 w 3 minor change second have changed the speaker mien and thus changed his appeal to the class. Such edwarges as speak tone, realune seys contact, word wage, and speech organization. all of these topics while they are only the sprimaries to hereny a good speaker could be concedin a 3 55 das period. This would not only be sereful to IWA, but also The particular Comment of 1590A000100130001-406

Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1 individual would seals ergo when a presences musikes there affeces and this pure puents his tapes he well do well. If he ever has to for any risson report to the DCI, DD, or NIO or when ever be smill have had some background and his presentation mult sundantedly be inspeared. This agency has a estack load of intelligent people and There is no reason rely they schoold nit be better yelahus, Court a a setter speaker

STATINTL

#### Approved For අම්අත්ම 2000/05/12 : ፲፬፻፫፰፻፬ 17/55/15/1000100130001-1

#### EVALUATION FORM

- 1				
ς-	ГΔ	T	INI	TΙ
			II V	

INTELLIGENCE IN WORLD AFFAIRS Course 7-76 26 April - 14 May 1976
Time in Agency: Less than 6 months 6 months - 2 years Over 2 years  Directorate (required)
You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:
Gained a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Intelligence Community.
Acquired some knowledge about important operational and analytical factors, and significant problems of intelligence concern.
The IWA is undergoing considerable review at this time to determine its value as a general orientation to CIA. Any

The IWA is undergoing considerable review at this time to determine its value as a general orientation to CIA. Any comments you make--especially constructive suggestions for improvement--will be valuable to us in designing the next course. (Use extra paper, if necessary, and do not feel confined to these specific questions; if you wish to discuss any relevant topic, feel free.)

1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:

				•		
Slight			٠		Highly Satist	factory
1	2	3	4		5 6	17
which IWA	Please met yo	indicate ur need	on the For an ov	scale erall	below the degree orientation to (	to CIA.
Slight		:			Highly Satisf	actory
1	2	3	4		$\overbrace{\left(5\right)}$ 6	7

### Approved For Release 2000/05/12 : CIATRDR79-04590Α000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

TFEEL That The MOSTURLUAGE PRESIDENTIONS ARE THE FILMS. Why -I MAN ONLY USE THE DIN SAINS, SERVED IS DELIEUNG.

4. Identify the least effective presentations or exercises and explain why.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

DE GIVEN IN TWO WEEKS SEUGEAL

SPESKERS WERE OVERLAPS D.

Some Soit work is NERDER.

OUERALL VERY GOOD PRESENTATION.

Approved For Rendered 2000 AUGUSTON 100130001-1

### Approved For Resease 2000/05/12 NCHAND PRE-04-590A000100130001-1

### EVALUATION FORM

·	INT	ELLIGENCE	IN WOR	LD AFFA	IRS		
STATINTL	Course 7	-76 2 <b>-</b>	6 April	- 14 M	lay 19	76	
Name (opt.	lonal)			Time in Less th 6 month Over 2	nan 6 1s - 2	months years	V
22/	<b>,</b>				, , , ,		
Directora	e (requir	ed)				•	
You v IWA. Now have:	vill recal that you	1 there a have comp	ire two oleted t	basic o	bject se, y	ives of ou shoul	the d
an	ined a bas I function the Intel	s, and a	general	grasp	its of ot	organiz her elem	ation ents
an	quired som d analytic telligence	al factor	rs, and	it impor signifi	rtant icant	operatio problems	nal of
to determ comments improveme course. fined to relevant	IWA is undine its value of the its value	lue as a especialle valuable paper, if ic quest free.)	general ly const le to us if neces stions;	orient ructive in des sary, a if you	tation  e sugg  signin  and do  wish	to CIA. estions g the ne not fee to discu	Any for ext el con- ass any
Slight					High1	y Satisf	actory
1	2	3	4	5		<b>(6)</b>	7
	Please in met your						
Slight			e e		High1	y Satisf	actory
1	2	3	4	15		6	7

Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1

Approved EqnRelease 2000/05/12: CIA-RDP79-01-590A000100130001-1 on Olina was excellent ! Identify the most effective or valuable presentations or exercises in the course and explain why. 1. CIA and Conjust: Very timely and well presented a indiame poek into an aux of war not founding with. Well done. 3. LONG TORM INTElligenco; of appreciated STATINTL Coulot. On an obligat way he illuminated problems West suret contants have an impact The intelligence molain. Identify the least effective presentations or exercises and explain why. STATINTL 1. The Office of Inspector General use The sucrophene and Thous on the stage where we Can so lin Continue intelligence: Interesting but somewheat too or a several audience! 3. Soviet Political DWANKS: Did not wall after the problem of the clationship between the Part Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type? general I bett the balance between to agency components and intelligence

ware very inputation

# Approved For Revise 2000/05/12 INCIA ROP79 0 1390 A000100130001-1

### EVALUATION FORM

INTELLIGEN	ICE :	IN WORI	LD.	AFI	FAIRS	3
Course 7-76	26	Apri1	-	14	May	1976

·		-76 2				76	,
STATINTL			<u>-</u> -				
				Time in	. Agen	cv:	
		***		Less th	ian 6	months	
				6 month	ıs - 2	years /	
ANT	•			Over 2	years		
DD1 Directorat	to (moguin	(0.4)					
Directorat	Le (Tequit	euj					
You w IWA. Now have:	vill recal that you	1 there a have comp	re two leted	basic o the cour	bject se, y	ives of the ou should	9
nave.				•			
and	ined a bas I function the Intel	s, and a	general	l grasp	of ot	organizat: her elemen	ion ts
		11501100		٠, ٠			
and	quired som l analytic telligence	al factor	s, and	ut impon signifi	cant	operational problems of	1 £
Tho	TWA is und	orgoing c	onsido	rahla ra	ari or	at this tir	m 0
						to CIA.	
comments y	ou make	especial1	y cons	tructive	sugge	estions for	
						g the next	
						not feel o to discuss	
relevant t			crons,	II you	MISH	co discuss	ally
	15.1	1:	. 1				
which the	Please in	dicate on	the so	cale bel	low the	e degree to	<b>o</b> ,
WILLCII CIIO	init as a	whole mee	165 5	cacca or	) ccci	V C S .	
Slight					Highl:	y Satisfact	tory
1	2	3	4	(5)	)	6	7
							<del></del>
	Diagon in	33	41				
2. which TWA	met vour	need for	an over	cale bel	ow the	e degree to ion to CIA.	)
	- 7001	101	WII 0 V C .	LIU LLW	. on cat.	LOH CO GIA	•
014 -14			•			<u>.</u>	
Slight					Highl:	y Satisfact	tory
1	2	3	4	(5)	)	6	7
					<del></del>		

### Approved For Release 2000/05/12: CIA-RDR79-01590A000100130001-1

Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

on micrographics because he made what wild have been a dull topic exciting. The were many in which the actual substance of the presentations was extremely valuable and the presentation itself equaled the subject, e.g. outstuding here were The films by + large was a great asset

STATINTL

Identify the least effective presentations or exercises and explain why. Most of the welfective presentations were due not to the lack of Substance but to a boring, to fireffective delivery, e.g.

STATINTL STATINTL

although his subject was also

confusing STATINTL

corposing - Los technical for the layman) + especially would managed to talk (read) STATINTL

in circles for we an hour.

Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

In general the focus of the course was very good and overall it was well-belonded. I was told that the third week yethe course - area emphrous was a wrote of time and that this part of the course would be eliminated in the fature. certainly hope not. I found it as valuable the anything in the first two weeks and more valuable then some things, e.g. CGAS, rOJCS. Especially the presentations on China China a tremely valuable for me

pproved for Refease 2606/05/12:-CIA/RDRX9-0/5590A000100130001-1

STATINTL

additional Questions Approved For Release 2000/05/12: CIA-RDP79-07590A000190130001-1

() - Hard to choose 3. I will limit it to 5. (In order ) appearance when then priority 1) CIA and the Medin STATINTL 2) Micrographics (1) STATINTL 3) China 4) africa 5) Law 7 but there were many more more bereficial than not. STATINTL If Security Syp.) (2) In order of appearance middle East) China Operation) Simply more field trips - 1.9. NPIC + make it mandatory to have IWA prior to other courses, e.s. IDOC.

### Approved For Relate 2000/0/5/12 : ICTAIRD P7950 A000100130001-1

### EVALUATION FORM

STATINTL	IN Course		CE IN WORL	D AFFAIRS - 14 May 1	976	
Director	) ate (requi	red)	L 6	ime in Ageress than 6 months - ver 2 year:	months2 years	
			are two b mpleted th		tives of the you should	
aı	nd function	ns, and	rstanding a general Community	grasp of o	s organization ther elements	
aı	cquired so nd analyti ntelligeno	cal fact	ors, and s	important ignificant	operational problems of	
to determine comments improvements course. fined to	mine its v you make- entwill (Use extr	ralue as -especia be valua ra paper, ecific qu	a general lly constr ble to us if necess estions; i	orientation uctive sug in designin ary, and de	at this time n to CIA. Any gestions for ng the next o not feel con- to discuss an	- 7
			on the sca et its sta		he degree to ives:	
Slight				High	ly Satisfactory	7
1	2	3	44	5	(6)	7
	* 1:				note - any defici	Thue to deficience
which IWA	Please 1 A met your	ndicate need fo	on the sca r an overa	le below th 11 orienta	he degree to tion to CIA.	1
Slight			. •	High	ly Satisfactory	<u>7</u> .
1	2	3	(4)	5	6 A	1 /-
			,		been here for a	
Approved	d For Relea	se 2000/0	5/12 : CIA-RI	DP79-01590		

### Approved For Release 2000/05/12 : CIATED 779-01590 4000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.  A. Chan Court, Effect of The Imagery EEO Micrograph of 1-4- phenomene I was desicient in knowledge of the functions thereof. Townt barring Imager I did the know what the diekens they specifically did.  5. — The speaker made the subject the most infragable, of not informative, of the class.
4. Identify the least effective presentations or exercises and explain why.
1. Readings and or speakins - who displicates effort, that is, specifically, the Mitional Security
I. Song term intelligence. Topical themas would be batte than flow charts
3. FOIA a privacy acts - If you don't know about them by
5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?
Rope

1. Micrographics, Inspector General, EED.

I Mational Security Council, Long termintelligence Missions+

Junctions of the City—because of the Speaker

Approved For Jeleus 2000705/42: CIA RDRI 94315904000100130001-1

## -Approved For Release 2000/05/12 : CTAPPDP 795 61 590 A000100130001-1

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

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				-
•	ГΑ	T	 	

	Course	7 - 76	26 April	- 14 May	1976	
Name (opti	onal)			Time in Ag Less than 6 months - Over 2 yea	6 months_ 2 years_	
Directorat	e (requi	red)				
You w IWA. Now have:	vill reca that you	11 there have co	are two mpleted t	basic obje he course	ectives of you shou	the 11d
and	l functio	ons, and	rstanding a general Communit	of CIA, grasp of	its organiother ele	ization ements
and	quired so l analyti telligeno	cal fact	ors, and	it importai significai	nt operat nt problem	ional ns of
to determine to de	ine its v you make- ntwill (Use exti these spe	value as -especia be valua ca paper,	a general lly constant ble to us if necestions;	able revientate orientate ructive so in design sary, and if you wi	ion to Clauggestions the do not f	A. Any s for next eel con-
which the	Please i	indicate a whole n	on the sonet its st	ale below ated obje	the degr ctives:	ee to
Slight				<u>Hi</u>	ghly Sati	sfactory
1	2	3	4	5.	6	
2. which IWA	Please :	indicate r need fo	on the sor an ove	cale below rall orien	the degr tation to	ee to CIA.
		·		***	-h1 C-4:	a.Ca.a.t
Slight				·	ghly Sati	STACTORY
1	2	3	4	5	6	

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### Approved For Release 2000/05/12: CIA-RPR79-01590Α000100130001-1.

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

1. China - until program - Speakers Readings, films

1. WIO Exercise - good way to put in to to would + interesting way to get

2. NIO Exercise - good way to put in to to would + interesting way to get

3. Soviet Military Postuke a Decision Making

4. 'Think Dimale' well greented, + very ingt

5. INTRODUCTION to Operations - good overview insightinto DDO

6. C.IA + Congness - timely a candid

7. OTS - good use of AV - + good overview of that offices functions

8. Visit to Ops Center, - extremely interesting
9. Identify the least effective presentations or

exercises and explain why.

Logistics Segport. Too dry- too wars a Bolts oriented Copaters in Support feel sure that there are more exotic "topics of Agence Metivities though certainly an important facet of agency enters support activities to technical general Thousand Should be presented in a more application—oriented mode.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Teel that the general overview of arency organ might be belter facilitated by a "panel like" presentation by Directorates. Though deem a DDO body I enjoyed the presentation that explained the functions of the other directorates, I did feel that the DDO somewhat over emphasized. I think that the DDO bould have been letted represented this may be been a function of the specificus however. The last inself was especially good— the topics chosen were openmarie and most effective in putting across a lot of information in a very conser manner, think that more discussion groups and expressed the sproduction.

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NIO Exercis

2. Longulain Missions + Lanctions

3. more fireld Treps le substitute seprenter from IAS for a trip to n.PI.C. and a visit to OJCS instead of a yolumbing Chart presentation.

### Approved For Relation 1000/05/12 NCTAND PRO 07698A000100130001-1

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 7-76 26 April - 14 May 1976

Time in Agency:

Name	(optio	nal)			Less the 6 month	ns - 2		
	DY	カグ			Over 2	years	·	<u> </u>
Direc	torate	(requir	ed)					
IWA. have:	Now t		1 there ar have compl					
	and	function	sic underst is, and a g ligence Co	eneral	grasp			
	and	analytic	ne knowledg al factors concern.					
comme impro cours fined	etermin ents you ovement se. (U l to th	e its va u make will b se extra ese spec	lergoing co lue as a g especially be valuable paper, if cific quest	eneral const to us neces	orient ructive in des	cation sugger signing and do	to CIA. stions the net fee	Any for ext el con-
	1. P	lease in	el free.)  idicate on whole met	the so	ale bel	low the	degree	to
Sligh	ıt					Highly	Satisf	actory
1	2		3	4	5		(6)	7
				:				
which	2. P n IWA m	lease in et your	dicate on need for a	the son over	ale bel all ori	low the Lentati	degree	to CIA.
		٠.		. * .			4	_
S1igh	<u>it</u>					Highly	Satisf	actory
1	2		3	4	5		6	7
Apı	proved l	ADMINI F <b>or Relea</b>	STRATIVE <b>Se 2000/05</b> /	12 <sup>INTER</sup>	NAL P79	Aŏeglo-	.0001001	130001-1

### Approved For Release 2000/05/12: CIA-REP/79-01-590-00130001-1

3. Identify the most effector exercises in the course and exames in Antelligence,	cplain C14a	why.	frest and	1 Introduction
to Operations They were knowled	garle	and	explaine	ed thouse
do Ale				The second of th

4. Identify the least effective presentations or exercises and explain why.

Evaluation of the Intel Product and characteristics of sources we interest because the hold my interest because the notes.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

LOS does not seem to belong

1) most useful were subjects stated in #3 above

(2) same as 4 above

3) East think of any

## Approved For Refere 2000005/12 PC A REP 9501590 A000100130001-1

### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS
Course 7-76 26 April - 14 May 1976

	Course	7 - 76	26 April	- 14 May	19/0	
STATINTL					. 1	•
маше (орс	1011a1 j	:	T.	ime in Ag ess than months -	6 months	
			Ö	ver 2 yea	ırs	
DDI						
Directora	te (requi	red)				
IWA. Now have:	that you	have co	are two b	te course,	, you sin	, (11)
ar in	$\mathbf{d}$ function the Inte	ns, and alligence	rstanding a general Community	grasp or	other e.	Cherres
ar <b>i</b> r	nd analyti ntelligend	ical fact ce concer		signirica.	ne broom	Jing OI
to determ comments improvements course.	mine its we will with the second seco	value as especia be valua ra paper ecific qu	a general ally constrable to us, if necessations;	ructive s in desig	uggestion the	ns for next feel con-
		10 gr				
which th	Please e IWA as	indicate a whole	on the sc met its st	ale below ated obje	the deg	ree to
Slight				Hi	ghly Sat	isfactory
32-3	2	7	4	5	6	7
1		3	4			
2. which IW	Please A met you	indicate r need f	on the so or an over	ale below all orier	the degitation t	ree to
Cliaht			•	Hi	igh1y Sat	isfactory
Slight		_		<del></del>	E	7
1	2	3	4	5	<u> </u>	

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### Approved For Release 2000 (05/12: CIA-RDR79-01590 A000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

valuable. DDO has a reputation as a secretive organization that operates in a sociated way. I was amaged at how open they were.

4. Identify the least effective presentations or exercises and explain why.

and USSR were too setailed. Perhaps, there two subjects would be covered in a day or day and a half.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

this course to weed out Suplications courses and courses such as "IA Today and Tomaseraw."

// Mapproved For Belease 2000/05/12: CIA-RDP79-0-590A000100130001-1	
	STATINTL
2. Intro to Operations	STATINTL
2. Into to Operations 3. Terroresm as an Intelligence Taget. 2. Least Useful;	
1. East	STATINTL
3. huslear Proliferation	
3. Topies not covered:	STATINTL
1. Possibly a speaker like in UKS/SAS should speak on SI	g F.E
in detail instead of having I	
or four people touch on the su	lies 8

### Approved For Reid & \$2000/05/12 ! CHARRIDP 79-0 690 A000100130001-1

#### EVALUATION FORM

					· ·
			E IN WORLD		0.74
TATINTL	Course	7 - 76	26 April -	14 May 1	976
DDA/ Directora	/ <i>OfC</i> te (requi	red)	Le 6	me in Age ss than 6 months - er 2 year	months 2 years
You will IWA. Now have:	will reca that you	11 there have com	are two ba pleted the	sic objec course,	tives of the you should
an	d functio	ons, and a	standing o general g Community.	rasp of o	s organization ther elements
an	d analyti	ome knowle cal facto ce concern	rs, and si	important gnificant	operational problems of
to determ comments improvement course. fined to	ine its v you make- ntwill (Use extr these spe	alue as a -especial be valuab a paper,	general of the genera	rientatio ictive sug n designi ry, and d	at this time n to CIA. Any gestions for ng the next o not feel con to discuss an
	•		3 2 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		
and the second second	Please i	ndicate o	n the cost	- 1-1 m	
which the	IWA as a	whole me	t its stat	ed object	he degree to ives:
which the	IWA as a	whole me	t its stat	ed object	he degree to ives: ly Satisfactor
which the	IWA as a	whole me	t its stat	ed object <u>High</u>	ives: ly Satisfactor
which the	IWA as a	whole me	t its stat	ed object	ives:
which the  Slight  1	IWA as a	whole me	t its stat $\frac{4}{n \text{ the scal}}$	ed object  High  5  e below t	ives: ly Satisfactor
which the  Slight  1	IWA as a	whole me	t its stat $\frac{4}{n \text{ the scal}}$	High 5 e below t	ives:  1y Satisfactor 6  he degree to

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## Approved For Release 2998/05/12: CIA-RDR79-01590A000100130001-1

3. Identify the most effective or valuable presentations
or exercises in the course and explain why.  Most Mechan Micrographica & STATINTL
I with there are a confront to
trood performed with a the injurior the were spech
tros performer with a Menoge of a contrast to most speaker who give the impression they were speak with the close.
Value all premotations also g Some Value to me.
4. Identify the least effective presentations or exercises and explain why.
Reading assignments & too long and difficult to enterpret.
Material Could probably be presented by on OTR sustriction
usur efficie Unval aids.
From Treater - Lended to Megate learning any Hung
about the rebects - ( Perhaps othe custometain
Could present those of the Course)
5. Please comment on course focus and balance. That
is, was proper time devoted to each topic? Were some over- done at the expense of others? Are there any general topics
you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in the contrarily.
believe do not belong in a course of this type?
Older employee. a New East Wheat have differents
Merenbering the while Variety of infartholian presentes.
Since the course will be severed And Startered the Hew
focus probably showed to on Over went user's Mory graphuse
makerial, - ad let the skelent aske for detail.
5 Small Mut be love to Some H the Sechment remout - Michen
Something Must be love to Smooth the fechnical support - Miches films, topes and procedures to prevent Confusing characters when Welpproved For Release 2000/05/12: CHATRIDATO 1095900000100130001-1
When and For DADMINISTRADEVED. CHATDEDEZO 10015000000000000000000000000000000000
# - Approved for Kerease-2000/09/142 : CHA-KENALS-WIDSWHUUU1UU13UUU1-1

### Approved For Release 2000/05/12 I CHARROP 79-10-1900 A000100130001-1

#### EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

STATINTL		Cours	e 7-76		1 - 14 May		
STATINT		орстонату		_	Time in Ag Less than 6 months - Over 2 year	6 months 2 years	
	٦	DDA			Over 2 yea		
	Direct	orate (req	uired)	-			
						ectives of t you should	
	~	-Gained a l and funct: in the In	ions, and	a general	l grasp of	ts organiza	tion ents
	-		tical fact	tors, and		at operation at problems	
	to detection comments of the course fined	ermine its ts you make ementwil . (Use ex	value as eespecia l be valua tra paper pecific qu	a general ally constable to us if necestions;	l orientati tructive su s in design ssary, and	ew at this to on to CIA.  Aggestions for the nex do not feel to discus	Any for t con-
	which	Please the IWA as	indicate a whole m	on the so net its st	cale below tated objec	the degree	to
	Slight			î.	Hig	hly Satisfa	ctorv
	1	2	3	4	5	(6)	
			<del></del>	<u>т</u>	3		7
	which	. Please IWA met you	indicate ur need fo	on the so	cale below call orient	the degree ation to CI	to A.
	Slight				Hig	hly Satisfa	ctory

Highly Satisfactory

## Approved For Release 2000/05/12: CIA-RDR79-01590A000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

O CIA+ Congress -

His speaking style was excellent

STATINTL

( OP - conter - field trip - excellent

(3) Introduction to Operations - TR/or Were excellent

Discussion Groups - escellent was to communicate feelings

4. Identify the least effective presentations or exercises and explain why.

STATINTL

Evaluation of the Intelligence Froduct

Recourse he read his speech

dina sententi di sententi di proprio di sententi di sententi di sententi di sententi di sententi di sententi d Noncologia di sententi di Noncologia di sententi di

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Excellent took & balancia.

Learned all I probably wanted to know & need to branch out.

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and the second of the second o

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强强 化对应 海上发生之间

### Approved For Release 2000/05/12 ICHAPROP75 0 1559 A000100130001-1

#### EVALUATION FORM

		INTELLIGE se 7-76				
ATINTL			•			
			- <del></del>	Less that 6 months	Agency: an 6 mon s - 2 ye	
> -				Over 2	years	
DD C	rate (re	quired)	_			
Directo	race (re	quilou				
Yo IWA. N have:	u will r ow that	ecall ther you have c	e are two ompleted t	basic of	bjective se, you	s of the should
	and func	basic und tions, and ntelligenc	a general	grasp	, its or of other	ganization elements
, <b></b> .	and anal	some know ytical fac ence conce	tors, and	t impor	tant ope cant pro	rational blems of
to dete comment improve course. fined t	rmine it s you ma mentwi (Use e o these	undergoin s value as keespeci 11 be valu xtra paper specific q	a general ally const able to us , if neces uestions;	orientaructive in desary, an	ation to suggest igning t	CIA. Any ions for he next t feel con
relevan	t topic,	feel free	• )	•		
		e e e e e e e e e e e e e e e e e e e				
which t	Pleas he IWA a	e indicate s a whole	on the sc met its st	ale beloated ob	ow the d jectives	egree to
Slight	100				Highly S	atisfacto
1	2	3	4	5		6 /
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which I		e indicate our need f	on the sc or an over	ale belo all orio	ow the d entation	egree to to CIA.
Slight		·	· · · · · · · · · · · · · · · · · · ·	· 	Highly S	atisfacto
1				-		
B	2	3	4	5		6 /

## Approved For Release 2998/05/12: CIA-RDR79-01590A000100130001-1

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

I favored the presentations from the offices of General and Legislative Counsel. The speakers were professional and apparently well informed. Most interesting was the insight into the many changes the Agency has undergone and may undergo in the future

In the area of world affaris, presentation on China was well done. A good example of a CIA specialist in tune to his area of the world.

4. Identify the least effective presentations or exercises and explain why.

All presentations were valuable in some way. However, I fell the criticism of the des was fair in that this lecture should be attuned more to the "uses" of computer support and less into an inventory of equipment. A lean to inventory talk could, perhaps, be more helpful in a lecture aimed at people in that field. The fidm on printing services is an example of what I believe is a properly oriented presentation for newcomers.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

The course appeared to have dealt evenly with the CIA and other areas of the intelligence community. The best illustration of this community effort was evident in the crisis area of the operations center. Hopefully you will succeed in providing more such illustrations or tours.