



The Washington Workshops

1329 E Street N.W. Suite 1111 • Washington, D. C. 20004 • Phone (202) 638-4357

December 7, 1977

Admiral Stansfield Turner
Director
Central Intelligence Agency
McLean, Virginia 22101

Dear Admiral Turner:

We are very happy to enclose for your attention the new information on the 1978 Washington Workshops Congressional Seminars for high school students. The 1978 program will mark the eleventh consecutive year that these highly unique seminars have been offered here in the Nation's Capital.

At this time, may I extend a warm and sincere invitation for you to be one of our Seminar speakers at a time and place convenient to your schedule. In this regard, Mary E. Medved, Assistant Director of the Congressional Seminar, will be happy to work with your appointment secretary in planning any details that are appropriate.

Throughout the coming year, I do hope you will let us know if our office might be of help to you and your staff in any way. In the meantime, all of us at The Washington Workshops look forward to your being with us next year as one of our Seminar speakers.

Sincerely,

Cyndy Littlefield
Director
Congressional Seminar

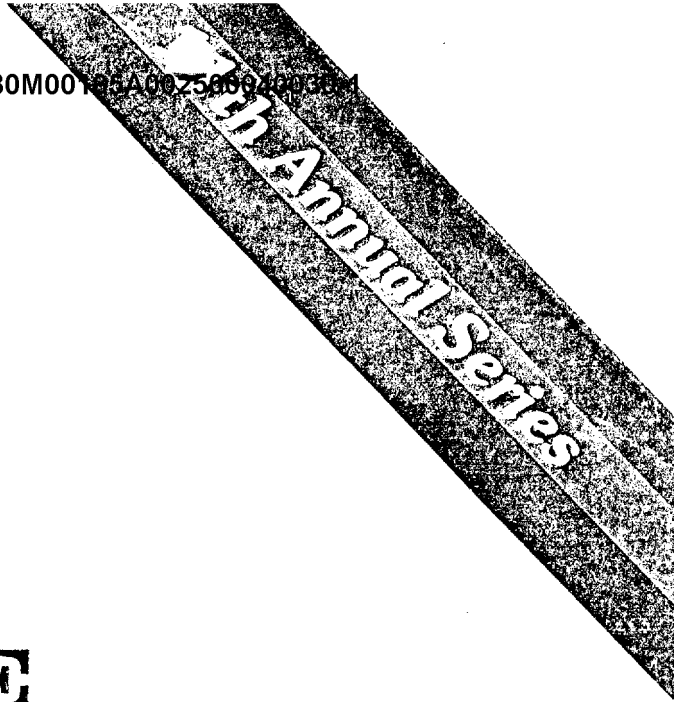
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 SENATOR NEW JERSEY

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 SENATOR OF OREGON
 SENATOR MAJELLA BERG, RSHM
 SENATOR MARYMOUNT COLLEGE
 SENATOR GEORGE S. BROWN, USAF
 SENATOR JOINT CHIEFS OF STAFF
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 SENATOR SENIOR OF POLITICAL SCIENCE
 SENATOR MISSOURI COLLEGE, COLUMBIA, MISSOURI
 SENATOR LORETTA BUTLER
 SENATOR DEAN GRADUATE SCHOOL OF EDUCATION
 SENATOR MAUI UNIVERSITY
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THE CONGRESSIONAL SEMINAR

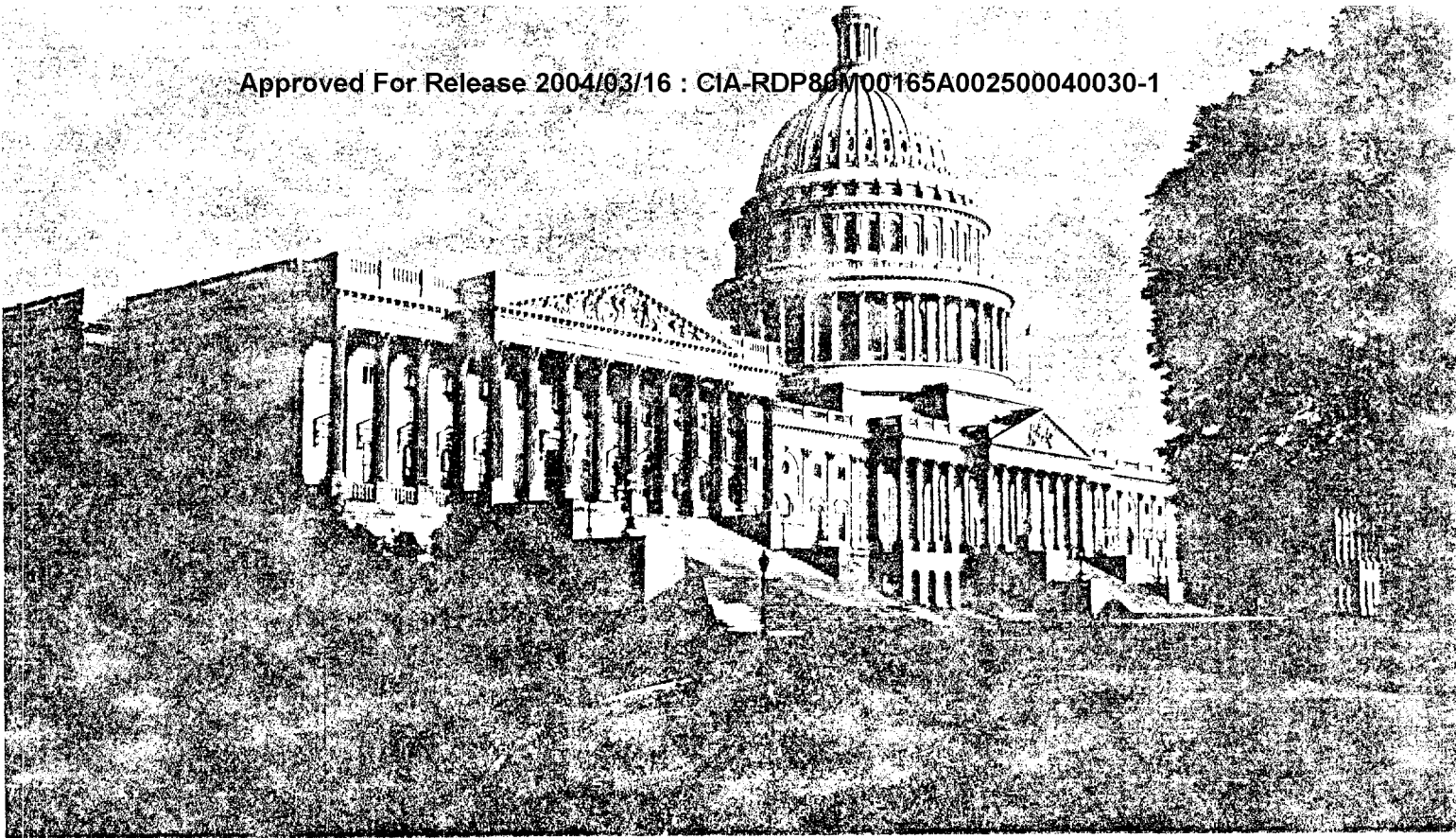


WINTER
1978
 SUMMER

*Sponsored by the
 Washington Workshops Foundation
 as a nonprofit, nonpartisan educational
 program in American government for
 secondary school students.*

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Washington Workshops



THE WASHINGTON WORKSHOPS CONGRESSIONAL SEMINAR . . .

is a nationally acclaimed citizenship education program for secondary school students to be offered nine times during 1978 in Washington, D. C., in cooperation with Marymount College of Virginia, where the students live during the course of the Seminar. The program will be under the auspices of the Washington Workshops Foundation, a private, nonprofit, nonpartisan, educational foundation which, since 1967, has presented unique, award-winning concepts in government affairs study for high school and college students.

The Congressional Seminars offer a practical and personal knowledge of just how American politics unfolds in Washington and, in particular, the U. S. Congress, where the ultimate power for change and progress resides. Each student who participates in the Seminars will have an unparalleled opportunity to develop new appreciation for the strengths of government, recognize its weaknesses, and understand the processes of constructive change within the democratic system.

Young Americans who intend to exercise their voting rights as citizens and go on to assume positions of leadership in their schools and communities need to be informed as never before. Information is vital as to the nuances, stresses, and pressure points of the political establishment — all in the

context of a pragmatic understanding of the human components of politics. Whatever a student's career orientation — law, medicine, engineering, the arts, teaching, etc. — the Washington Workshops Congressional Seminars offer practical insight into the policies and personalities of Washington — an indispensable tool for effective citizenship for every American.

For a decade the Washington Workshops Congressional Seminars have enabled concerned students to intellectually reach into the heart of American national government. Each day the student groups meet with Congressmen, Senators, Cabinet Members, or other officials of government. In these specially arranged discussions, most of the time is reserved for an active exchange of questions and answers. This is an exceptional time for students to personally present to the leaders and policy makers of government their concerns and feelings about America, and, in turn, receive answers reflecting the highest level of government thought. From this exchange, both groups gain new and deeper insight — and, in broader sense, the students learn from each other as new and lasting friendships are made in an environment of mutual interest and understanding.

CURRICULUM AND SYLLABUS

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Throughout the Seminar, emphasis is placed on the United States Congress. Of the three branches of government — legislative, executive, and judicial — it is the Congress which offers to young Americans the most effective and expeditious route for national participatory democracy.

During the program, individual initiative is the rule, as the Seminar becomes a truly personal experience for each of its participants. With no formal class assignments or reports expected, any line of legitimate interest and debate is in order, and the Workshops staff maintains an objective and strictly nonpartisan contact that will never stifle reasoned and mature student inquiry. The Congressional Seminar, while fashioned by a competent and dedicated staff, still remains in final analysis what the students make of it — indeed, this is the reason why it has become so successful, so meaningful, and so enjoyable over the years.

Each Seminar session includes the following schedule of events:

- Daily dialogue discussions with Senators, Congressmen, White House staff, and other officials of government focusing on the important national and international issues of the day.
- A series of meetings with Congressional staff aides, with topics to include: "Traditions and Procedures of the Congress," and "Congress in the 70's."
- Frequent opportunity for small informal conferences with Senators and Congressmen of the participants own choosing, as well as student pursuits in areas of personal interest, such as Congressional committee meetings and House and Senate chamber sessions.
- Evening campus rap sessions with Ambassadors, members of the press and others peripheral to government:
- Sense of the Seminar Resolutions prepared by students during each session, and presented at a Model Congress evening on campus. Debate — always spirited and incisive — is under the procedures of the U. S. House of Representatives, with an official of the House presiding.
- Official White House ceremony at which Seminar students are guests of the President when visits of foreign Heads of State are scheduled during respective sessions.

SAMPLE SESSION

The following is an actual schedule of a June 1977 Seminar session. While speakers change each session, this will give a good indication of the Seminar format and content for each of the 1978 sessions.

Sunday—June 19

- 1 p.m.—6 p.m.—Registration (on Campus)
- 8 p.m.—Orientation Meeting

Monday—June 20

- 9 a.m.—Admin. Assistant to House Majority Leader. "Congress in the 70's."
- 10 a.m.—Cong. Comm. Meetings
- 1 p.m.—Rep. John Breaux (D-LA)
- 3 p.m.—Sen. Edward Zorinsky (D-NE)
- 8 p.m.—Darrell de Chaby, National Endowment for the Humanities (on Campus)

Tuesday—June 21

- 9 a.m.—Rep. Ronald V. Dellums (D-CA)
- 1 p.m.—Rep. Paul Simon (D-IL)
- 3 p.m.—Rep. Charles Whalen (R-OH)
- 8 p.m.—Campus Rap Sessions

Wednesday—June 22

- 9 a.m.—Rep. Robert Bauman (R-MD)
- 1 p.m.—Sen.—John Danforth (R-MO)
- 3 p.m.—Sen. Robert Dole (R-KS)
- 4 p.m.—Sen. Birch Bayh (D-IN)
- 8 p.m.—Hon. Sterling Tucker, D. C. City Council Chairman (on Campus)

Thursday—June 23

- 9 a.m.—Sen. Hubert Humphrey (D-MN)
- 1 p.m.—Rep. Don E. Young (R-AK)
- 3 p.m.—Rep. Virginia Smith (R-NE)
- 4 p.m.—Rep. Clement Zablocki (D-WI)
- 8 p.m.—Ambassador N. G. Dimitriou of Cyprus (on Campus)

Friday—June 24

- 9 a.m.—Gen. Edgar A. Chavarria, Dep. Asst. to the Secy. of Def. for Leg. Affairs.
- 11 a.m.—Visit to the John F. Kennedy Center for the Performing Arts
- 2 p.m.—Greg Schneiders, Special Asst. to the President, The White House
- 8 p.m.—"Sense of the Seminar" Model Congress (on Campus)

Saturday—June 25

- Optional Georgetown shopping and visits to Washington area
- 9 p.m.—Dance (on Campus)

Sunday—June 26



Vice President Mondale discusses news with seminar participants.



Ambassador of Norway with students after a seminar.



A Rose Garden meeting with White House Assistant M. Costanza.



Senator Dole articulates a point.



Senator Humphrey, guest of honor.



General George Brown, Joint Chiefs of Staff Chairman.

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COLLEGE LIVING

An integral part of the Washington Workshops seminar program is a college campus environment. During the 1978 sessions, Congressional Seminar participants will live and take most of their meals at Marymount College, just across Washington's Potomac River in Arlington, Virginia. The rustic, all-enclosed campus is located on the historic former estate of Admiral Presley M. Rixey, Surgeon General to President Theodore Roosevelt. Residing on this attractive college campus in the Washington area gives students a firsthand experience of college living, thus offering valuable insights into college years ahead.

The total college environment of the seminar is in sharp contrast to other high school programs that pass through the Nation's Capital, where hotel living is the order of the day. At Marymount College, an enriching campus atmosphere includes air-conditioned, double-occupancy rooms and dormitory lounges. Facilities of the student union, the large, year-round indoor swimming pool, gymnasium, and the playing fields are available for student use during after-dinner hours and weekend free time. The complete facilities of the Arlington Hospital are near at hand in case of injury or serious illness.

Rounding out the week's stay on campus includes a Saturday afternoon excursion to Washington area monuments, Georgetown shopping, and a Saturday night campus dance.

FOLLOW-UP

The Washington Workshops stands alone in offering a series of productive, continuing activities to its seminar students.

The Advanced Congressional Seminar is the annual Workshops program available to students who have first completed the regular Congressional Seminar. The Advanced Seminar comprises three weeks of intern assignment in a Congressional office, plus preparation of a short research paper on an aspect of the Congressional process. Marymount College of Virginia, which houses the students for this program, awards three college credits upon each student's completion of the course requirements. The Advanced Seminar is perhaps the only extensive, national high school intern program on Capitol Hill.

After completion of the regular Congressional Seminar, students are eligible for participation in the European Comparative Government Tour program. For one month, each summer, students visit such places as London and Paris, participating in discussions with government leaders and other officials. In addition to government study and analysis, students will receive exposure to the many cultural and scenic attractions of the areas visited. Special overnight trips to the surrounding countryside are also part of the itinerary.

In keeping with true Workshops spirit, an annual reunion is held each year in Washington, D. C., for former participants of the program. For one weekend each summer, students convene and revive old memories through such activities as a Boat Dance down the Potomac and the traditional Reunion Banquet.

Also, each year the Washington Workshops National Student Advisory Committee, open for membership to all seminar participants, holds a series of regional meetings from coast to coast. These meetings afford a unique opportunity to discuss changing events in the political life of the nation, and recommend new directions and projects for the Washington Workshops Foundation.

Perhaps the most effective follow-up program of all is what countless students have done individually since first participating in the Congressional Seminar. Many have gone on to hold positions of leadership in their schools and communities, some were delegates to national political conventions; a number are serving in local offices. And the day is not too distant when the first Washington Workshops students will sit in Congress, and be followed by others who are part of the growing tradition of American youth seeking knowledge, understanding, and involvement in their political system.



Senator John Glenn stops by for Workshops talk.



A Workshops constituent visits with Senate Minority Whip, John Tower.

SEMINAR ACCREDITATION AND AWARDS

The National Association of Secondary School Principals has placed the Congressional Seminar on the Advisory List of National Contests and Activities for 1977-78. In addition, the program has received the support of the American Political Science Association, the National Catholic Educational Association, the National Association of Independent Schools, the National Council for the Social Studies, and is endorsed by the Smithsonian Institution's Office of Elementary and Secondary Education. The Washington Workshops Foundation is also the proud recipient of the Americanism Award of the Freedoms Foundation of Valley Forge for "outstanding achievement in bringing about a better understanding of the American way of life."

A TRULY UNIQUE EXPERIENCE

Many student programs are presented annually in Washington, D. C., but the Washington Workshops Congressional Seminar is the *first* and remains the *only* high school government study program in the Nation's Capital to offer its participants all of the following:

- A reputation of excellence that remains unsurpassed, with seminar sessions throughout the year.
- College campus living for winter, spring, and summer sessions alike.
- Experienced and knowledgeable seminar staff composed of many former Workshops students.
- Session sizes averaging under 125 per session, thus insuring maximum personal student participation and questioning of government officials.
- Advanced Seminar sections for full college credit with Congressional office assignments.
- A Model Congress convened on Friday evenings of each session, with consideration and debate on student-authored legislation. During evenings preceding the Model Congress, students join committees of their choice to discuss and draft proposed legislation, which is then presented to the Model Congress in final plenary session.
- Frequent free time periods for individual student projects, meetings and initiative.
- Constant geographical mix of participants, with no "large group from the same city" syndrome that misses the different perspectives and attitudes always present in groups from varying backgrounds and locations.

All told: A truly unique experience!



Senator Charles Percy answers a question.



A meeting in the House Judiciary Committee Room with Chairman Peter Rodino.

COMMENTS ON THE PROGRAM

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GOVERNMENT OFFICIALS

Ernest L. Boyer, U.S. Commissioner of Education—"On behalf of President Carter, I'm pleased to help commemorate the tenth anniversary of the Washington Workshops Congressional Seminar. This unique approach to citizenship education has provided thousands of high school students with opportunities to learn firsthand how our Federal Government functions. It's an invaluable adjunct to our educational system, one that offers an added dimension to learning."

House Minority Leader John Rhodes, R., Ariz.—"I enjoyed meeting and talking with the students who attended Washington Workshops recently, and was greatly impressed by their enthusiasm and interest in governmental affairs."

Senator Mark Hatfield, R., Ore.—"No words can express how important this task is that the Washington Workshops Foundation is undertaking. Without programs like this a true understanding between constituents and representatives cannot be reached. . . . Washington Workshops is offering an exciting challenge to us in the Government and to our high school students around the country."

General George S. Brown, Chairman, Joint Chiefs-of-Staff—"I am very impressed. It was stimulating for me and I hope the same was true for the young men and women who were present."

His Excellency M. R. Siddiqi, Ambassador of Bangladesh—"Such an encounter with the younger generation renews our faith in the future of mankind where better understanding, friendship and close cooperation will dominate."

Senator Harrison Schmitt, R., NM.—"Such groups as yours, working with our young people, are our best guarantee of a productive future."

His Excellency Abundio Maldonado, Ambassador of Guatemala—"Allow me to tell you sincerely that I was highly impressed by the group; the questions they asked were profound and undoubtedly they are quite interested in International Affairs. When I left Marymount, I was convinced that the new leadership of this great country is going to be in good hands."

Congressman Claude Pepper, D., Fla.—"I know that many of my colleagues are aware of the number of the intelligent American youth that have participated in the Washington Workshops Foundation programs -- literally thousands since the Foundation's inception in 1967."

Honorable Gerald R. Ford, Former President of the United States—"I would like to extend my congratulations to the Washington Workshops Foundation for the wonderful program which it is offering to this country's secondary school students."

Honorable Sidney P. Marland, Jr., Former U. S. Commissioner of Education—"Organizations such as yours provide a valuable extra dimension for our Nation's educational system and I strongly endorse this type of experience for young people."

PARENTS

"We truly feel the greatest inspiration of his high school career was the Seminar in Washington. His father and I can never quite express the confidence you instilled in our son." **St. Mary's, West Virginia**

"My daughter . . . enjoyed it thoroughly; in fact, she was so impressed that she is now working toward attending next year with a job as an intern to her Congressman. You are to be congratulated on your fine program." **San Francisco, California**

"His experience at Washington Workshops last summer was most worthwhile and he came back most enthusiastic about the whole concept that you have put into practice." **New Haven, Connecticut**

"I would like to take this opportunity to personally thank you for the work you are doing. Nowhere else in the world does such an opportunity exist. In these troubled times such activities are sorely needed." **Highland Park, Illinois**

"Your workshops are so worthwhile for these young people. I hope they'll continue as our country needs dedicated people in government." **Columbia, Missouri**

"The educational experience in Washington, together with the contacts with the local business community will provide my son with 'a truly unique experience!'" **Boise, Idaho**

"The exposure to government in action through Washington Workshops was an extremely meaningful and educational one . . . We feel much personal growth and responsibility resulted from your efforts. Thanks for the tremendous role you played." **Miami, Florida**

STUDENTS

"It was a great deal more than learning about the legislative process of government. It encompassed learning about life and an individual's relation to his fellow man. I left a better person as a result of the WW people I met." **San Pedro, California**

"Your program was fantastic; just the right blend of learning and then putting the knowledge to use." **Concord Station, New Jersey**

"Government is no longer some aloof, unapproachable organization; but to the contrary, a very real and functioning entity." **St. Paul, Minnesota**

"It only increased my desire to go into a governmental career." **Ashtabula, Ohio**

"I can conceive of no other possible combination of program, instructors, and staff to match that of the Workshops. Here is an experience four years of college may never approach, and memories that many years of productive life can never obliterate." **Rodgers, Arkansas**

"WW's gift to me was a more profound awareness, a more determined awareness for politics, society and humanity." **Jamesville, Wisconsin**

"In one short week, Washington actually became my home." **Cincinnati, Ohio**

"The experience of meeting students from all over the country in itself is a sufficient reason to attend the Workshops. It helped erase many of my prejudices, and taught me to relate to many different types of people. I learned a great deal about myself in the process." **Norwalk, Connecticut**

"A truly unforgettable experience." **Wilmington, Delaware**

EDUCATORS

"We noted a greater appreciation for American government upon the return from Washington by our students." **Assistant Principal, Newport News, Virginia**

"WW is definitely my number one choice for its program of balanced viewpoints, smoothness of operation, respect for students, relaxed atmosphere and genuine warmth of its staff. It adds up to an extraordinary learning environment that no classroom can provide." **Social Studies Teacher, Hartsdale, New York**

"You will never know what this week gave our lads in not only personal enjoyment, knowledge and initiative, but also in really cementing the bonds with our American cousins." **Advisor, London (England) Federation of Boys' Clubs**

"Your seminar has given many of our students Potomac fever." **New York City**

"Your program prepares young Americans for their future years." **West Brookfield, Massachusetts**

"It has been amazing what an added dimension the Workshop experience has given to my classes. . . . day rarely passes in my government class when some reference isn't made to the girls' Washington experience." **Government Instructor, Middleburg, Virginia**

"We started with one student in 1972. Now we have 50!" **Teacher, Hartsdale, New York**

NEWSPAPERS

"Time was when only college students netted such privileged on-the-spot study opportunities. . . . most of the teenagers say they wouldn't miss their firsthand look at Congress for anything." **The Christian Science Monitor**

"Such perception about current issues -- coming from a cross section of the nation's youth -- said volumes about the incoming generation of college students." **New York Sunday News**

"The Washington Workshops annually sponsors a series of highly effective seminars in American government that serve as an important example of successful study away from high school." **The Washington Post**

". . . two Tulsa high school students learned last week firsthand that lawmaking and governing is not a simple task. The content of civics, government, and history classes gained new spectrum during a Washington Congressional Workshop." **Tulsa World Star**

"The Washington Workshops is a very unique project. The remarkable thing is that the participants need no political connections. They don't have to pass any test. All they need is an interest in government." **Women's Wear Daily**

"The benefits were certainly there for the Princeton High School students who attended the Washington Workshops Seminar." **The Princeton, New Jersey Packet**

Planning strategy for a day on the Hill.



Capitol Hill huddle.

Heading back to campus.



Evening Committee meetings.

Spirited debate during Model Congress session.



DATES

- Seminar 1—Jan. 29—Feb. 5
- Seminar 2—Feb. 26—March 5
- Seminar 3—March 5—12
- Seminar 4—March 12—19
- Seminar 5—April 2—9

- Seminar 6—April 9—16
- Seminar 7—April 16—23
- Seminar 8—June 11—18
- Seminar 9—June 18—25

EXPENSES

Application	\$ 25
Tuition	160
Dormitory Room (double occupancy)	55
Meals at Marymount College	55
Total Cost	\$295

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Please note that the application fee is non-refundable, unless a student's application is rejected. In that instance, the application fee will be refunded. All tuition charges are completely refundable to an enrolled student who is unable to attend, provided notice is given to the Workshops office no later than two weeks prior to the start of the seminar session for which the student is enrolled. College room and meals charges are also refundable, provided the request is made to the Workshops office at least four

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83-7379

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Towanda, PA 16848
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PENNSYLVANIA
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WEST VIRGINIA
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Wenton, WV 26082
(304) 723-0010

WISCONSIN
Pam David
331 Madison Avenue
Port Edwards, WI 54488
(715) 887-3376



NATIONAL STUDENT ADVISORY COMMITTEE

The National Student Advisory Committee, appointed each year from current participants of the Congressional Seminars, serves to communicate word of the program to interested students in their areas. A representative sampling of this year's membership follows. These students would welcome the opportunity to answer questions from individuals in their states or regions who are interested in the 1978 program.

Laura Gallant
363 Emerson Road
Leanning, MA 02173
(617) 862-7206

John Mitrocielas
18 Buchanan Road
West Yarmouth, MA 02873
(617) 775-5269

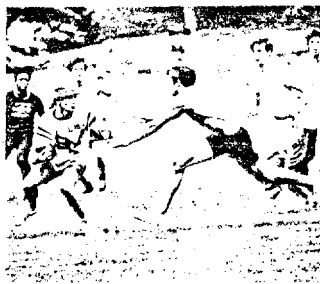
Thomas Price
1515 Ridge Pk.
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(313) 483-2325

Scott Thayer
803 Tatopahs Boulevard
Fond du Lac, MN 55021
(507) 334-8123

Mary Elizabeth Ott
30 Berkshire
St. Louis, MO 63117
(314) 997-8151



Supporting spectators.



Touch football!



Tree-side break.



Relaxing Moment.



Guitars are welcome too!



Choosing sides.



Forceful point is made.



Enjoying the band at WW dance.

ADDITIONAL INFORMATION

College Admission

First experience has shown that participation in the Congressional Seminar is of decided interest to college admissions officers who are increasingly seeking students with high motivation, personal initiative, and interest in public affairs. The Washington Workshops Foundation presents each student with a Completion Certificate and will further verify, upon request, the student's participation in the program.

Fact Sheet

Along with program acceptance, each student will receive a Fact Sheet, describing incidental items such as airport and taxi information, directions to the Marymount campus, laundry facilities, what times to wear, etc.

Recommended Readings

A suggested short reading list will be included with the Fact Sheet. The books, pamphlets, and Congressional Record so recommended will be available at no charge from a Congressman's office.

Travel Arrangements and Security

Security and care of the students will be of constant concern to the seminar administrators. Marymount College maintains 24-hour security personnel on campus. In addition, seminar counselors who reside on campus dormitories are fully experienced in administering the safest and most enjoyable dormitory curfew curfews of 11:30 p.m. and weekend curfews of 1:30 a.m. are in effect.

activities is by special chartered buses, with the seminar administrators and counselor staff in attendance at all times.

Extra Expenses

All tuition, room and meal charges are included in the total seminar fee, with the exception of inexpensive lunches in the Congressional cafeterias. Also included are all transportation costs with Washington for scheduled seminar activities. Incidental expenses, such as extra food snacks, cabs, fares for personal weekend shopping, and the like, should be considered as separate and extra items.

Insurance

Regular family insurance policies usually provide full accident and health coverage for students attending the Congressional Seminar. Information on supplemental coverage is available from the Workshops office for those applicants whose family policies do not provide such coverage.

Scholarships and Community Support

Many students in the past have found it possible to participate in the Congressional Seminar. Also, local civic organizations such as Lions, Elks, Jaycees, Kiwanis, Rotary, VFW and B'nai B'rith have sponsored students to the program.

A number of civic minded corporations, such as Union Carbide and Martin Marietta, have made citizenship scholarships available to students in their plant communities.

THE WASHINGTON WORKSHOPS CONGRESSIONAL SEMINAR

FINAL APPLICATION FOR ADMISSION

Admission Policy:

To guide a school, community organization, or student who is interested in filing formal application for Congressional Seminar attendance, the following selection criteria should be noted:

- 1) While schools are encouraged to select and sponsor students for seminar attendance, the Washington Workshops Foundation maintains a standing open admissions policy to permit qualified students, at their own direct initiative, to file application for seminar attendance.
- 2) The student is expected to possess credible academic standing, an interest in national issues and the American government, and high standards of personal quality and integrity.
- 3) This application must bear the endorsement of a teacher or counselor signifying the applicant's genuine interest in learning and serious desire to participate in the unique educational format of the Congressional Seminar.
- 4) A student should have the ability to effectively relate the unique experiences of the Congressional Seminar upon returning home.

(Please type or print)

Name Age Sex

Home Address
..... Zip Code Tel. No.
(Area Code)

Birth Date Social Security Number

School

School Address Zip Code

Check Address to which you wish further Seminar information sent: Home School

Present year in School Approx. School Grade Avg.

Name of Local Newspaper

Address Zip Code

List any American Government courses you have taken at School:
.....

High School Activities

Hobbies and Interests

Name of Congressman

Seminar Date Preference (List 1st, 2nd, 3rd, etc.).

- | | | |
|-----------------------|-----------------------|-----------------------|
| Jan. 29-Feb. 5. | Mar. 12-Mar. 19 | Apr. 16-Apr. 23 |
| Feb. 26-March 5 | Apr. 2-Apr. 9 | June 11-June 18 |
| Mar. 5-Mar. 12 | Apr. 9-Apr. 16 | June 18-June 25 |

Detach and Mail

How did you learn of the Washington Workshops Congressional Seminar? (If a former Workshops participant) Approved For Release 2004/03/16 : CIA-RDP80M00165A002500040030-1

The following references may be consulted as to the applicant's character:

Name Relationship
Address
..... Zip Code

Signature of High School History or American Government Teacher or Guidance Counselor:

(In signing this application, the teacher or guidance counselor is asked to consider the applicant as a person of good character and sufficient maturity and ability to participate in the Washington Workshops study program.)

.....
Signature Printed Name Position

AGREEMENT AND RELEASE

The undersigned student [or my parent(s) on behalf of me if I am a minor under the laws of my state] recognizes that in order for me to be able to enroll and participate in the Congressional Seminar of the Washington Workshops Foundation, the following acknowledgements are made and releases are required:

In the event that I should require medical services while at the Workshops, then such treatment is authorized and consented to through a standard medical authorization consent form (to be sent upon my acceptance in the program). Any medical care provided for me shall be at *my own expense*.

In the event that I fail to abide by the guidance and direction of Workshops' counselors, the Workshops may, in its sole discretion, send me home without refund to me or my parents of any tuition paid to the Workshops.

In the event that I harm the person or property of a third party, then I shall hold harmless the Washington Workshops Foundation and its agents and employees for any financial obligation or liability arising from all harm so caused.

STUDENT SIGNATURE

I,, have read the foregoing application, agreement and release and do hereby declare that I agree and consent to each and every part of this application, agreement and release on

....., in
date city (your home town) state

.....
Signature of Student

PARENT/GUARDIAN SIGNATURE

I (We) the undersigned represent that I (We) are the parent(s)/guardian(s) of
full name of student

have read and fully understand the above agreement and release and do hereby agree and consent to and approve of its terms and conditions on his/her behalf, as well as in my (our) own capacity(ies) as parent(s)/guardian(s) so that our child/ward may participate in the Washington Workshops Congressional Seminar.

.....
date parent/guardian signature

Enclosed is \$25 nonrefundable application fee, payable to Washington Workshops.
(Please check)

Mail completed application to: Washington Workshops
Director of Admissions
1111 Munsey Building, N.W.
Washington, D. C. 20004

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UNCLASSIFIED	CONFIDENTIAL	SECRET
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EXECUTIVE SECRETARIAT

Routing Slip

TO:	ACTION	INFO	DATE	INITIAL
1 DCE		✓ Catt		
2				
3 A/DCE/PA ✓				
4				
5				
6				
7				
8				
9				
10				
11				
12				

SUSPENSE _____ Date _____

Remarks:
 3: please prepare DCE response in coordination with [redacted]

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D/ Executive Secretary
 12/19/77
 Date

STAT

STAT

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