|  |  |  |                                    |   |                                     | (b                                   |                                       |  |  |
|--|--|--|------------------------------------|---|-------------------------------------|--------------------------------------|---------------------------------------|--|--|
| SECRET<br>(When Filled In)   |  |  |                                    | Z   | Y                                   | (S                                   | )                                     |  |  |
|  |  | EMPLO  | YEE SE                             | RIAL  | UMBE                                | R                                    |                                       |  |  |
| FITNESS REPORT   | • •  |  |                                    |   |                                     |                                      |                                       |  |  |
| A A A A  |  |  |                                    |   |                                     |                                      |                                       |  |  |
| SECTION A GENERAL  |  |  |                                    |   |                                     |                                      |                                       |  |  |
| . NAME (Last) (First) (Middle) 2. DATE OF  | BIRTH  | 3. SEX   |                                    | 4.  | GRADE                               |                                      |                                       |  |  |
| BARNARD Edward T.  | 1910   |  | M                                  |   | GS-1                                |                                      |                                       |  |  |
| SERVICE DESIGNATION 6. OFFICIAL POSITION TITLE   |  |  |                                    | 7. OFF/DIV/BR OF ASSIGNMENT<br>OO/CD/New York |                                     |                                      |                                       |  |  |
| OC I. O. (Contact)   |  |  |                                    | a Yoi   | rk                                  |                                      | · · · · · · · · · · · · · · · · · · · |  |  |
| CAREER STAFF STATUS 9.   |  |  |                                    |   |                                     |                                      |                                       |  |  |
| NOT ELIGIBLE X MEMBER DEFERRED INITIA  |  |  | SIGNMENT/SUPERVISOR                |   |                                     |                                      |                                       |  |  |
| PENDING         DECLINED         DENIED         X         ANNUA           0. DATE REPORT DUE IN 0.P.         11. REPORTING PERIOD         SPECIAL (S   |  | SSIGNMEN   | 1/EMPL                             | OYEE  |                                     |                                      | ·····                                 |  |  |
| 31 May 1960 Mar 59 - Mar 60  | pccny)   |  |                                    |   |                                     |                                      |                                       |  |  |
| ECTION B EVALUATION OF PERFORMANCE OF  |  | TIES   | <del></del>                        |   |                                     |                                      |                                       |  |  |
| List up to six of the most important specific duties performed during the rating   | - • · · · · · · · · · · ·  |  |                                    |   |                                     |                                      |                                       |  |  |
| anner in which employee performs EACH specific duty. Consider ONLY effective<br>with supervisory responsibilities MUST be rated on their ability to supervise (<br>- Unsatisfactory 2 - Barely adequate 3 - Acceptable 4 - Competence<br>- Unsatisfactory 2 - Barely adequate 3 - Acceptable 4 - Competence<br>- Unsatisfactory 2 - Barely adequate 3 - Acceptable 4 - Competence<br>- Unsatisfactory 1 - Barely adequate 3 - Acceptable 4 - Competence<br>- Unsatisfactory 1 - Barely adequate 3 - Acceptable 4 - Competence<br>- Compe | indicate number o  | employee   |                                    | sed).   | All emp                             |                                      |                                       |  |  |
| PECIFIC DUTY NO. RATING SPECIFIC D   | -  |  |                                    |   |                                     | RA                                   |                                       |  |  |
|  | tion report  |  |                                    |   |                                     | N                                    | 0.                                    |  |  |
|  | cations sur  |  |                                    |   |                                     |                                      | 6                                     |  |  |
| operatio   |  | ж  | J                                  |   |                                     |                                      |                                       |  |  |
|  | UTY NO. 5 Tak  | es act   | ion or                             | i cas   | ses                                 | RA                                   |                                       |  |  |
| lomestic contact with non-governmental requiring   | ng intellig  | ntelligence or operational   |                                    |   |                                     |                                      | <b>с</b> .                            |  |  |
| rganizations and individuals to collect support  | for other  | elemen   | ts of                              | the   |                                     | (                                    | 5                                     |  |  |
| ntelligence and operational support. Agency.   |  |  | · · ·                              |   |                                     |                                      |                                       |  |  |
| PECIFIC DUTY NO. Briefs, debriefs, and RATING SPECIFIC D   | NO. 6  |  |                                    |   |                                     |                                      | TING                                  |  |  |
| generally exploits for information   |  |  |                                    |   | 1                                   |                                      |                                       |  |  |
|  |  |  |                                    |   |                                     |                                      | 0.                                    |  |  |
| JS domestic sources in response to 5   |  |  |                                    | ٢   |                                     |                                      | 5                                     |  |  |
| JS domestic sources in response to<br>specific requests or spontaneously. 5<br>SECTION C EVALUATION OF OVERALL PERFORMANCE   |  |  |                                    |   |                                     |                                      | 5                                     |  |  |
| IS domestic sources in response to<br>specific requests or spontaneously.<br>SECTION C EVALUATION OF OVERALL PERFORMANCE<br>Take into account everything about the employee which influences his effective<br>buties, productivity, conduct on job, cooperativeness, pertinent personal traits<br>rour knowledge of employee's overall performance during the rating period, play  | eness in his cu<br>or habits, parti<br>ace the rating n<br>ents.   | rent posit<br>cular limi<br>umber in t   | ion - per<br>rations c<br>ne box c | or tale                                       | nts. B                              | spec<br>ased<br>to th                | 5<br>ific<br>on                       |  |  |
| IS domestic sources in response to<br>specific requests or spontaneously.       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE<br>(ake into account everything about the employee which influences his effective<br>buties, productivity, conduct on job, cooperativeness, pertinent personal traits<br>(our knowledge of employee's overall performance during the rating period, plustatement which most accurately reflects his level of performance.         1 - Performance in many important respects fails to meet requirem<br>2 - Performance meets most requirements but is deficient in one of<br>3 - Performance clearly meets basic requirements.         4 - Performance clearly exceeds basic requirements.         5 - Performance in every important respect is superior.         6 - Performance in every respect is outstanding.         SECTION D  | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan  | rent posit<br>cular limi<br>umber in t<br>t respects   | ion - per<br>rations c<br>ne box c | or tale<br>orresp                             | RATINO<br>5                         | spec<br>ased<br>to th                | 5<br>ific<br>on                       |  |  |
| 15 domestic sources in response to<br>specific requests or spontaneously.       5         5       EVALUATION OF OVERALL PERFORMANCE<br>(ake into account everything about the employee which influences his effective<br>buties, productivity, conduct on job, cooperativeness, pertinent personal traits<br>four knowledge of employee's overall performance during the rating period, plustatement which most accurately reflects his level of performance.         1 - Performance in many important respects fails to meet requirem<br>2 - Performance meets most requirements but is deficient in one of<br>3 - Performance clearly meets basic requirements.         4 - Performance clearly exceeds basic requirements.         5 - Performance in every important respect is superior.         6 - Performance in every important respect is outstanding.         SECTION D         DESCRIPTION OF THE EMP<br>In the rating boxes below, check (X) the degree to which each  | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br>LOYEE<br>characteristic   | rent posit<br>cular limi<br>umber in t<br>t respects<br>pplies to                                    | ion - per<br>rations c<br>ne box c | or tale<br>orresp                             | RATI<br>NO<br>5                     | spec<br>ased<br>to the<br>NG         | 5<br>ific<br>on                       |  |  |
| IS domestic sources in response to<br>specific requests or spontaneously.       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE<br>rake into account everything about the employee which influences his effective<br>unies, productivity, conduct on job, cooperativeness, pertinent personal traits<br>our knowledge of employee's overall performance during the rating period, plutatement which most accurately reflects his level of performance.         1 - Performance in many important respects fails to meet requirem<br>2 - Performance clearly meets basic requirements.<br>3 - Performance clearly meets basic requirements.<br>4 - Performance in every important respect is superior.<br>5 - Performance in every important respect is superior.<br>6 - Performance in every respect is outstanding.         SECTION D       DESCRIPTION OF THE EMP<br>In the rating boxes below, check (X) the degree to which each   | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan  | rent posit<br>cular limi<br>umber in t<br>t respects<br>pplies to                                    | ion - per<br>ations c<br>ne box c  | or talei<br>orresp<br>loyee<br>standii        | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>to the<br>NG         | 5<br>ific<br>on                       |  |  |
| IS domestic sources in response to specific requests or spontaneously.       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE         Take into account everything about the employee which influences his effective       1000000000000000000000000000000000000  | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br>LOYEE<br>characteristic<br>Above average                                  | rent posit<br>cular limit<br>umber in t<br>t respects<br>t respects<br>degree<br>NOT<br>OB-          | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>to the<br>NG         | 5<br>ific<br>on<br>he                 |  |  |
| IS domestic sources in response to specific requests or spontaneously.       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE         Take into account everything about the employee which influences his effective uties, productivity, conduct on job, cooperativeness, pertinent personal traits our knowledge of employee's overall performance during the rating period, plutatement which most accurately reflects his level of performance.         1 - Performance in many important respects fails to meet requirem 2 - Performance clearly meets basic requirements.         3 - Performance clearly exceeds basic requirements.         5 - Performance in every important respect is superior.         6 - Performance in every important respect is superior.         6 - Performance in every important respect is superior.         6 - Performance in every important respect is outstanding.         SECTION D       DESCRIPTION OF THE EMPI         In the rating boxes below, check (X) the degree to which each         - Least possible degree       2 - Limited degree       3 - Normal degree         4 - CHARACTERISTICS   | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br><b>LOYEE</b><br>characteristic<br>Above average                           | rent posit<br>cular limit<br>umber in t<br>t respects<br>t respects<br>degree<br>NOT<br>OB-          | ion - per<br>ations c<br>ne box c  | or talei<br>orresp<br>loyee<br>standii        | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>i to the<br>NG       | 5<br>ific<br>on                       |  |  |
| IS domestic sources in response to specific requests or spontaneously.       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE         Take into account everything about the employee which influences his effective uties, productivity, conduct on job, cooperativeness, pertinent personal traits our knowledge of employee's overall performance during the rating period, plutatement which most accurately reflects his level of performance.         1 - Performance in many important respects fails to meet requirem 2 - Performance clearly meets basic requirements.         3 - Performance clearly meets basic requirements.         5 - Performance in every important respect is superior.         6 - Performance in every respect is outstanding.         SECTION D         DESCRIPTION OF THE EMPI         In the rating boxes below, check (X) the degree to which each         1 - Least possible degree         2 - Limited degree         3 - Normal degree         4 - CHARACTERISTICS   | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br>LOYEE<br>characteristic<br>Above average                                  | rent posit<br>cular limit<br>umber in t<br>t respects<br>t respects<br>degree<br>NOT<br>OB-          | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>i to th<br>NG<br>ree | 5<br>ific<br>on<br>he                 |  |  |
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| S domestic sources in response to specific requests or spontaneously.       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE         Take into account everything about the employee which influences his effectivuties, productivity, conduct on job, cooperativeness, pertinent personal traits our knowledge of employee's overall performance during the rating period, plotatement which most accurately reflects his level of performance.         1 - Performance in many important respects fails to meet requirem 2 - Performance clearly meets basic requirements.         3 - Performance clearly meets basic requirements.         4 - Performance in every important respect is superior.         6 - Performance in every respect is outstanding.         SECTION D         DESCRIPTION OF THE EMPI         In the rating boxes below, check (X) the degree to which each         - Least possible degree       2 - Limited degree       3 - Normal degree       4 - CHARACTERISTICS         SETS THINGS DONE         RESOURCEFUL       Accepts RESPONSIBILITIES  | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br>LOYEE<br>characteristic<br>Above average                                  | rent posit<br>cular limit<br>umber in t<br>t respects<br>t respects<br>degree<br>NOT<br>OB-          | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>i to th<br>NG        | 5<br>ific<br>on<br>he                 |  |  |
| INS domestic sources in response to specific requests or spontaneously.       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE         Take into account everything about the employee which influences his effective       1000000000000000000000000000000000000   | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br>LOYEE<br>characteristic<br>Above average                                  | rent posit<br>cular limit<br>umber in t<br>t respects<br>t respects<br>degree<br>NOT<br>OB-          | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>i to th<br>NG        | 5                                     |  |  |
| 75 domestic sources in response to<br>specific requests or spontaneously.       5         56CTION C       EVALUATION OF OVERALL PERFORMANCE<br>Fake into account everything about the employee which influences his effective<br>integes productivity, conduct on job, cooperativeness, pertinent personal traits<br>four knowledge of employee's overall performance during the rating period, play<br>integes the most accurately reflects his level of performance.         1 - Performance in many important respects fails to meet requirem<br>2 - Performance clearly meets basic requirements.         3 - Performance clearly meets basic requirements.         4 - Performance in every important respect is superior.         5 - Performance in every important respect is superior.         6 - Performance in every important respect is superior.         6 - Performance in every important respect is outstanding.         SECTION D       DESCRIPTION OF THE EMPI<br>In the rating boxes below, check (X) the degree to which each         1 - Least possible degree       2 - Limited degree       3 - Normal degree       4 -<br>CHARACTERISTICS         GETS THINGS DONE       ESOURCEFUL         ACCEPTS RESPONSIBILITIES       CAN MAKE DECISIONS ON HIS OWN WHEN NEED ARISES       DOES HIS JOB WITHOUT STRONG SUPPORT.   | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br><b>LOYEE</b><br>characteristic<br>Above average<br>NOT<br>APPLI-<br>CABLE | rent posit<br>cular limit<br>umber in t<br>t respects<br>pplies to<br>degree<br>NOT<br>OB-<br>SERVED | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>to the<br>NG         | 5                                     |  |  |
| 75       domestic sources in response to<br>specific requests or spontaneously.       5         7       EVALUATION OF OVERALL PERFORMANCE<br>Performance of employee which influences his effective<br>buties, productivity, conduct on job, cooperativeness, pertinent personal traits<br>roow knowledge of employee's overall performance during the rating period, plust<br>tatement which most accurately reflects his level of performance.         1       Performance in many important respects fails to meet requirem<br>2. Performance clearly meets basic requirements.<br>4. Performance clearly meets basic requirements.<br>5. Performance in every important respect is superior.<br>6. Performance in every important respect is superior.<br>6. Performance in every respect is outstanding.         5       DESCRIPTION OF THE EMPI<br>In the rating boxes below, check (X) the degree to which each<br>1. Least possible degree         2. Limited degree       3. Normal degree         4. CHARACTERISTICS         SETS THINGS DONE         RESOURCEFUL         Accepts RESPONSIBILITIES         CAN MAKE DECISIONS ON HIS OWN WHEN NEED ARISES         DOES HIS JOB WITHOUT STRONG SUPPORT         FACILITATES SMOOTH OPERATION OF HIS OFFICE   | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br>LOYEE<br>characteristic<br>Above average                                  | rent posit<br>cular limit<br>umber in t<br>t respects<br>t respects<br>degree<br>NOT<br>OB-          | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>i to th<br>NG        | 5                                     |  |  |
| 35 domestic sources in response to       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account everything about the employee which influences his effective         Take into account every formance are environed to a count every informance of performance.         1 - Performance in every important respects fails to meet requirements.         2 - Performance in every respect is outstanding.         5       Performance in every respect is outstanding.         5       Performance in every respect is outstanding.         5       Performance in every respect is outstanding.   | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br><b>LOYEE</b><br>characteristic<br>Above average<br>NOT<br>APPLI-<br>CABLE | rent posit<br>cular limit<br>umber in t<br>t respects<br>pplies to<br>degree<br>NOT<br>OB-<br>SERVED | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>to the<br>NG         | 5                                     |  |  |
| Section of everything about the employee which influences his effectiveness, productivity, conduct on job, cooperativeness, pertinent personal traits rour knowledge of employee's overall performance during the rating period, plastatement which most accurately reflects his level of performance.           1 - Performance in many important respects fails to meet requirem 2 - Performance meets most requirements but is deficient in one of 3 - Performance clearly meets basic requirements.         4 - Performance in every important respect is superior.         6 - Performance in every important respect is superior.         6 - Performance in every important respect is superior.         6 - Performance in every important respect is outstanding.         Section D         Description OF THE EMPI         In the rating boxes below, check (X) the degree to which each         1 - Least possible degree       2 - Limited degree         3 - Normal degree       4 - CHARACTERISTICS         Gets this Job Without strong support         Facilitates smooth operation of His office         writtes EFFECTIVELY         Security conscious   | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br><b>LOYEE</b><br>characteristic<br>Above average<br>NOT<br>APPLI-<br>CABLE | rent posit<br>cular limit<br>umber in t<br>t respects<br>pplies to<br>degree<br>NOT<br>OB-<br>SERVED | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>to the<br>NG         | ific<br>on<br>5                       |  |  |
| JS domestic sources in response to<br>specific requests or spontaneously.       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE<br>Fraction of the exployee which influences his effective<br>that is, productivity, conduct on job, cooperativeness, pertinent personal traits<br>your knowledge of employee's overall performance during the rating period, plast<br>traits and the exployee of the explorement of the explosion of the explorement of the exploreme   | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br><b>LOYEE</b><br>characteristic<br>Above average<br>NOT<br>APPLI-<br>CABLE | rent posit<br>cular limit<br>umber in t<br>t respects<br>pplies to<br>degree<br>NOT<br>OB-<br>SERVED | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>to th<br>NG          | 5<br>ific<br>on<br>he                 |  |  |
| JS domestic sources in response to<br>specific requests or spontaneously.       5         SECTION C       EVALUATION OF OVERALL PERFORMANCE<br>Fake into account everything about the employee which influences his effective<br>training productivity, conduct on job, cooperativeness, pertinent personal traits<br>rour knowledge of employee's overall performance during the rating period, plast<br>training the rating period, plast<br>statement which most accurately reflects his level of performance.         1 - Performance in many important respects fails to meet requirem<br>2 - Performance clearly meets basic requirements.         3 - Performance clearly meets basic requirements.         4 - Performance clearly exceeds basic requirements.         5 - Performance in every important respect is superior.         6 - Performance in every important respect is superior.         6 - Performance in every respect is outstanding.         SECTION D       DESCRIPTION OF THE EMPI<br>In the rating boxes below, check (X) the degree to which each         1 - Least possible degree       2 - Limited degree       3 - Normal degree         4 - CHARACTERISTICS         GETS THINGS DONE         RESOURCEFUL         Accepts Responsibilitities         can Make Decisions on His OWN WHEN NEED ARISES         DOES HIS JOB WITHOUT STRONG SUPPORT         FACILITATES SMOOTH OPERATION OF HIS OFFICE         WRITES EFFECTIVELY         SECURITY CONSCIOUS  | eness in his cu<br>or habits, parti<br>ace the rating n<br>ments.<br>or more importan<br><b>LOYEE</b><br>characteristic<br>Above average<br>NOT<br>APPLI-<br>CABLE | rent posit<br>cular limit<br>umber in t<br>t respects<br>pplies to<br>degree<br>NOT<br>OB-<br>SERVED | ion - per<br>ations c<br>ne box c  | or tale<br>orresp<br>loyee<br>stand in<br>RA  | nts. B<br>onding<br>RATI<br>NO<br>5 | spec<br>ased<br>to the<br>NG         | ific<br>on<br>ie<br>5<br>2<br>2<br>2  |  |  |



| SECTION E NARE   | RATIVE DESCRIPTION OF MANNE  |  |
|--|--|--|
| Stress strengths and weaknesses d  | demonstrated in current position. Indica   | te suggestions made to employee the history of his<br>s potential for development and for assuming greater re-<br>ONS B, C, and D to provide the best basis for determining  |
| future personnel actions.  |  | lin IR O an Antern   |
| This experienced ind   | lividual is highly competen  | t Tepresenting   |
| the Agency and this  | office in his area. He pe  | rforms his duties with enthusiasm  |
| and dedication, and  | continues to demonstrate h   | is skill as a mail rounded contact   |
| intelligence officer   | <b>C</b> •   |  |
| · · ·  |  |  |
| No observable weakne   | SSES.  |  |
| are strongly directed<br>to diminish his intering the operations a<br>position of such res | ed toward operational activ<br>erest in administration. H<br>activities of others and sh<br>sponsibility. For the next | individual as well as his capabilities<br>ities and responsibilities, which tends<br>lowever, he has the potential for direct-<br>ould be given consideration for a<br>3-4 years he would prefer to remain in<br>ent need arose for his services elsewhere   |
|  |  |  |
| Operational training   | g is recommended.  |  |
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|  |  |  |
| Ŧ  | · · · ·  |  |
|  |  |  |
|  | CERTIFICATION AND C  | OMMENTS TO A CONTRACTOR OF   |
| SECTION F  | BY EMPLOYEE  |  |
|  | rtify that I have seen Sections A, B,  |  |
|  | SIGNATURE OF EMPLOYEE  | n en   |
| 2  | BY SUPERVISO   |  |
| MONTHS EMPLOYEE HAS BEEN<br>UNDER MY SUPERVISION   | Employee on military lea<br>visit to New York, 7 Jul   | WTO EMPLOYEE, GIVE EXPLANATION<br>We. Will be shown to him on his next   |
| <u>terrentetatester terrentetate</u>   |  |  |
|  | IF REPORT IS NOT BEING MADE AT THI   | REPORT MADE WITHIN LAST 90 DAYS  |
| EMPLOYEE UNDER MY SUPER  | VISION LESS THAN BO DAYS   | REPORT MADE MILEIN LAST DU DATE OF   |
| DATE   | OFFICIAL TITLE OF SUPERVISOR   | TYPED OR PRINTED   |
|  |  |  |
| 15 June 1960   | CHIEF, NEW YORK OFFICE   |  |
| <b>3.</b>  | BY REVIEWING OFF   |  |
| X I WOULD HAVE GIVEN THIS E  | MPLOYEE ABOUT THE SAME EVALUATIO   | DN.  |
| I WOULD HAVE GIVEN THIS E  | MPLOYEE A HIGHER EVALUATION.   |  |
|  | MPLOYEE A LOWER EVALUATION.  |  |
|  |  | MILIAR WITH THE EMPLOYEE'S PERFORMANCE.  |
| COMMENTS OF REVIEWING OFFICI   |  |  |
|  |  | <ul> <li>A state of the sta</li></ul> |
|  | $= \left( \left( \left( \frac{1}{2} + \frac{1}{2} \right) - \frac{1}{2} \right) \right)$                               |  |
|  |  |  |
|  | n (na seo de )<br>No transmission de la companya   |  |
|  |  |  |
|  |  |  |
| DATE   | OFFICIAL TITLE OF REVIEWING OFFIC  | CIAL TYPED OR PRINTED NAME   |
|  |  | CIAL TYPED OR PRINTED NAME   |