

ADMINISTRATIVE - INTERNAL USE ONLY

24 May 1976

MEMORANDUM FOR: Director of Training

FROM : [REDACTED]  
Course Chairman

STATINTL

[REDACTED]  
Co-Chairman

STATINTL

SUBJECT : Course Report -- Intelligence in World Affairs No. 7-76  
26 April - 14 May 1976

The Intelligence in World Affairs Course No. 7-76 appeared to have had a very successful running. This is evidenced by both the course evaluations and the opinion of the course managers. No major administrative problems were encountered during the three weeks. Theoretically this will be the final running of the Intelligence in World Affairs (IWA) Course in its present configuration. Tentative plans call for converting the IWA, retitled "Introduction to CIA," into an Agency orientation course for new professional employees and shortened to two weeks (see OTR Weekly Report, dated 7 May 1976.) Because of the tentative plans for redesigning the IWA, the course manager planned a course to include some of the innovations to be used in forthcoming courses, such as current management concerns, the Agency and its employees, some mutual obligations. Also the theme of the intelligence process was factored into the first and second week of the course. The third week was then dedicated to aspects of world affairs and selected topical issues.

# 1. Class Composition

There were 26 class members in this particular running of the course, distributed among the Directorates as follows:

DDO - 7  
DDS&T - 6  
DDI - 7  
DDA - 4  
DCI - 2

They ranged in age from 19 to 45 (average age, 30.0) and in grade from GS-04 to GS-13 (average grade, GS-09). Most were new professionals; ten had been with the Agency six months or less; nine had been employed between six months and two years and the remaining seven had been with the Agency over two years. (See TAB A).

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## 2. Class Participation

This was an exceptionally inquisitive class and they interacted very well throughout the entire three week period of the course. Class members did not hesitate to ask thought provoking and relevant questions of the speakers; consequently most of the question and answer sessions were quite lively. The class thought that one group discussion session at the beginning of the course was quite sufficient. This is mentioned because previous classes thought more group sessions would be useful. The initial group sessions serve two purposes; one, to surface any problems the class members may have about the Agency and their working environment and second, to induce the class to talk among themselves, or to become a more homogeneous group. The session apparently was a success as the class members related to one another very well. This was evidenced by a self-initiated "social function" on the final Friday of the course and by their request for a class roster with everyone's name, component and telephone exchange. The comradery may also be attributed to the small size of the class.

## 3. Class Evaluations

a. Statistical ranking of the course: In their evaluation forms, class members were asked to rank the IWA on a scale of one to seven (with seven being "highly satisfactory") on two questions. Asked whether the course as a whole met its stated objectives the class gave an average ranking of 5.7; asked if the course met their needs for an overall orientation to CIA, the ranking was 5.5. There seemed little difference among Directorates or for that matter by years of service with the Agency. See TAB B for a further breakdown on how the class ranked the course by Directorate and by years of service.

b. Class Observations: Comments generally were positive. No one had any really negative statements about the course in general. It appeared that the most valuable presentations during the course running were: [REDACTED] CIA and Congress; [REDACTED] Introduction to Operations; and [REDACTED] on the Agency's Micrographics Program. Regrettably [REDACTED] will no longer be able to give this presentation due to his assuming a new post. [REDACTED] also received honorable mention for his presentations on the [REDACTED]. Most of the class thought that the field trip to the CIA Operations Center was both beneficial and an asset to the course. The class also thought that more field trips should be included in future courses and suggested trips to the Office of Technical Service, Central Reference Service, National Photographic Interpretation Center and the Office of Joint Computer Support. The feasibility of such excursions will be investigated for future runnings of the new course. The class thought the course focus and balance were good, while others thought the course could be shortened to two weeks with the third week incorporated into another course. A few of the class felt there was too much duplication or overlap with other courses, such as the Intelligence Directorate Orientation Course and CIA Today and Tomorrow. These views again reinforce the opinion that the course chairman should take a more active role in the registration of candidates for this course, i.e. review of the candidates' training records and the number of years they have served on board with the Agency.

4. Schedule Changes

There were no major administrative problems during the course. There were only four speaker changes and one cancellation during the running, which is relatively low by comparison to other runnings. The speaker substitutions were primarily due to illness or last minute commitments that could not be broken. In the case of the cancellation, the NIO presentation, the speaker simply forgot his appointment. The course chairman in this case filled in by giving a short presentation on the NIO missions and functions.

5. Changes and Innovations

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The course was similar in format to the last running. We grouped the presentations on the work of CIA and its Directorates into the first two weeks, leaving the final week for world affairs, plus a last day for topical issues of concern to the Agency. Four new lectures were added this running. These were: [REDACTED] A New Emphasis on Economic Research; [REDACTED] Logistical Support of Agency Activities; [REDACTED] Training Agency Personnel; and [REDACTED] The Role of Computers in Support of Agency Activities. Most of the new speakers were informative and added considerably to the balance and focus of the course. The presentations that were dropped this running were: Field Station Activities, Scientific and Technical Intelligence, Economic Intelligence and Oil, A Cross-Cultural Commentary, Is There an International Communist Movement? and Intelligence in a Democratic Society.

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[REDACTED]

Attachments:

- TAB A Class Composition
- TAB B Class Ranking of the Course by Directorate and Years of Service
- TAB C Schedule
- TAB D Class Roster

S-E-C-R-E-T

INTELLIGENCE IN WORLD AFFAIRS

Course #7 - 76

26 April - 14 May 1976

Room 902  
Chamber of Commerce Building

Telephone Number: x2452

INTELLIGENCE INSTITUTE  
OFFICE OF TRAINING

Staff

25X1A

Chairman

Training Assistant

S-E-C-R-E-T

## Intelligence in World Affairs

### Course Objectives

A member of the Intelligence in World Affairs course is expected to:

1. Gain a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Intelligence Community.
2. Acquire some knowledge about important operational and analytical factors and significant problems of intelligence concern.

S-I-C-R-E-T

Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1

INTELLIGENCE IN WORLD AFFAIRS NO. 7-76  
26 April - 14 May 1976

FIRST WEEK

Monday, 26 April

25X1A

0900-0930 Introduction to the Course

Intelligence Institute  
Office of Training  
Administration Directorate

The IWA Staff will discuss course objectives and structure and will outline administrative procedures. Students will complete a biographic data sheet.

0930-1000 Class Introductions

Class and Faculty

1015-1050 Videotape: DCI George Bush's talk  
to training course, 4 March 1976

1050-1200 Readings in Intelligence

1. The National Security Council System (Tab B)
2. List and Summary of National Security Council Intelligence Directives (SECRET) (TAB A)
3. Study Guide - "The U.S. Intelligence Community" (SECRET) (Tab A)

25X1A

1200-1300 LUNCH

1300-1400 A Career in Intelligence

Chief, Services Staff  
Operations Directorate

Our speaker, whose career in the Agency has spanned all four Directorates, will comment on the kind of professionalism that service in an intelligence organization requires.

1415-1530 Discussion Groups: What do I want  
to know about CIA?

Members of the class will meet in small groups to share views of the images of CIA they brought into the Agency and the questions they would like to have answered in this course about the structure, missions, and administration of the Agency.

1545-1615 Reporting Session

The class will meet briefly to exchange information on the preceding small group meetings.

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S-I-C-R-E-T

0845-0930

Readings

1. Study Guide - "The Organization of CIA" (Tab A)
2. Committees of the USIB (SECRET) (Tab A)
3. Executive Order 11905, 19 February 1976

0930-1100

The U.S. National Security System:  
Foreign Policy and Intelligence  
Support

Intelligence Institute  
Office of Training

25X1A

What is the relationship between foreign policy and national security affairs? What is the role of the President, the Executive Departments and Agencies, and the Congress in decision-making for national security? The speaker discusses how the National Security Council and its related groups and staffs function in an overall system to confront foreign policy problems. He also discusses the Director of Central Intelligence in his key roles as intelligence advisor, coordinator of U.S. foreign intelligence, and producer of national intelligence as head of CIA.

25X1A

1115-1215

Missions and Functions of CIA

Briefing Officer  
Office of Training

[REDACTED] will examine CIA's role in the collection and analysis of positive foreign intelligence. He will survey overt and covert means of collection and will describe the broad areas of "finished intelligence" production--political, biographic, economic, military, scientific, and technical. The responsibilities of the four CIA Directorates for these functions and for related research and development activities will be explained.

25X1A

1215-1315

LUNCH

25X1A

1315-1415

CIA and the Media

Office of the  
Assistant to the  
Director

The problem of the Agency's image as reflected in the press is of continuing concern. Our speaker will discuss various aspects of this problem and how the Agency deals with it.

25X1A

1430-1545

CIA and Congress

Associate Legislative  
Council, Office of  
Legislative Council

What is the current status of our congressional relations? What are our responsibilities to the special committees that oversee the Agency? How has Congress's view of the Agency and use of the Agency changed over the past several years? What will this relationship look like in the future? Our speaker will discuss these questions and others pertinent to this timely topic.

Wednesday, 28 April

0845-0915

Readings in Intelligence

1. 'Key Intelligence Questions for FY 1976' (SECRET) (available in the Library vault)
2. 'Director of Central Intelligence Directive No. 1/2 - U.S. Foreign Intelligence Priorities' (available in the Library vault)

0915-1015

CIA in Court

[REDACTED] Office of General Counsel

25X1A

The speaker will discuss the issues and problems created by the recent investigations of the Agency and changing and political attitudes about intelligence and foreign affairs. The changing legal climate as well as new legislation impacting on the Agency will also be discussed.

1030-1145

The Office of Inspector General

[REDACTED] Inspector, Office of  
Inspector General

25X1A

The Inspector General is charged with overseeing Agency activities as directed by the DCI, investigating employee grievances and supervising audits of expended funds. The speaker will discuss the function of his expanding office in reviewing these activities in response to the recommendations of the Rockefeller Commission and in investigating employee grievance. He will describe some types of problems and situations which arise and require remedial action by top management.

1145-1230

LUNCH (and optional videotape:

"Colby of the CIA"

CBS Special-interview by Daniel Schorr)

25X1A

1300-1430

Introduction to Operations

[REDACTED] Deputy for Operations  
Training, Office of  
Training

25X1A



Wednesday, 23 April (Continued)

1445-1545 What is a Case Officer?

25X1A

NE & SA Division  
Operations Directorate

The speaker will give examples from personal experience of the life and work of an operations officer abroad. He will discuss techniques of agency recruitment and handling and the kinds of problems the operations officer may face in his day-to-day work. He will give brief attention to the support services a Headquarters component provides the field officer.

S-E-C-R-E-T

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Thursday, 29 April

0845-0915 Readings  
"National Intelligence Officers,"  
3 October 1973 (Tab A)

0915-0925 Film: "Japan's Red Army"

This newsreel, which reviews briefly some of the major events in the history of terrorism by Japan's Red Army, sets the stage for the discussion of terrorism to follow.

0930-1030 Terrorism as an Intelligence Target

International Terrorism  
Group  
Operations Directorate

25X1A

The speaker will review transnational terrorist activity in the world today and the Agency's focus on it as an intelligence target.

25X1A

1045-1200 Counterintelligence

Counterintelligence Staff  
Operations Directorate

An experienced field officer will explain the essential elements of counterintelligence. He will also outline the organization and functions of the Counterintelligence Staff and the Agency's role as coordinator of U.S. counterintelligence operations abroad.

1200-1315 LUNCH (and optional film:  
"The Mexican Connection")

25X1A

1430-1545 Office of Technical Services

Office of Technical  
Services  
Science and Technology  
Directorate

25X1A

The Office of Technical Services primarily provides technical support to operations of the Operations Directorate. You will have an overview of these activities and learn of the kinds of equipment and support which the Office can supply.

Friday, 30 April

0845-0915 Readings (continued)

25X1A

0915-1030 ELINT

Office of ELINT  
Science and Technology  
Directorate

25X1A

1045-1215 Imagery

George W. Allen  
Director, Imagery  
Analysis Service  
Intelligence Directorate

The contribution to intelligence of aerial photography and other imagery will be the subject of this lecture. The speaker will explain the way in which the tasks of imagery exploitation have been allocated within the Intelligence Community and the distinct functions of the Imagery Analysis Service (IAS) and the National Photographic Interpretation Center (NPIC). Vu-graphs will be used to demonstrate the arts of the photo interpreter and his contribution to analysis as well as to collection.

1215-1330 LUNCH

1330-1430 Film: "A Point in Time"  
The Corona Story

This film traces the development of today's overhead reconnaissance systems.

1445-1530 Oral Evaluations

SECOND WEEK

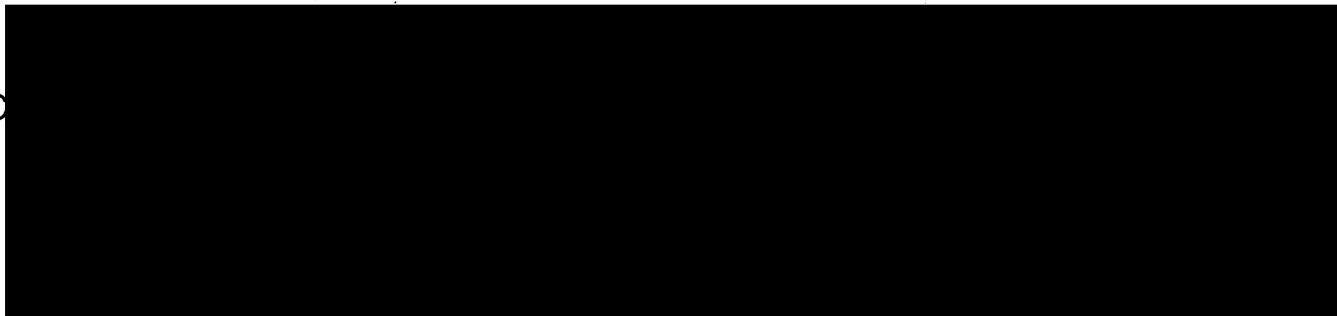
Monday, 3 May

25X1A

0845-0915

Readings in Intelligence

1. [REDACTED] "Policy Without Intelligence" (Tab C)
2. Excerpts from Marvin and Bernard Kalb, Kissinger (Tab C)



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1030-1130

Characteristics of Sources

[REDACTED]  
Chief, Collection,  
Guidance and  
Assessment Staff  
Intelligence Directorate

25X1A

[REDACTED] will review with the students the three major categories of intelligence collection, discuss the merits and disadvantages of each and make some tentative assessments on their relative usefulness in the finished intelligence product.

25X1A

1130-1300

LUNCH (and optional film:  
"Future Shock")

25X1A

1300-1400

Current Intelligence

[REDACTED]  
Intelligence Institute  
Office of Training

Current intelligence is that intelligence of all types and forms that is of immediate interest to policy and decision makers. The speaker will discuss CIA's role in producing national current intelligence, with special emphasis on the production and presentation methods presently in use.

25X1A

1415-1545

Long Term Intelligence

[REDACTED]  
Office of Strategic  
Research  
Intelligence Directorate

In contrast to the previous speaker, [REDACTED] will discuss the problems and challenges of producing long-range intelligence studies and will talk of the prospects for those who choose a career in research.

25X1A

Tuesday, 4 May

25X1A

0845-0915

Readings

1. [REDACTED] "Intelligence, Crux of Foreign Policy Making" (Tab C)
2. Interview with Henry Kissinger, U.S. News and World Report, 23 June 1975 (Tab C)

25X1A

0915-1015

A New Emphasis on Economic Research

[REDACTED]  
Special Assistant to  
Director, OER  
Intelligence Directorate

The deteriorating position of the U.S. in the world economy is a problem which has had a particular impact upon the operations of the Office of Economic Research. Our guest will describe how the policy makers' interest in economic intelligence have shifted and how OER has met the new and increasing demands for finished economic intelligence. He will discuss the organizational changes OER has made, as well as the changes in its requirements for intelligence collection.

25X1A

1030-1145

Central Reference Service

[REDACTED]  
Chief, USSR Division  
CRS  
Intelligence Directorate

The Central Reference Service (CRS) has a dual function. It is a principal source of support to collectors and analysts, and it also produces finished biographic intelligence. In outlining the office's interesting and varied functions, [REDACTED] explains ways that CRS can be of service to you.

25X1A

1145-1315

LUNCH (and optional film:  
"Energy: Critical Choices Ahead")

25X1A

1315-1415

The National Intelligence Officer

[REDACTED]  
~~Executive Assistant  
to the Deputy to the  
DCI for the National  
Intelligence Officers~~

The National Intelligence Officers (NIOs) charged with responsibility for specific geographic or functional areas are one of the tools used by the Director to coordinate the work of the Intelligence Community. Our speaker will explain how an NIO works as a personal representative of the DCI to establish informal contacts across Agency and departmental lines and to provide coordinated responses to the requirements of policymakers. He will also speculate on the future of the NIO system.

Tuesday, 4 May (Continued)

25X1A

1430-1530 Evaluation of the Intelligence Product

Office of Performance  
Assessment and  
Improvement  
Intelligence Community  
Staff.

The purpose of our intelligence effort is to provide knowledge, insight, and choice to our principal consumers, U.S. Government Officials responsible for formulating and carrying out foreign policy. How well do we do? A representative of the office in the Intelligence Community Staff charged with evaluating the intelligence product will provide examples of some of our successes and some of our failures and comment on the lessons they have to offer.

Wednesday, 5 May

Meet at Headquarters Building, Room 1E-78

25X1A

0915-1015 The Administration of Intelligence

[REDACTED]  
Executive Officer  
Administration Directorate

The Executive Officer of the Directorate of Administration will survey the Agency's extensive support services. He will discuss major administrative problems facing CIA and the ways in which the Agency is seeking to handle them.

1030-1130 Personnel Management in CIA

[REDACTED]  
Office of Personnel  
Administration Directorate

25X1A

A representative of the Office of Personnel will comment on current trends in the Agency's approach to personnel management, especially recent changes in the career service structure and the impact of 'management by objectives' in the area of personnel administration.

1130-1300 LUNCH

1300-1400 Equal Employment Opportunity in CIA

[REDACTED]  
Director, Equal  
Employment Opportunity  
Office of the DCI

25X1A

The Director of Central Intelligence is firmly committed to achieving equal employment opportunity for all CIA employees. During this session our speaker will present the record of minority employment in CIA, discuss the goals established by the DCI for raising the level of minority employment, and describe the measures by which the Agency is seeking to reach its goals.

1415-1545 CIA Operations Center

[REDACTED]  
Deputy Chief, CIA  
Operations Center

25X1A

The Agency's 24-hour control center alerts Agency officials to critical events and is CIA's after-hours contact point to the Intelligence Community and the White House. After a discussion of the center's functions and operations, the class will divide into small groups for a tour of the center.

Thursday, 6 May

Administrative Display

The Bulletin Board in Room 902 today will display copies of Agency communications of particular interest to employees. The display will include copies of Employee Bulletins, sample letters of instruction and fitness reports, sample vacancy notices, Headquarters regulations, the Office of Training catalogue, etc. Please ask the course staff any questions you may have about this display.

0915-1015      Logistical Support of Agency  
                 Activities

[REDACTED] 25X1A  
Executive Officer  
Office of Logistics  
Administration Directorate

Logistics has changed its emphasis greatly since the winding down of activity in Southeast Asia and the present disinclination of the Administration to engage in any more large-scale paramilitary ventures. These changes in emphasis and their effects will be described for us as they have become part of the "new look" in the logistics field.

1030-1130      Office of Security

[REDACTED] 25X1A  
Deputy Director for  
Policy and Management  
Administration Directorate

Our speaker will present a broad overview of the missions and functions of the Office of Security, touching on new developments and current trends in all branches of security--personnel, technical and physical. He will examine new challenges and the changing nature of the security threat that faces the Agency today.

1130-1300      LUNCH (an optional film:  
                 "Damage Report")

1300-1400      Office of Medical Services

[REDACTED] 25X1A  
*OPERATIONS*  
Chief, ~~Clinical Services~~  
Office of Medical Services  
Administration Directorate

In an organization such as ours, the physical and mental health of its employees is of paramount importance. Our speaker will describe how the Agency's Office of Medical Services provides world-wide support to its human resources.



SECRET

Thursday, 6 May (Continued)

1415-1515 Training Agency Personnel

██████████  
Deputy Director  
of Training

25X1A

One of the major concerns of new employees is to learn what kinds of training are available to Agency officers. Our speaker will describe new training requirements and what is being done to meet them.

SECRET

Friday, 7 May

0845-0930 Administration Display and Readings

0930-1045 Think Small: The Agency  
Micrographics Program

██████████  
Deputy Chief, Information  
Systems Analysis Staff  
Administration Directorate

25X1A

One of the most promising programs for handling the growing mass of records is miniturization. Our speaker will present us with some very convincing arguments for moving in this direction.

1100-1130 Film: "Printing for Intelligence"

1130-1300 LUNCH

1300-1400 The Role of Computers in Support  
of Agency Activities

██████████  
Executive Officer  
Office of Joint Computer  
Support  
Administration Directorate

25X1A

The computer is here to stay in the Agency--as an information processor, as an analytical tool, and as an aid to managers and management. ██████████ will acquaint you with current and projected uses of computer systems in the Agency and describe the role and responsibilities of his office. He will also describe some existing programs and how OJCS can be helpful to you as a potential user of computers.

25X1A

1415-1515 The Freedom of Information and  
Privacy Acts

██████████  
Chief, Information and  
Privacy Staff  
Administration Directorate

25X1A

The Freedom of Information Act and the more recent Privacy Act have already had considerable impact on the working methods and procedures of Government agencies, including CIA. Our speaker will examine the purposes and requirements of the Acts and will explore some of the problems they raise for management and personnel in the future.

1530-1600 Review and Oral Evaluations

THIRD WEEK

Monday, 10 May

0845-0915

Readings

25X1A

25X1A

1. [REDACTED] "The Hard Core of the System" (Tab D)
2. [REDACTED] "Radiating Influence" (Tab D)
3. NIE 11-5-75: "The Soviet Assessment of the US" (SECRET) in OTR Library vault

25X1A

0915-1115

Soviet Political Dynamics

[REDACTED]  
Office of Strategic  
Research  
Intelligence Directorate

An appreciation of the relationship between Party and Government is basic to understanding Soviet politics. Political dynamics revolve around the changing elements in this relationship. The speaker will trace these changes and outline sources of strength and weakness in the Soviet political system. The presentation will begin with a brief consideration of the geographic setting.

1130-1230

Film: "The Kremlin"

1230-1330

LUNCH

25X1A

1330-1430

Soviet Foreign Policy

[REDACTED]  
Office of Current  
Intelligence  
Intelligence Directorate

Our speaker will review the main directions and trends in Soviet foreign policy. He will look especially at the Soviet view of detente from the standpoint of the tri-cornered relationship between the Soviets, China, and the U.S. He will also touch briefly upon Soviet foreign policy toward the Middle East. 25X1A

1445-1615

Soviet Strategic Military  
Posture and Decision-Making

*Regional Strategic Mission*  
[REDACTED]  
Special Assistant for  
MBFR; Office of Strategic  
Research  
Intelligence Directorate

An assessment of Soviet military capabilities and intentions is the broad subject of this discussion. The speaker will review changes in Soviet strategic concepts, appraise the leadership of the Soviet armed forces, and discuss the relationship between the armed forces and the Communist Party of the Soviet Union. Some observations on the Soviet view of the Strategic Arms Limitations Talks (SALT) and the negotiations toward Mutual and Balanced Force Reductions (MBFR) will be included.

S-E-C-R-E-T

Tuesday, 11 May

0845-0915 Readings

0915-1030 The Soviet Target:  
Operational Priority

[REDACTED]  
Soviet/East  
European Division  
Operations Directorate

25X1A

A representative of the Soviet and East European Division of the Operations Directorate will discuss priority efforts in the Operations Directorate against the Soviet target. He will describe the work and life of the typical Soviet official abroad and how these influence our efforts against them.

1045-1145 Film: "Siberia"

The geographic vastness and extensive resources of the Soviet Union are shown through this photographic look at Siberia. The effort of the regime to stimulate economic and population growth is described and some of the related problems are discussed.

1145-1245 LUNCH

1245-1300 Film: "Czechoslovakia 1968"

1300-1400 East European Target

[REDACTED]  
Office of Current  
Intelligence  
Intelligence Directorate

25X1A

The stage for this period will be set by a film depicting the tumultuous history of one country in the Eastern bloc. It will be followed by an overview of major issues of concern to intelligence in Eastern Europe, with emphasis on the regional organization of the area through the Council of Mutual Economic Assistance (CEMA or COMECON) and the Warsaw Pact.

1415-1630 NIO Exercise

Packets of documents will be distributed and time will be given to read them. The class then will divide into small groups, each acting collectively as a National Intelligence Officer (NIO). The NIO-group is tasked with a requirement for analysis. To satisfy the requirement it must first determine the Agency offices to be exploited in responding. The objective is a practical review of the responsibilities of Agency components and their interrelationships. A representative from each NIO-group will report the findings of the team to the class.

S-E-C-R-E-T

Wednesday, 12 May

0845-0910      Readings

1. NIS General Survey: "People's Republic of China," pp. 1-11, 95-109, 125-132, 203-209 (SECRET) (located in the safe in Rm. 902)
2. "People's Republic of China," from Issues in United States Foreign Policy, Department of State, Publication No. 4 (to be distributed)

0910-1030      Film: "China: The Revolution Revisited"

A TV color documentary on modern Chinese history, with a commentary by Theodore White, this film provides insight into the development of China and the present Chinese regime.

25X1A

1045-1215      China and the Chinese Political System

[REDACTED]  
Intelligence Institute  
Office of Training

After a discussion of the previous film, an assessment will be made of the nature of the Chinese revolution. This will be followed by an outline of the general political system within the People's Republic and a discussion of the current situation with stress on the relationships among various power groups and personalities.

25X1A

25X1A

1215-1330      LUNCH (and optional films, "People's Commune" and "Self-Reliance")

[REDACTED]  
*1. Final Coordination*

[REDACTED]

X1A

1445-1550      PRC: Foreign Policy

25X1A

Following a brief review of the key ingredients in the foreign policy of the PRC over the last quarter century, [REDACTED] will examine the current foreign policy of the PRC and note some of the key issues facing China in the coming years.

Thursday, 13 May

0900-1000 Film: "The Palestinians"

This 1974 CBS documentary traces the history of people who constitute a critical factor in Middle East affairs.

1015-1130 The Middle East as an Intelligence Target

[REDACTED]  
Office of Current  
Intelligence  
Intelligence Directorate

25X1A

The speaker will review the major forces and factors involved in the Arab-Israeli dispute and the problems this area of the world presents for U.S. intelligence

1130-1300 LUNCH (and optional film: "Sinai")

25X1A

1300-1400 Africa

[REDACTED]  
Center for the Study  
of Intelligence Staff  
Office of Training

Our speaker will offer an overview of the key intelligence issues in Africa. Attention will focus primarily on the current situation in southern Africa, including implications of Angolan political developments for U.S. relations with other African nations, and with the USSR.

1415-1515 West Europe

[REDACTED]  
Office of Current  
Intelligence  
Intelligence Directorate

25X1A

This discussion will open with an overview of significant issues of intelligence concern in Western Europe and a look at the state of the European Community. A more specific look at Portugal and the impact of developments in that country on Western Europe will follow.

Friday, 14 May

0915-1015 Working Level Views of the Agency Panel of IWA Members

A panel chosen from the members of this class and representing diverse components will discuss their experiences to date as CIA employees, the kinds of assignments they have been given, and how their assignments relate to their personal career plans. They are encouraged to offer candid commentary on their Agency experiences and the opportunities and problems they foresee in pursuing a career here.

1030-1130 Nuclear Proliferation

Office of Scientific  
Intelligence  
Science & Technology  
Directorate

25X1A

The countries that have or are capable of building atomic weapons are growing. These weapons are increasingly accessible to irresponsible groups including terrorists. The hidden threat of use of atomic weaponry is becoming a fact of political power for countries and forces that might otherwise not be significant factors on the international scene. A member of the Office of Scientific Intelligence will discuss nuclear proliferation.

1130-1300 LUNCH (and optional film: "The  
Plutonium Connection")

25X1A

1300-1415 Intelligence in Support of  
International Negotiation on  
the Law of the Sea

Office of Geographic  
and Cartographic Research  
Intelligence Directorate

The growing awareness of the myriad resources of the waters around us and the increased use of ocean space have led to international efforts to arrive at a "Law of the Sea." The Law of the Sea Conference, held in Caracas, Venezuela, in the summer of 1974, was an outgrowth of these efforts. The speaker will review CIA work in support of U.S. participation in international negotiations on this subject.

1430-1530 Written Evaluations and  
Final Administrative Matters

**25X1A**

**Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1**

**Next 1 Page(s) In Document Exempt**

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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional)

Time in Agency:

Less than 6 months ☒

6 months - 2 years ☐

Over 2 years ☐

DDA  
Directorate (required)

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1. Please indicate on the scale below the degree to which the IWA as a whole met its stated objectives:

Slight

Highly Satisfactory

1 2 3 4 5 6 (7)

2. Please indicate on the scale below the degree to which IWA met your need for an overall orientation to CIA.

Slight

Highly Satisfactory

1 2 3 4 5 6 (7)

**ILLEGIB**

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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 7-76 26 April - 14 May 1976

STATINTL

[Redacted Name]

Time in Agency:  
Less than 6 months ☒  
6 months - 2 years ☐  
Over 2 years ☐

DDST  
Directorate (required)

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Slight Highly Satisfactory  
1 2 3 4 5 6 7

ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

- 1.) "Terrorism as an Intelligence Target" presentation was vivid and topic is of widespread interest.
- 2.) "Long Term Intelligence" [redacted] was an extremely effective speaker making a relatively low key topic interesting.
- 3.) "China and the Chinese Political System" [redacted] was an excellent speaker treating a fascinating topic.

STATINTL

STATINTL

STATINTL

4. Identify the least effective presentations or exercises and explain why.

- 1.) "Personnel Management in CIA" Both topic and speaker were uninspiring.
- 2.) "EEO in CIA" Too much axe grinding. Tried to sell a subject through aggressive salesmanship instead of sound, logical statement of facts.
- 3.)

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Too much time spent on the administrative end. S&T received less time than should be allotted this important aspect of intelligence.

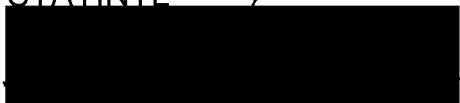
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL



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ADMINISTRATIVE - INTERNAL USE ONLY

ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

CIA AND THE MEDIA

CIA ~~IN~~ COURT

TERRORISM AS AN INT. TARGET

ELINT

CURRENT INTELLIGENCE

CIA OPERATIONS CENTER

SOVIET STRATEGIC MILITARY

4. Identify the least effective presentations or exercises and explain why.

MISSIONS AND FUNCTIONS OF CIA

[REDACTED]

LONG TERM INTELLIGENCE

PERSONEL MANAGEMENT IN CIA

LOGISTICAL SUPPORT

EVALUATION OF THE INTELLIGENCE PRODUCT

NIO EX.

STATINTL

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

FOCUS AND BALANCE WERE GOOD

TIME WAS SOMETIMES TOO LONG FOR INFORMATION CONTENT

LAST WEEK WAS INTERESTING BUT COULD BE INCORPORATED

IN ANOTHER COURSE

SHOW MOVIES AT LUNCH ON OPTIONAL BASIS

① DCI/OGC, ELINT, ROLE OF DDO IN INTELLIGENCE

② INSPECTOR GENERAL, LOGISTICS, PERSONELL

③ DOST/ORD, NIO,

ADMINISTRATIVE - INTERNAL USE ONLY

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional)

Time in Agency:

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6 months - 2 years ☐

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INTELLIGENCE  
Directorate (required)

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Slight

Highly Satisfactory

1 2 3 4 5 6 7

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

I FELT THE MOST VALUABLE PRESENTATIONS WERE THOSE BY THE VARIOUS OFFICES IN THE DDO. IT WAS VERY INTERESTING TO FIND OUT HOW CASE OFFICERS OPERATE ETC. IT WAS ALSO INTERESTING TO ME TO HAVE THE SPEAKERS ON MANY OF THE CURRENT TOPICS SUCH AS TERRORISM AND COUNTER-TERRORIST TACTICS. THESE WERE INTERESTING BECAUSE THERE IS NOT MUCH AVAILABLE PLUZZLY.

I ALSO ENJOYED THE FRANKNESS OF SOME OF THE PEOPLE. THE AREAS OF THE OFFICE OF GENERAL COUNCIL, [REDACTED] ON CHINA WERE EXCELLENT PRESENTATIONS.

4. Identify the least effective presentations or exercises and explain why.

I FELT THAT MANY OF THE PRESENTATIONS ABOUT THE SOVIET UNION WERE INEFFECTIVE BECAUSE NONE OF THE SPEAKERS EVER GOT ~~AND~~ INTO THE REAL, SUBSTANTIVE ISSUES OR FACTS OF THE SOVIET UNION. I DID NOT FEEL THAT I LEARNED ANY MORE FROM THOSE DISCUSSIONS THAN I COULD HAVE FROM A JR HIGH SCHOOL HISTORY TEACHER.

I FELT SOME OF THE PRESENTATIONS ABOUT THE AGENCY WERE REDUNDANT BECAUSE THEY WERE INCLUDED IN THE INITIAL ORIENTATION.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

I FELT THE OVER-ALL FOCUS WAS GOOD. BUT MORE TIME COULD POSSIBLY BEEN SPENT ON EUROPE. I THINK I MIGHT HAVE BEEN INTERESTED IN A PRESENTATION ON IRELAND AND THE PROBLEM THERE BECAUSE I HAVE ALWAYS FOUND IT SO CONFUSING.

I ALSO WISH [REDACTED] HAD HAD MORE TIME TO TALK ABOUT CHINA - ~~ANAL~~ A MAN WITH SO MUCH KNOWLEDGE AND INTEREST SHOULD HAVE HAD MORE TIME.



EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76

26 April - 14 May 1976

STATINTL

Name (optional) [REDACTED]

Time in Agency:

Less than 6 months ☒

6 months - 2 years ☐

Over 2 years ☐

DDI/OER/WE  
Directorate (required)

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Slight

Highly Satisfactory

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ADMINISTRATIVE - INTERNAL USE ONLY

ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

① [redacted] China: most organized, most enthusiastic, most interesting

STATINTL

② [redacted] Soviet Dynamics  
③ [redacted] Training Agency Personnel

4. Identify the least effective presentations or exercises and explain why.

STATINTL

① [redacted] Long term Intelligence

STATINTL

② Office of Security - [redacted]  
③ \_\_\_\_\_

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type? NO

Good focal point. Every speaker should be limited to an hour. Core theme of the course was fantastic. I enjoyed the course wholeheartedly. Interaction among classmates good. Films at lunch not as good.

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional)

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6 months - 2 years ☐

Over 2 years ☐

DDI  
Directorate (required)

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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

OTS - Subject

Missions + Functions -

CIA + Congress - Subject + speaker

- speaker

STATINTL

4. Identify the least effective presentations or exercises and explain why.

U.S. National Security System -

What is a Case Officer - speaker

Career in Int. -

L.T. Int. - speaker

STATINTL

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

1<sup>st</sup> week good, Second week slow, Third week medium at + on

Should be cut down to about 2 weeks - shorter sessions for the subjects covered during last two weeks.  
most of first week good

1. CRS, The Administration of Intelligence,

2. Law of the Sea, PRC Foreign Policy, Long Term Int.

3. - ?

EVALUATION FORM

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Course 7-76 26 April - 14 May 1976

STATINTL



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DD A

Directorate (required)

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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

CIA & Congress - Resenfor was thorough, confident speaker. Covered area well.

EEOC - Presenter used unique, effective technique in describing & dealing with his tasks. Answered questions well.

C.R.S. - Positive, thorough presentation. Informative enlightening.

4. Identify the least effective presentations or exercises and explain why.

1st group exercise. Few complaints reflective of entire agency. Group had not come with pre-planned expectations. Session dragged.  
Counterintelligence - Rather boring presentation.  
Office of Security Program was redundant. Same techniques were described in 2 previous security briefings.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Well balanced & focused program. Comprehensive. I agree with the program content. Emphasis field trips to IMPIC & WCS would be useful additions. More handouts, too.  
All in all, well done.

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INTELLIGENCE IN WORLD AFFAIRS  
Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional)

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OGC DCI  
Directorate (required)

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1 2 3 4 5 6 7

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

*excellent presentations on subjects which  
a theorist would have been unable to handle.*

4. Identify the least effective presentations or exercises and explain why.

STATINTL

*Presentation of [redacted] while well done,  
was on a subject which was completely unnecessary  
to cover. [redacted] - poor presentation  
on an important subject.*

STATINTL

*Also - group exercises & final exercises -  
the whole leading the blind.*

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*Good balance.*



EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

Time in Agency:

Less than 6 months

6 months - 2 years 6 months

Over 2 years

DCI

Directorate (required)

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ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL - Talks about Russia, China & Near East.  
[redacted] presented a historical-economic presentation into areas that are of importance to world.

STATINTL - [redacted] was great!

4. Identify the least effective presentations or exercises and explain why.

STATINTL [redacted] - his presentation was very superficial and lacked relevance to the Agency purpose

STATINTL [redacted] - very arrogant and chauvinistic. Presents the "old school" where we (USA) are superior & the rest of the world are inferior.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some over-done at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

- more emphasis on intelligence and less on introduction to the CIA. You should drop all the administrative presentations (charts) and go more for intelligence reports DOST, Palestine film etc.

- bring some person from para-military ops to talk about an operation - the reason, etc.

ADMINISTRATIVE - INTERNAL USE ONLY

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

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6 months - 2 years X

Over 2 years

DDO/SE  
Directorate (required)

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ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

"Think small" - Micrographics outstanding speaker  
[redacted] on China

CIA and the Media

CIA and Congress

OTS - very functionally informative

Long term intelligence - [redacted]

LEO in CIA

CIA Ops Ctr

Security

DMS

Sou For. Policy

movies were great!!  
logistics!!

STATINTL

4. Identify the least effective presentations or exercises and explain why.

Personnel Management in CIA - too partly line  
Computers as support - dull type

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

The course is too long; 2 wk is sufficient.  
The panel made up of 7 w/ participation was most beneficial.

Everything was useful to me.  
I'd like to visit NPIC.

ADMINISTRATIVE

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional)

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DDO

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1 2 3 4 5 6 ⑦

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Slight

Highly Satisfactory

1 2 3 4 5 6 ⑦

ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

*Introduction to Operations - [redacted] - very good presentation on the use of agents and the importance of human collection in policymaking*

*CIA and Congress - [redacted] - very articulate and forceful presentation of the truth and tribulations of the CIA with Congress. very frank presentation*

*The Soviet Target - [redacted] - very explicit talk on recruitment attempts of Soviets*

4. Identify the least effective presentations or exercises and explain why.

*Long Term Intelligence - [redacted] - too much stress on production of quantity rather than quality intelligence, seemed too negative*

*Evaluation of the Intelligence Product - [redacted] - presentation was totally read, no improvisation, discussion, some more spontaneity would have been effective*

*The Role of Computers - [redacted] - too technical in discussion*

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*Visit to NPIC might be useful.*

*Visit to OTCs.*

*Somewhat more concentration on world affairs part of course.*

ADMINISTRATIVE

EVALUATION FORM

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ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

ALL THREE WERE PARTICULARLY EFFECTIVE SPEAKERS AND EXCEEDINGLY COMFORTABLE IN THEIR AREAS. [REDACTED] WAS ONE OF THE MOST OPTIMISTIC PERSONS I'VE COME ACROSS RECENTLY - IT'S GOOD TO KNOW THEY STILL EXIST.

4. Identify the least effective presentations or exercises and explain why.

STATINTL

THIS SPEAKER SAID ABSOLUTELY NOTHING THAT COULDN'T HAVE BEEN GOTTEN FROM READING A PAPER ONCE A WEEK. HOW MUCH BETTER IT WOULD HAVE BEEN TO HAVE SOMEONE WITH IDEAS, OPINIONS, THOUGHTS ABOUT SO VITAL AN AREA AS THE MIDDLE EAST.

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TERRIFIC! MAKE MORE WORLD AFFAIRS AND MORE ON THE PRESS & CONGRESS. BUT OVERALL — GREAT.



EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

STATINTL

Course 7-76

26 April - 14 May 1976

Name (optional)

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Less than 6 months

6 months - 2 years X

Over 2 years

DDS+T  
Directorate (required)

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Highly Satisfactory

1 2 3 4 5 6 7

2. Please indicate on the scale below the degree to which IWA met your need for an overall orientation to CIA.

Slight


Highly Satisfactory

1 2 3 4 5 6 7

ADMINISTRATIVE - INTERNAL USE ONLY


3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

 - very dynamic, dull subject  
made interesting  
Films are very good.

4. Identify the least effective presentations or exercises and explain why.

STATINTL

"Nuclear Proliferation"   
seemed restrained at offering opinions

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

This course was very interesting and well worth the time spent; however, more field trips - particularly for those of us who are relatively isolated would be especially efficacious. We should get diplomas after finishing course!

ADMINISTRATIVE - INTERNAL USE ONLY

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 7-76 26 April - 14 May 1976

STATINTL

Time in Agency:  
Less than 6 months  
6 months - 2 years ☒  
Over 2 years

00 S & T  
Directorate (required)

You will recall there are two basic objectives of the IWA. Now that you have completed the course, you should have:

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Slight Highly Satisfactory  
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1 2 3 4 5 6 7

ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL

OGC (1) [REDACTED] was a good speaker, (2) He presented the information about his office in relatively simple terms (not very technical).

STATINTL

[REDACTED] 1. Again he presented himself, his office and his work very effectively, he was interesting and no one dozed off or lost interest in day dreaming, reading or doodling.

4. Identify the least effective presentations or exercises and explain why.

Office of Logistics, a different speaker using a different mode of presentation would make the office of Logistics a very interesting and integral part of IWA.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?


It is my speculation that each speaker should be asked in advance how much time he or she will need, also while it is impossible in some cases to be brief many speakers used an hour or 1 1/2 hours to say what could have been said in 1/2 hour or even 45 minutes.

ADMINISTRATIVE - INTERNAL USE ONLY

It would also recommend that OTR set up a 3 day speech course. Even though 3 days is an incredibly short time it is time enough for a qualified person to aid each pupil in recognizing his faults and correcting them. I noticed in several instances that 2 or 3 minor change would have changed the speaker's minor and thus changed his appeal to the class. Such changes as speed, tone, volume, eye contact, word usage, and speech organization. All of these topics while they are only the primaries to becoming a good speaker could be covered in a 3 to 5 day period. This would not only be useful to IWA, but also to the particular component in which each

(OVER)

individual would visit ergo when  
a person(s) visits there offices and this  
person presents his topic he will do  
well. If he ever has to for any  
reason report to the DCI, DD, or  
NID or when ever he will have  
had some background and his presentation  
will undoubtedly be improved.

This agency has a stock load of  
intelligent people and there is no  
reason why they shouldn't be better  
speakers, not a  but  
a better speaker

STATINTL

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional)

Time in Agency:

Less than 6 months

6 months - 2 years

Over 2 years

Directorate (required)

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Slight

Highly Satisfactory

1 2 3 4 5 6 7

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

I FEEL THAT THE MOST VALUABLE PRESENTATIONS ARE THE FILMS, WHY - I CAN ONLY USE THE OLD SONGS, SINGING IS BEZIRING.

4. Identify the least effective presentations or exercises and explain why.

N/A.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

I FEEL THAT THE COURSES COULD BE GIVEN IN TWO WEEKS. SEVERAL SPEAKERS WERE OVERLAPED. SOME EDIT WORK IS NEEDED. OVERALL VERY GOOD PRESENTATION.



EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional)

Time in Agency:

Less than 6 months

6 months - 2 years ☒

Over 2 years

DDI  
Directorate (required)

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Highly Satisfactory

1 2 3 4 5 6 7

STATINTL ADMINISTRATIVE - INTERNAL USE ONLY

on China was excellent!

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

1. CIA and Congress: Very timely and well presented
2. INTRODUCTION to OPERATIONS: A welcome peek into an area I was not familiar with. Well done.
3. Long Term Intelligence: I appreciated [redacted] STATINTL  
couldn't. In an obliging way he illuminated problems that must certainly have an impact on the quality of the intelligence problem.

4. Identify the least effective presentations or exercises and explain why.

1. The Office of Inspector General: [redacted] should use the microphone and stand on the stage where we can see him.
  2. Counterintelligence: Interesting but somewhat too topical for a general audience.
  3. Soviet Political Dynamics: Did not really address the problem of the relationship between the Party and Government.
5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

In general I felt the balance between familiarization with agency components and intelligence ~~was~~ <sup>was</sup> problems was excellent. Although some presentations were certainly more interesting than others, I think it was worthwhile being exposed to all of them. Also, the overall quality of the speakers was very impressive.

ADMINISTRATIVE

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

[REDACTED]

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Less than 6 months

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DDI

Directorate (required)

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ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL [REDACTED] on micrographics because he made what could have been a dull topic exciting. There were many in which the actual substance of the presentation ~~was~~ was extremely valuable and the presentation itself equaled the subject, e.g. outstanding here ~~was~~ was [REDACTED] on China. The films big + large were a great asset.

4. Identify the least effective presentations or exercises and explain why. Most of the ineffective presentations were due not to the lack of substance but to a boring, ~~of~~ ineffective delivery, e.g. [REDACTED]

STATINTL [REDACTED] (although his subject was also confusing) [REDACTED] (again subject confusing - too technical for the layman) + especially [REDACTED] would managed to talk (read) in circles for over an hour. STATINTL

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

In general the focus of the course was very good and overall it was well-balanced. I was told that the third week of the course - area emphasis - was a waste of time and that this part of the course would be eliminated in the future. I certainly hope not. I found it as valuable as ~~any of the~~ anything in the first two weeks and more valuable than some things, e.g. CGAS, ROTCS. Especially the presentations on China, Africa + the Law of the Sea were extremely valuable for me.

Additional Questions

Approved For Release 2000/05/12 : CIA-RDP79-01590A000100130001-1

① - Hard to choose 3; I will limit it to 5. (in order of appearance rather than priority)

1) CIA and the Media

2) Micrographics

3) China

4) Africa

5) Law of

STATINTL

STATINTL

STATINTL

but there were many more, more beneficial than not.

STATINTL

② In order of appearance:

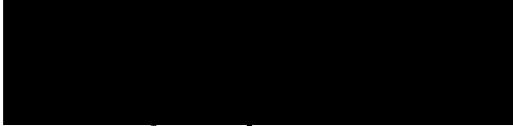
- 1) [redacted] (Security Sys.)
- 2) [redacted] (OJCS)
- 3) [redacted] (Middle East)
- 4) [redacted] (China Operation)

③ - Simply more field trips - e.g. NPIC  
+ make it mandatory to have IWA prior to other courses, e.g. IDOC.

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

STATINTL Course 7-76 26 April - 14 May 1976

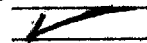


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Less than 6 months

6 months - 2 years

Over 2 years



*DDO*

Directorate (required)

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Highly Satisfactory

1 2 3 4 5 6 7

*note - any deficit due to speaker deficiency*

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*but, then, I've been here for a while*

ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

- a. <sup>1</sup>CIA's Court, <sup>2</sup>Office of IG, <sup>3</sup>Imagery, <sup>4</sup>EEC, Micrographics
- b. 1-4 - because I was deficient in knowledge of the functions thereof. To wit, barring Imagery, I didn't know what the dickens they specifically did.
5. - the speaker made the subject the most enjoyable, if not informative, of the class.

4. Identify the least effective presentations or exercises and explain why.

1. Readings and/or speakers - who duplicate effort, that is, specifically, the National Security System, Kissinger Readings.
2. Long term intelligence. Topical themes would be better than flow charts.
3. FOIA or privacy acts - If you don't know about them by now, you never will.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

*Nope*

- 
1. Micrographics, Inspector General, EEC.
  2. National Security Council, Long term intelligence, Mission & Functions of the CIA - because of the speaker
  3. Tradecraft

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional)

Time in Agency:

Less than 6 months

6 months - 2 years

Over 2 years

DDO

Directorate (required)

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ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

1. China - entire program - speakers, Readings, films were integrated & most informative
2. NIO Exercise - good way to put info to work & interesting way to get good feel of what class members job functions are
3. Soviet Military Posture & Decision Making - good way to show varied areas of expertise
4. 'Think Small' - well presented, & very insight.
5. INTRODUCTION TO OPERATIONS - good overview & insight into DDO
6. C.I.A + Congress - timely & candid
7. OTS - good use of AV - & good overview of that office's functions
8. VISIT TO OPS CENTER - extremely interesting
9. 4. Identify the least effective presentations or exercises and explain why.

Logistics Support - Too dry - too nuts & bolts oriented  
 Computers & Support of Agency Activities - Too Technical  
 Feel sure that there are more "exotic" topics in this field though certainly an important facet of Agency ~~support~~ activities - the presentations was too technical geared - there should be presented in a more application-oriented mode.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Feel that the general overview of agency organization might be better facilitated by a "panel like" presentation by Directorates. Though being a DDO body I enjoyed the presentation that explained the functions of the other directorates, I did feel that the DDO was somewhat over emphasized - I think that the DDO could have been better represented (this may have been a function of the speakers however).  
 The last week was especially good - the topics chosen were germane and most effective in putting across a lot of information in a very concise manner. I think that more discussion groups and exercises such as NIO would be productive.

1. C.I.A. & Congress  
China  
NIO Exercise
2. Logistics  
Computers  
Missions & Functions
3. More Field Trips  
i.e. substitute speaker from IAS  
for a trip to N.P.I.C. and a visit to  
OJCS instead of a plumbing chart  
presentation.

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

Name (optional)

Time in Agency:

Less than 6 months

6 months - 2 years

Over 2 years

DDO  
Directorate (required)

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ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

*A career in Intelligence, CIA and Congress and Introduction to Operations*

*They were knowledgeable and explained things in depth*

4. Identify the least effective presentations or exercises and explain why.

*Evaluation of the Intel Product and Characteristics of Sources*

*Didn't hold my interest because there was too much reading of notes*

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

*LOS does not seem to belong*

① Most useful were subjects stated in #3 above

② same as #4 above

③ Can't think of any

*Overall course was very good*

ADMINISTRATIVE

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional)

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Over 2 years

DDI

Directorate (required)

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ADMINISTRATIVE INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

*all the DDO presentations were valuable. DDO has a reputation as a secretive organization that operates in a isolated way. I was amazed at how open they were.*

4. Identify the least effective presentations or exercises and explain why.

*The 2½ days devoted to China and USSR were too detailed. Perhaps, these two subjects could be covered in a day or day and a half.*

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

*a good look should be taken at this course to weed out duplications covered in other orientation courses and courses such as "CIA Today and Tomorrow."*

ADMINISTRATIVE INTERNAL USE ONLY

1. CIA and Congress - [REDACTED]
2. Intro to Operations [REDACTED]
3. Terrorism as an Intelligence Target [REDACTED]

STATINTL

STATINTL

2. Least Useful:

1. [REDACTED]
2. FOIA
3. Nuclear Proliferation

STATINTL

3. Topics not covered:

1. Possibly a speaker like [REDACTED] in US/SAS should speak on SAFE in detail instead of having three or four people touch on the subject.

STATINTL

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

Time in Agency:

Less than 6 months \_\_\_\_\_

6 months - 2 years \_\_\_\_\_

Over 2 years ✓

DDA/OTR

Directorate (required)

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Highly Satisfactory

1 2 3 4 / 5 6 7



ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

Most Effective: Micrographs by [REDACTED] STATINTL  
 Good performer with a message & a contrast to most speakers who give the impression they were stuck with the chore.

Value: All presentations were of some value to me.

4. Identify the least effective presentations or exercises and explain why.

Reading Assignments: Too long and difficult to interpret.  
 Material could probably be presented by an OTR instructor using effective visual aids.  
 Poor Speakers - Tended to negate learning anything about their subjects. (Perhaps OTR instructors could present more of the course)

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Course is too long and detailed even for the older employee. A New EOD must have difficulty remembering the wide variety of information presented. Since the course will be revised and shortened the New focus probably should be an Overview - using many 'graphical' materials - and let the student ask for detail.

Something must be done to smooth the technical support - Microfilm, tapes and procedures to prevent confusing distractions. Also, AV materials used in the classroom.

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 7-76 26 April - 14 May 1976

STATINTL

Name (optional) [REDACTED]

DDA

Directorate (required)

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ADMINISTRATIVE - INTERNAL USE ONLY

ADMINISTRATIVE - INTERNAL USE ONLY

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

① CIA + Congress - [REDACTED] OLC

His speaking style was excellent

② OPR - center - field trip - excellent

③ Introduction To Operations - [REDACTED] - CTR / OPR

His communications skills were excellent

④ Discussion Groups - excellent way to communicate feelings

4. Identify the least effective presentations or exercises and explain why.

Evaluation of the Intelligence Product

Because he read his speech

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Excellent focus & balance.

Learned all I probably wanted to know & need to know unless I decide to branch out.

ADMINISTRATIVE

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 7-76 26 April - 14 May 1976

STATINTL

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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

I favored the presentations from the offices of General and Legislative Counsel. The speakers were professional and apparently well informed. Most interesting was the insight into the many changes the Agency has undergone and may undergo in the future

In the area of world affairs, [REDACTED] presentation on China was well done. A good example of a CIA specialist in tune to his area of the world.

STATINTL

4. Identify the least effective presentations or exercises and explain why.

All presentations were valuable in some way. However, I felt the criticism of the OJCS was fair in that this lecture should be attuned more to the "uses" of computer support and less into an inventory of equipment. A lean to inventory talk could, perhaps, be more helpful in a lecture aimed at people in that field. The film on printing services is an example of what I believe is a properly oriented presentation for newcomers.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

The course appeared to have dealt evenly with the CIA and other areas of the intelligence community. The best illustration of this community effort was evident in the crisis area of the operations center. Hopefully you will succeed in providing more such illustrations or tours.